

# Application #SP020

## Students With Dependents

### Writing and Publication Initiative

#### Q1. Applicant Information

Name (first and last)	Hope Medina
Email address	hmmedina@ucdavis.edu
Phone number (xxx) xxx-xxxx	530-752-2021
Name of Department/ Unit/ Student Organization	Office of Educational Opportunity and Enrichment Services
What is your role or position within the Department/ Unit/ Student Organization?	Director, Transfer and Veteran Services

#### Q3. Event/ Program Information

Name of the Event/ Program	Students with Dependents Writing and Publication Initiative
Date(s) of Event/ Program	Writing Studio 1 mid-fall quarter 2019, Writing Studios 2&3 winter quarter 2020 with full publication by June 30 2020
Location	114 South Hall
Estimated Attendance (if applicable)	500 students with potential to reach 1500 students
Funding request amount from COSAF (Student Programming Fund) (\$x,xxx)	\$2873.55
TOTAL event/ program budget (\$x,xxx)	\$2873.55

#### Q4. Please provide a detailed description and purpose of the event/ program.

The Students with Dependents Writing and Publication Initiative addresses a crucial need that exists for timely and specific information for student parents and students with dependents. This program/service has two distinct but interrelated parts: a small, well-trained writing team consisting of 10-15 students who are identified as student parents or students with dependents, and a 28 page publication resulting from the work of the writing team. This student developed and published publication will have the potential to outreach to the nearly 1500 UC Davis students who identify as student parents or students with dependents as either part of the 500 hard copies requested in the budget, or as an electronic download that any student, staff and faculty member will have access to online. While the eventual content and structure of the resource manual will be decided upon by the student writing team, the Transfer and Reentry Center staff envision that resource manual will spotlight first-person student narratives, best practices, negotiating life as both a student and parent or student with dependents, using experience and age as an advantage and the unique culture of being a student parent or student with dependents. The Transfer and Reentry Staff will lead and facilitate three writing studios where the content and structure will be developed. Finally, at its foundation The Students with Dependents Writing and Publication Initiative is meant to be a collaborative resource for students as well as the entire campus. Generous input will be sought from campus partners and integrated into the final product.

#### Q24. Please enter estimated attendance numbers of who will benefit from this event/ program.

Students	500 with the potential to reach 1500 students
Staff	
Faculty	
UCD Community Members	
Unknown	
Other (please specify and include number)	

#### Q6. Has your Department/ Unit/ Student Organization put on this event in the past?

- Yes
- No
- Uncertain

#### Q7. Please provide the following information on the previous event(s).

This question was not displayed to the respondent.

Q16. Who is the target audience of the event/ program? (e.g. students, program participants, users of a specific service)

• Primary audience: Student parents and students with dependents • Additional audiences: Staff, faculty, students with dependents considering applying to UC Davis

Q17. What will be learned? (i.e. acquired knowledge, skills or abilities, a new awareness/ sensitivity/ perspective, an adopted practice)

• How to identify your audience • Research skills • Writing for publication • Basic editing and revision skills • Collaboration skills

Q18. What program, activity, or service will be provided? (e.g. six-week training program, instructional class or activity, structured community program that exposes students to new ideas and experiences)

A comprehensive resource manual for student parents and students with dependents.

Q19. How will the learning be shown or what does the learning look like? (e.g. demonstrated knowledge of course material, change in behavior, a practiced skill, a task achieved)

The goal of the Student with Dependents Writing and Publication Initiative is to provide a service to the campus through the publication of resource manual developed, written, designed and published by student parents and students with dependents.

Q25. How does the event/ program provide services that are of growing interest to students? (if applicable)

According to the Institute of Women's Policy Research College Students with Children National and Regional Profile (2017), "Among the growing numbers of undergraduates who are working, older, independent, enrolled part time, or living off campus, nearly five million undergraduate students, comprising 26 percent of the total college population, are also parents of dependent children" (CLASP 2015; Gault et al. 2014; U.S. Department of Education 2015a). For the Far West Region that includes California student parents make up 21.8% of the undergraduate population. National Public Radio (NPR) reports that "4 out of 10 undergraduate college students are above the age of 25" (Anya Kamenetz). For many reasons including but not limited to industry and career downsizing, life events and personal reasons, the typical 18-22 undergraduate demographic is changing and evolving. UC Davis has been a leader in anticipating the need for support services for our ethnic, LGBTQIA, First Generation, Veterans and Former Foster Youth communities (among others). The UC Davis community of student parents and students with dependents is also growing and they are asking with increasing frequency to be recognized and supported equally.

Q26. How does the event/ program foster diversity? (if applicable)

• Affords students the opportunity to be advocates for themselves and for other students • Supports the mission of diversity and inclusion by broadening the definition to include student parents and students with dependents • Embraces the unique experience student parents and students with dependents bring to UC Davis i.e., value added • Educate staff, faculty and students on the experience and support needs of this growing population

Q27. How does the event/ program provide crucial services to students? (if applicable)

In identifying and addressing needs for student parents and students with dependents, it is evident that the minimal support services that do exist are decentralized and challenging to identify. The students who need these resources the most often have little free time between completing their degree at UC Davis, caring for their children or other dependents, working and/or commuting. A resource that students can access either in hard copy or electronic form with information specifically tailored to them is much needed and would greatly improve their UC Davis experience.

**ESTIMATED BUDGET**

Title of Proposal: Students with Dependents Writing and Publication Initiative  
 Unit/Event/Program/Student Organization: Transfer and Reentry Center

Item	ESTIMATED COST	SUB-TOTAL
<b>A. Lecture / Entertainment: Honoraria / Performers</b>		
1. _____	\$ _____	\$0.00
2. _____	\$ _____	
3. _____	\$ _____	
4. _____	\$ _____	
5. _____	\$ _____	
<b>B. Publicity: Flyers / Posters / Ads / Mailing / Printing</b>		
1. _____ Quote for printing from Reprographics (for 500 copies)	\$ _____	\$2,255.00
2. _____ Cover: 80# Cover Silk	\$ _____	
3. _____ 4 color process printed two sided	\$ _____	
4. _____ Text: 80# Text Silk	\$ _____	
5. _____ Saddle staple and trim 3 sided	\$ 2,255.00	
<b>C. Food: Refreshments, Breakfast, Lunch, Dinner (Include cost per person)</b>		
1. _____ unchbox Express boxed lunches 15x\$13.49 per person +\$20 delivery charge, \$18.84 tax; \$6.07 a	\$ 247.26	\$618.55
2. _____ Writing Studio #2--Taqueria Guadalajara burritos 15x\$7.50 per person. \$9.85 ta	\$ 122.35	
3. _____ nchbox Express baked potato bar 15X\$13.59 per person +\$20 delivery charge, \$18.97 tax, \$6.12	\$ 248.94	
4. _____	\$ _____	
5. _____	\$ _____	
<b>D. Decorations / Props</b>		
1. _____	\$ _____	\$0.00
2. _____	\$ _____	
3. _____	\$ _____	
4. _____	\$ _____	
5. _____	\$ _____	
<b>E. Facility: Room Rental / Room Setup Fees / Equipment Rental / AV</b>		
1. _____	\$ _____	\$0.00
2. _____	\$ _____	
3. _____	\$ _____	
4. _____	\$ _____	
5. _____	\$ _____	
<b>F. Travel: Transportation / Parking / Lodging</b>		
1. _____	\$ _____	\$0.00
2. _____	\$ _____	
3. _____	\$ _____	
4. _____	\$ _____	
5. _____	\$ _____	
<b>G. Other</b>		
1. _____	\$ _____	\$0.00
2. _____	\$ _____	
3. _____	\$ _____	
4. _____	\$ _____	
5. _____	\$ _____	
		\$2,873.55
<b>Other Funding Sources: Income / ASUCD / Dept &amp; Club Contribution</b>		
Ticket Sales	\$ _____	\$0.00
Registration Fees	\$ _____	
Program Advertising Sales	\$ _____	
Merchandise Sales (T-shirts, etc.)	\$ _____	
Club Contribution	\$ _____	
ASUCD Contribution	\$ _____	
Other	\$ _____	
Total Expenses \$2,873.55 Less Total Income \$0.00 Amount Requested From COSAF: <u>\$2,873.55</u> *		
* Must match the amount requested on the application.		