STUDENT SERVICES FEE

2020-21

DEPARTMENTAL REPORT TO THE COUNCIL ON STUDENT AFFAIRS AND FEES (COSAF)

Student Services Fee Recipient: LGBTQIA Program

Contact: Monae Roberts

Finance Manager Juliana Tuttle

Total 2020-21 Projected Allocation: \$386,269

Approximate Percent of the Total 2020-21 Campus Student Services Fee Revenue: 1.08%

Expense	2019-20 Actuals	2020-21 Projected Allocation
Salaries/Benefits	\$268,815	\$306,511
Operational Costs	\$66,216	\$79,758
Other	\$0	\$0
TOTAL	\$335,031	\$386,269

1. Please provide a *general* description of your department's function:

The purpose of the Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, Asexual Resource Center (LGBTQIA+ Resource Center) is to provide an open, safe, inclusive space and community that is committed to challenging sexism, cissexism/trans oppression/transmisogyny, heterosexism, monosexism, and allosexism. We recognize that this work requires a continued process of understanding and dismantling all forms of oppression. We are committed to this process both in our work and in the structure of the Center itself. The LGBTQIA+ Resource Center promotes education as well as space for self-exploration about all sexes, genders and sexualities and their intersections with other identities. The LGBTQIA+ Resource Center values and honors that we are complex, multifaceted, and whole individuals. The LGBTQIA+ Resource Center is a dynamic, responsive and collaborative organization that serves UC Davis and the surrounding region by providing a growing spectrum of programs, resources, outreach and advocacy.

2. Please list the departmental program(s) or service(s) specifically funded by the Student Services Fee:

- 1. Payroll for our staff which includes: 3 full-time career staff positions: Director, Assistant Director, Resource Center Coordinator (\$272,250) and our 6 undergraduate student staff positions (\$34,261).
- 2. Our operational budget (\$79,758): funds our center operations and the following student programs and resources:
 - Asexual Awareness Educational Programs
 - BlagOut Conference
 - Bisexual/Pansexual Awareness Educational Programs
 - Collaborations with other departments
 - Co-Sponsorships for student-ledorganizations
 - Crafternoons (weekly social support program)
 - Healing spaces/mindfulness programming (holistic health)
 - Gender Affirmation Closet (free clothing, shapewear, accessories and makeup for students)
 - Grad student outreach & grad-undergrad pipeline programs

- HIV Testing
- High School Outreach
- Intersex Awareness Educational Programs
- Angelina Malfitano Library
- Lavender Graduation Celebration
- Mental Health Programming
- National Coming Out Day
- Welcome events
- Professional Development for staff
- Pride Month
- Queer Leadership Retreat
- Recruitment Expenses (for recruitment of career staff)
- Connections with Rainbow House Living Learning Community
- Sex-Ed/Healthy Relationships Workshops
- Allyship training workshops
- Staff Retreats
- T-Camp (intercampus trans leadership retreat)
- Trans Awareness Educational Programs
- UC Systemwide Projects and Advocacy
- Volunteer Program
- Educational campaigns
- Equipment, shipping and supplies, including supplies for students (i.e. condoms, menstruation products etc.)

3. Please provide information regarding the benefit to UC Davis students from the departmental program(s) or service(s) specifically funded by the Student Services Fee.

Be as specific and concise as possible. Include the specific type (e.g., undergraduate, graduate, professional, transfer, etc.) and an estimated number of students served.

COVID-19 has presented challenges in gathering more accurate data as to the number of students served given the unexpected shift from in-person to virtual programming. So please note that these numbers are not necessarily an accurate representation of all students served in the months of April, May and June 2020.

Graduate and Undergraduate attendees at programs/using the center space for 2019-2020: 2,282

Staff/Faculty participation for 2019-2020: 175 (These attendees were at allyship trainings, the intention of these trainings is to prepare staff and faculty to be more affirming and inclusive in their work with LGBTQIA students, so we see this as an indirect impact/benefit to students)

Anonymous individual swipes- 5,796. This number represents a person that entered the center and did not wish to be identified. We include this number to account for the work that still needs to be done regarding creating an inclusive space for the LGBTQIA+ community.

Our Center is currently functioning remotely, Monday-Friday, 10am-6pm. Providing virtual drop in support as needed, some physical resources via mail, virtual programs and social media engagement. We serve as a highly visible resource to students across campus and academic disciplines. Both for students outside the LGBTQIA+ community who are interested in learning more and become better sources of support for people in their lives who are LGBTQIA+, as well as for LGBTQIA+ students who often face additional barriers to academic success due to ongoing systems of oppression.