

# APPLY-A-THON

**Chelsi Florence**

Pre-Graduate/Law Advising

# AGENDA



Program Purpose



Program Budget



Student Impact



Q & A

Saturday, November 4th  
10:00 AM – 3:00 PM  
Student Community Center, Meeting Room

## PURPOSE

The Apply-a-Thon gives students the opportunity to do some hands-on work with their applications in a space where they can receive support, making their applications as strong as possible. Our students have so much potential but the process of applying while attending classes on top of everything else can be overwhelming. This space gives them time and opportunity to devote a block to their graduate applications, while also receiving some support from our office.

# IMPACT

Our program aims to support **30 students** in:

- The completion of one graduate application in application season (early November)
- Demystifying parts of the graduate school application process and transitions
- Financial support in part of the application process
- Networking and camaraderie amongst participants and more

# TENTATIVE AGENDA

Introductions, Breakfast (20 minutes)

The Online Application Workshop (45 minutes)

Statement of Purpose Workshop

Peer Editing Session (45 minutes)

10:00 AM – 12:20 PM

12:20 PM – 3:00 PM

Lunch & Networking (60 minutes)

Grad School Student Panel (60 minutes)

Funding for Grad School Presentation (60 minutes)

# EXPENSES

ITEM	COST
Space Rental (Student Community Center Meeting Room)	420.00
Food (Lunch + Breakfast + Snacks) for 40 (participants, staff)	1125.00
Gift cards for 5 panelists	100.00
Printed Handouts	5.00
<u>Reimbursement for Grad app fees to a graduate program of choice</u> (up to \$135/student) / 30 students	4,050.00
<b>TOTAL COST</b>	<b>= \$5,700.00</b>

# PAST IMPACT

2019 - 28 students participated in the program and successfully completed a graduate school application (*one student applied to a post-bac program*)

“I really enjoyed this event, it was very informative and not only helped to answer a lot of my questions, but also answered ones I hadn't considered of thinking of.”

“The statement of purpose peer editing workshop was useful in helping point out parts of my statement of purpose that could have been edited to be stronger. I was used to reading my own words, but it really helped to have a different set of fresh eyes to gloss it over and give me their feedback to consider. It was a very collaborative and welcoming atmosphere, and was nice to be able to talk to other students applying to grad school at the same time I was.”



# REFERENCES

- Carpenter, A., & Derbinsky, N., & Yang-Keathley, Y., & Suresh, D. (2017, June), Graduate School Preparation within an Undergraduate Program (Work in Progress) Paper presented at 2017 ASEE Annual Conference & Exposition, Columbus, Ohio. 10.18260/1-2--28418
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- Monarrez, A., Frederick, A., Morales, D. X., Echegoyen, L. E., & Wagler, A. (2022). Hispanic/Latinx STEM Majors Applying to Graduate School: The Role of Family, Peers, and Undergraduate Research Programs in Facilitating Community Cultural Wealth. *Journal of Latinos and Education*, 1-15.
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# THANK YOU

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**UCDAVIS**

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