

GradPathways Institute for Professional Development

Q1. Applicant Information

Name (first and last)	<input type="text" value="Teresa Dillinger"/>
Email address	<input type="text" value="tdillinger@ucdavis.edu"/>
Phone number (xxx) xxx-xxxx	<input type="text" value="530-752-7566"/>
Name of Department/ Unit/ Student Organization	<input type="text" value="Graduate Studies/GradPathways"/>
What is your role or position within the Department/ Unit/ Student Organization?	<input type="text" value="Academic Administrator"/>

Q3. Event/ Program Information

Name of the Event/ Program	<input type="text" value="GradPathways Institute for Professional Development"/>
Date(s) of Event/ Program	<input type="text" value="2019-20 Academic Year"/>
Location	<input type="text" value="UC Davis Campus - various venues"/>
Estimated Attendance (if applicable)	<input type="text" value="Total for year -"/>
Funding request amount from COSAF (Student Programming Fund) (\$x,xxx)	<input type="text" value="\$13,000"/>
TOTAL event/ program budget (\$x,xxx)	<input type="text" value="\$123,000"/>

Q4. Please provide a detailed description and purpose of the event/ program.

The GradPathways Institute for Professional Development provides workshops, symposia, and trainings for UC Davis graduate students to prepare them for success in graduate school and their future careers. We host over 150 events per year in support of graduate student development. These events are based on 8 core competencies (see <https://grad.ucdavis.edu/professional-development/gradpathways> for details). The funding received from COSAF will allow us to continue to provide these events to graduate students in all programs. Last year, we and our campus partners served approximately 12,000 graduate students (not unique individuals). In previous years, we've received funding to reserve rooms directly from Campus Recreation and Unions for these events. This year, we were notified that we should use the COSAF process to continue our funding requests. Accordingly, we are submitting our budget based on last year's (2017-18) room reservation documented expenditures.

Q24. Please enter estimated attendance numbers of who will benefit from this event/ program.

Students	<input type="text" value="12,000"/>
Staff	<input type="text"/>
Faculty	<input type="text"/>
UCD Community Members	<input type="text"/>
Unknown	<input type="text"/>
Other (please specify and include number)	<input type="text" value="postdoctoral scholars who may also attend with graduate student = approximately 150"/>

Q6. Has your Department/ Unit/ Student Organization put on this event in the past?

- Yes
 No
 Uncertain

Q7. Please provide the following information on the previous event(s).

Event date(s) (Month(s)/ Date(s) / Year)	<input type="text" value="Please see attached list of events since this is not just one event."/>
Location	<input type="text" value="Various"/>

Total attendance

Over the academic year, approximately 12,000

Q16. Who is the target audience of the event/ program? (e.g. students, program participants, users of a specific service)

Graduate students are the primary audience, but postdoctoral scholars may also attend. We serve all 100 graduate programs across campus.

Q17. What will be learned? (i.e. acquired knowledge, skills or abilities, a new awareness/ sensitivity/ perspective, an adopted practice)

The GradPathways Institute provides training based on 8 core competencies needed for success in graduate school and in careers. These competencies are: Success and Socialization in Program, Writing and Publishing, Teaching and Mentoring, Leadership and Management, Professionalism and Ethics, Career Management, and Wellness and Life Balance. We provide workshops and events focused on these competencies. For example, we offer workshops on time management, handling the stress of graduate school, getting mentored as a graduate student, overcoming impostor syndrome, writing with style and clarity, writing the dissertation or thesis, managing large writing projects, and many more (over 150 each year). Given the expansive nature of this program, we can only provide examples here, but a full listing of our activities along with attendance is attached to this form. More information is also available on our website <https://grad.ucdavis.edu/professional-development/gradpathways>, although the workshop offerings vary quarter to quarter.

Q18. What program, activity, or service will be provided? (e.g. six-week training program, instructional class or activity, structured community program that exposes students to new ideas and experiences)

Workshops make up the majority of our events on the topics mentioned above and others relating to the 8 core competencies. See attached.

Q19. How will the learning be shown or what does the learning look like? (e.g. demonstrated knowledge of course material, change in behavior, a practiced skill, a task achieved)

This varies by program, but in general GradPathways events are designed to increase knowledge around career and professional development topics. Accordingly, participants are taught practical skills such as creating individual development plans, developing leadership skills, managing writing projects, etc. In addition, we provide workshops to help graduate students cope with the stressors for graduate school and to connect them with counseling services.

Q25. How does the event/ program provide services that are of growing interest to students? (if applicable)

We evaluate our workshops and ask for suggestions both on improving existing workshops and topics for new ones. We reach out to the Graduate Student Association and the Postdoctoral Scholars Association for suggestions. We also work with our partners (the Internship and Career Center, the Center for Educational Effectiveness, the Institute for Innovation and Entrepreneurship, and Counseling Services, among others, to enhance and update our content and offerings.

Q26. How does the event/ program foster diversity? (if applicable)

We work with the Graduate Diversity Officers in Graduate Studies to provide workshops on topics such as getting mentoring and succeeding as a first generation graduate student among others. We consult frequently to ensure our programs are designed to meet the needs of all graduate students.

Q27. How does the event/ program provide crucial services to students? (if applicable)

Graduate students face many challenges in graduate school - from acquiring the skills they need to succeed to dealing with the stressors of a competitive academic environment. They also go through numerous transitions while in graduate school. From entry and coursework to the qualifying exam to preparing for their careers. GradPathways works with our partners campuswide to address the need for professional development and creating a supportive community for graduate students.

Location Data

Location: [\(38.482894897461, -121.63980102539\)](#)

Source: GeoIP Estimation

FUNDING AMOUNT REQUESTED FROM COSAF

Name of Event/Program:

GradPathways Institute for Professional Development

Item	AMT REQUESTED FROM COSAF
A. Lecture / Entertainment: Honoraria / Performers	
1. _____	\$ _____
2. _____	\$ _____
3. _____	\$ _____
B. Publicity: Flyers / Posters / Ads / Mailing / Printing	
1. _____	\$ _____
2. _____	\$ _____
3. _____	\$ _____
4. _____	\$ _____
5. _____	\$ _____
C. Food: Refreshments, Breakfast, Lunch, Dinner (Include cost per person)	
1. _____	\$ _____
2. _____	\$ _____
3. _____	\$ _____
4. _____	\$ _____
5. _____	\$ _____
D. Decorations / Props	
1. _____	\$ _____
2. _____	\$ _____
3. _____	\$ _____
4. _____	\$ _____
5. _____	\$ _____
E. Facility: Room Rental / Room Setup Fees / Equipment Rental / AV	
1. For 2019-2020 Year*	\$ 13,000.00
2. _____	\$ _____
3. _____	\$ _____
4. _____	\$ _____
5. _____	\$ _____
F. Travel: Transportation / Parking / Lodging	
1. _____	\$ _____
2. _____	\$ _____
3. _____	\$ _____
4. _____	\$ _____
5. _____	\$ _____
G. Other	
1. _____	\$ _____
2. _____	\$ _____
3. _____	\$ _____
4. _____	\$ _____
5. _____	\$ _____

*Please see 2017-18 spreadsheet for information on previous expenditures. We received \$13K for the 2018-19 (current) year too.

Total Amount Requested from COSAF
\$ 13,000.00