STUDENT SERVICES FEE
2020-21
DEPARTMENTAL REPORT TO THE COUNCIL ON STUDENT AFFAIRS AND FEES (COSAF)

Student Services Fee Recipient: Academic Assistance & Tutoring
Contact: Carol Hunter
Finance Manager: Juliana Tuttle
Total 2020-21 Projected Allocation: $2,443,186
Approximate Percent of the Total 2020-21 Campus Student Services Fee Revenue: 6.84%

<table>
<thead>
<tr>
<th>Expense</th>
<th>2019-20 Actuals</th>
<th>2020-21 Projected Allocation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries/Benefits</td>
<td>$1,874,886</td>
<td>$1,908,810</td>
</tr>
<tr>
<td>Operational Costs</td>
<td>$460,107</td>
<td>$534,376</td>
</tr>
<tr>
<td>Other</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$2,334,993</td>
<td>$2,443,186</td>
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</tbody>
</table>

1. Please provide a general description of your department’s function:

The Academic Assistance and Tutoring Centers (AATC) is a large centralized academic support unit in Student Affairs. We exist to help undergraduate students thrive at UC Davis and beyond. We provide an inclusive and interactive environment where students participate in reinforcing and retaining knowledge in multidisciplinary writing, math and science through co-curricular academic services provided by both professional staff and peer tutors. We strive to support students in developing the academic competence and confidence that will empower them to succeed at UC Davis.

In response to COVID and the campus closure, AATC transitioned all academic support services to remote learning opportunities in Spring 2020.

2. Please list the departmental program(s) or service(s) specifically funded by the Student Services Fee:

- Pre and Concurrent Courses in math and physics taught by academic specialists
- Workshops in chemistry, math, physics, and statistics taught by academic specialists
- EDU 98 courses to support undergraduate writing taught by academic specialists
- Drop-in tutoring in biology, chemistry, economics, math, physics, statistics, and writing provided by academic Specialists and undergraduate student tutors
- Writing Studio with academic specialists and undergraduate student tutors
- Content Reviews in chemistry and math with undergraduate student tutors
- Writing Individual Appointments with writing specialists and undergraduate student tutors
- Online Math Jumpstart Program for incoming freshmen taught by academic specialists
- Office Hours in math, chemistry, and physics provided by academic specialists
- Aggie Grammar Guide-An online grammar reference guide provided by academic specialists

Note: All AATC services were offered remotely during Spring and Summer 2020.
3. Please provide information regarding the benefit to UC Davis students from the departmental program(s) or service(s) specifically funded by the Student Services Fee. Be as specific and concise as possible. Include the specific type (e.g., undergraduate, graduate, professional, transfer, etc.) and an estimated number of students served.

2019-20 (Estimate as of October 6, 2020): Undergraduate Students
6,804 unique students with 62,375 visits
5,449 Freshman admits, 1,086 Transfers admits
29% Freshman, 25% Sophomore, 27% Junior, and 19% Senior

Student Usage by College: 28% Agric & Environmental Sciences, 28% Biological Sciences, 11% Engineering, and 33% Letters & Science

Student reports and data show many benefits to UC Davis students:
Higher exam scores
More likely to be retained
Better prepared for mid-terms and finals
More likely to meet minimum progress
Higher GPA
Greater subject confidence
Less stress due to increase in academic preparation