STUDENT SERVICES FEE

2021-22

DEPARTMENTAL REPORT TO THE COUNCIL ON STUDENT AFFAIRS AND FEES (COSAF)

Student Services Fee Recipient: Academic Assistance & Tutoring Center
Contact: Carol Hunter
Finance Manager: Michael Rogai
Total 2021-22 Projected Allocation: $2,395,321

Approximate Percent of the Total 2021-22 Campus Student Services Fee Revenue: 6.66%

<table>
<thead>
<tr>
<th>Expense</th>
<th>2020-21 Actuals</th>
<th>2021-22 Projected Allocation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries/Benefits</td>
<td>$1,561,466</td>
<td>$1,865,998</td>
</tr>
<tr>
<td>Operational Costs</td>
<td>$503,779</td>
<td>$529,323</td>
</tr>
<tr>
<td>Other</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$2,065,245</td>
<td>$2,395,321</td>
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</tbody>
</table>

These budget allocations have been provided by the Student Affairs budget office. Please contact them directly with any questions.

1. Please provide a general description of your department’s function:

The Academic Assistance and Tutoring Centers (AATC) is a large centralized academic support unit in Student Affairs. We exist to help undergraduate students thrive at UC Davis and beyond. We provide an inclusive and interactive environment where students participate in reinforcing and retaining knowledge in multidisciplinary writing, math and science through co-curricular academic services provided by both professional staff and peer tutors. We strive to support students in developing the academic competence and confidence that will empower them to succeed at UC Davis.

The campus returned to in-person services for 2021-22. The AATC continued to offer remote services as well as in-person academic support.

2. Please list the departmental program(s) or service(s) specifically funded by the Student Services Fee:

**In-Person:**
- Pre and Concurrent Courses in math and physics taught by academic specialists
- Drop-in tutoring in biology, chemistry, economics, math, physics, statistics provided by academic Specialists and undergraduate student tutors
- In-Class writing workshops for writing experience courses
- Writing Studio with academic specialists and undergraduate student tutors
- Content Reviews in chemistry and math with undergraduate student tutors
- Office Hours in math, chemistry, and physics provided by academic specialists

**Remote:**
- Writing Individual Appointments with writing specialists and undergraduate student tutors
- Aggie Grammar Guide-An online grammar reference guide provided by academic specialists
- Workshops in chemistry, math, physics, and statistics taught by academic specialists
- Individual tutoring in biology, chemistry, economics, math, physics, statistics provided by undergraduate student tutors
- Content Reviews in chemistry and math with undergraduate student tutors
- Office Hours in math, chemistry, and physics provided by academic specialists
3. Please provide information regarding the benefit to UC Davis students from the departmental program(s) or service(s) specifically funded by the Student Services Fee. Be as specific and concise as possible. Include the specific type (e.g., undergraduate, graduate, professional, transfer, etc.) and an estimated number of students served.

2020-21 As of October 1, 2021:
Undergraduate Students:
1. 5,173 unique students with 62,100 visits
2. 4,192 Freshman admits, 799 Transfers admits
3. 1,563 Unique Students (24.5%) Freshman, 1,572 Unique Students (24.6%) Sophomore, 1,866 Unique Students (29.3%) Junior, and 1,377 Unique Students (21.6%) Senior
4. Student Usage by College: 1,379 Unique Students (26.3%) Agric & Environmental Sciences, 1,690 Unique Students (32.2%) Biological Sciences, 614 Unique Students (11.7%) Engineering, and 1,570 Unique Students (29.8%) Letters & Science

Student survey and evaluation reports and data show many benefits to UC Davis students:
Higher exam scores
More likely to be retained by the University
Better prepared for mid-terms and finals
More likely to meet minimum progress
Higher GPA
Greater subject confidence
Less stress and anxiety due to increase in academic preparation