

# STUDENT SERVICES FEE (SSF)

2024-25

DEPARTMENTAL REPORT TO THE COUNCIL ON STUDENT AFFAIRS AND FEES (COSAF)

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## SECTION 1: DEPARTMENT SSF DATA

*The following data was provided to COSAF from Budget & Intuition Analysis and Student Affairs Divisional Resources*

Student Services Fee Recipient: **Academic Assessments**  
Department Contact: Monica Wilson  
Finance Contact: Erin Curtis Baker  
Total 2024-25 SSF Projected Allocation: \$562,607  
Percent of Overall Budget Funded by SSF: 86%  
Approximate percent of the total 2024-25 SSF revenue: 1%

Expense	2023-24 SSF Actuals	2024-25 Projected SSF Allocation
Salaries/Benefits	\$265,381	\$519,267
Operational Costs	\$0	\$480
Other	\$0	\$0
<b>TOTAL</b>	<b>\$265,381</b>	<b>\$519,747</b>

Explanation if over a 10% differential between 2023-24 and 2024-25:

96%

Part of 23-24 Academic Assessment team salaries were being covered by Grant. Needed to move back in 24-25.

## SECTION 2: DEPARTMENT RESPONSES

*Use as much space as needed*

### 1. Please provide a general description of your department's function

The Student Affairs Assessment (SAA) fosters a culture of research-based practices to improve student experiences and enhance student learning in the division. Through research-based practices, evaluation, assessment, and service development techniques, Student Affairs Assessment monitors divisional services' impact on an undergraduate's efficacy toward student success.

Student Affairs Assessment collaborates with student affairs practitioners to develop measurement, evaluation, and research tools that advance the division's and university's goals and objectives in a data-informed environment that best serves our students now and into the future.

2. Please list the departmental program(s) and/or service(s) specifically funded by the Student Services Fee

Student Affairs Assessment infrastructure includes qualitative and quantitative methods used to help inform the division on effective and efficient practices. By implementing the **swipe card project**, a tool used in 80 support services in the division and the colleges, the in-house developed tool helps monitor student-level participation in services hypothesized to support student success.

In addition, the **Student Persistence Measure (SPM)**, a tool comprised of 8 dimensions assessing concepts related to student success, helps explore relevant aspects of the student experience and characteristics related to their academic achievement outcome. Through this measure, SAA is assessing shifts in these dimensions of student success, using student support services provided by UC Davis, such as a sense of belonging, financial sustainability, degree attainment, and career orientation.

An **advanced value-added assessment approach** helps to measure and evaluate each unit's unique and isolated contribution to the academic outcomes of its participatory students, accounting for the joint contribution as a result of students' participation in different services offered by various units during the same period.

3. Please provide information regarding the benefit to UC Davis students from the departmental program(s) or service(s) specifically funded by the Student Services Fee

*Be as specific and concise as possible. Include the specific type (e.g., undergraduate, graduate, professional, transfer, etc.) and an estimated number of students served.*

### **Student Success Objectives**

The focus of the Student Affairs Assessment is to advance evidence-based practices and knowledge for student benefit:

- **Matriculation Service Prospectus Assessment.** To discover merging student-level characteristics that can inform divisional service development for a changing student body needs of prospective incoming freshman and transfer cohort. Recent factors include foster youth, student parents, system impact, and other emerging characteristics.
- **Academic Achievement Orientation Alignment.** To focus on quarterly retention, good academic unit progress, a robust grade point average, and the aspiration to a four-year/two-year time to degree for freshmen and transfer undergraduates, respectively, with an opportunity gap focusing on addressing student-level disparities.
- **Student Experience.** To identify, measure, and assess divisional student learning outcomes from services influencing the experience, persistence, resilience, and sustain personal growth development of individuals through a rubric evaluative mechanism.