

Council on Student Affairs and Fee (COSAF)

November 15, 2019

11:30 am – 1:00 pm

Memorial Union, Garrison Room

Meeting Notes

1. Lunch / Welcome

2. COSAF Recommendations

- ☐ FACE/LEEAP CPI and COMMENTS

Action Item #2020-001 & 2020-002
See Attached Handout #1

- ☐ ASUCD Ballot Language

Action Item #2020-003
See Attached Handout #2

3. Subcommittee Updates

- ☐ Dean Witter/Student Development - *Sheila Bird*

- *Dean Witter App, "Spanish Language and Culture", requesting \$200 for their event. Before we can approve, we asked the applicant for a **more detailed budget**.*
- *Received 4 Student Development Fund applications. Approved \$900. Returned 2 applications, requesting **additional budget and event information**.*

- ☐ Student Programming Fund - *Sharon Wong*

- *\$100,000 to allocate.*
- *We are currently under that amount but could get more applications.*
- *We are looking at all applications and will give equal consideration.*

- ☐ Student Services Fee - *Calvin Wong*

- *Reviewed SSF presentations that were given last year*
- *Reviewed the information given by the recipients of SSF, LGBTIA, Internship and Career, office of Student Support and Judicial Affairs, Marketing and Communications, Retention Centers, Student Health and Counseling, Disability Center, Undocumented Student Support.*

- ☐ Health Fee Oversight Committee (HFOC) - *Sharon Wong*

- *We reviewed the budget from last year and how it went into effect*
- *Discussed adding Dermatology*
- *Discussed that last year, the committee wanted to have OBGYN services*

- ☐ Student Health Insurance Program - *Daisy Baez*

- *First meeting for SHIP committee*
- *We are comparing last years cost to other UC schools*
- *Are asking students what benefits are used and what should be included and excluded*
- *Discussed benefits for the transgender community*

4. **SASI Fee Orientation** (Student Activities and Services Initiative)

Lucero Morales - *Co-Chair*

SEE ATTACHED HANDOUT #3

5. **SASI Financial Summary, 2018-19**

Jessica Lewis - *Principal Budget Analyst*

SEE ATTACHED HANDOUT #4

Q&A with Council following presentation:

- *What is the difference between this fee and FACE/LEEP fee?*
- *FACE was passed to build the ARC and has specific language on what it can be used for. The SASI reserves will be used for different things.*
- *Where is the number for the carry forward coming from?*
- *The math for the fees was explained, can be seen in the presentation.*

6. **SASI Presentation: Campus Recreation**

Andy Ramirez - *Associate Director, Campus Recreation*

SEE PRESENTATION ATTACHED - HANDOUT #5

Q&A with Council following presentation:

- *Some of these allocations look like they should be for Memorial Union, not Campus Recreation.*
- *This is because the majority of the fee will go directly to Campus Rec, but some Campus Rec things take place outside of the building, such as the Outdoor Adventures desk employees in the MU.*
- *Clarification, the gym floor resurfacing is complete.*
- *It seems like we see a lot of older people in the ARC during the morning hours, and sometimes they cause disruption.*
- *Many community members use the facility in the morning at 5am. This was acknowledged and will be taken into consideration.*
- *How is Campus Rec handling the increased cost to student staff?*
- *To counteract minimum wage increase, we raised community member and staff fees. It is not in the plans to close earlier or later.*
- *Note, reserves will be allocated to resurface Dairy Field.*
- *Is it being advertised to Sport Club participants that an Athletic Trainer is available? Yes, Shannon (PT) goes to each club at the beginning of the season and there has been definite an increase in use.*

7. SASI Presentation: Cross Cultural Center

Chaz Cruz – *Director, Cross Cultural Center*

SEE PRESENTATION ATTACHED - HANDOUT #6

Q&A with Council following presentation:

- *Does the CCC do recruitment and retention to target people to come to the university?*
- *The Cross Cultural Center is a student center that is guided by the university and works more with the campus community.*
- *What do students utilize the space for other than studying and programming?*
- *It is available to reserve. Clubs use it for meetings. It is a space for students and for events. The community room is much bigger than some other spaces.*
- *How do you get feedback from students?*
- *Through student surveys. Most feedback from is that they want more study space. We are working on getting a better evaluation system.*
- *What kind of feedback do you get from communities on "Cultural Days"?*
- *End of year feedback is collected, mostly internal feedback from past committees, about what could be done better.*

8. Announcements

- ☐ **Next Friday**, All Subcommittees will be meeting
- ☐ TRS Timesheets are **due today by 5:00 pm**
- ☐ Next regular COSAF meeting: **December 6**
 - 2 additional SASI presentations
 - Council discussion on SASI and written comments/feedback

Recommendation Results and Summary of Comments

COSAF Meeting, November 1, 2019

Facilities and Campus Enhancements Fee (FACE)

Legal Education Enhancement and Access Program (LEEAP)

Quorum Met

Per the Council on Student Affairs and Fees Bylaws: *Recommendations associated with CPI adjustments must have a quorum, defined as half the voting membership, rounded up to the nearest number.*

Total Voting Members: **19**

In Attendance: **15**

Quorum was met at **79%** attendance

FACE CPI Recommendation

Per the Council on Student Affairs and Fees Bylaws: *Recommendations associated with CPI adjustments on Campus Based Fees must pass by 66%, rounded to the nearest number.*

FACE: **17** ballots completed (15 in attendance + 2 via proxy).

11 yes votes required to pass.

	<u>Intercollegiate Athletics</u>	<u>Campus Recreation</u>	<u>Student Recruitment & Retention Ctr.</u>
YES	16	16	14*
NO	1	1	2

RESULTS: COSAF recommends a CPI adjustment to the FACE fee for 2020-21 to all recipients

Action Item #2020-001

LEEAP CPI Recommendation

Per the Council on Student Affairs and Fees Bylaws: *Only the LSA (Law Students Association) Representative will vote on CPI adjustments to the remaining portions of the LEEAP fee: Law School Intramurals and Law School Recruitment and Retention.*

LEEAP: **1** voting member present. **1** yes vote required to pass.

	<u>Law School Intramurals</u>	<u>Law School Recruitment & Retention</u>
YES	1	1
NO	0	0

RESULTS: COSAF recommends a CPI adjustment to the LEEAP fee for 2020-21

* Per COSAF Bylaws, the LSA representative does not vote on this portion of FACE

Action Item #2020-002

SUMMARY OF COMMENTS

Intercollegiate Athletics

YES Comments:

- Very important to UC Davis. They have made great strides at improving the athletic facilities. That progress needs to continue.
- Confused as to the necessity of increased security and how an additional \$10k was being justified. Exciting to hear that you're working to have Women's Coach endowed as well.
- These entities are critical to student athletes and their ability to compete at the level they do. These teams help to increase morale and campus pride and should be supported. This adjustment will allow them to continue to provide a valuable sports experience for student athletes and fans of the Aggies.
- I served on COSAF last year as well, and can see the improvements the budget has been used for. The Schaal Aquatic Center has been tremendously improved, and the improvements need to have the means to maintain the new add-ons.
- Have shown they actually use their money for what they need. Have completed the Schaal Aquatic Center. I hope that Intercollegiate Athletics utilizes their resources appropriately to maintain both facilities.
- It is great that those high quality facilities are open to many other groups/organizations, in addition to the athletes. If possible, it would be great to open these to general students, I mean, make it more accessible. Not many students know about them, so advertise more on campus.
- The funding provided to these projects has been used very wisely and will definitely benefit the larger community.
- I think it would be better if more students get exposed to these amazing facilities. Personally, I thought not many students know what you can do here. (Like what kinds of access do students have).
- I know based on the presentation that the facility will be used to support other students/services outside Intercollegiate Athletics and I think that's really awesome and I would love to see how all of UC Davis' students benefit from these facilities in a presentation next year (especially the UC Davis Health Stadium).
- I vote yes for the UCD Health Stadium and Schaal Aquatic Center with Intercollegiate Athletics. These organizations bring students together with different backgrounds for one overarching goal.
- ICA provides opportunities for all of the campus community to utilize these facilities.
- What is the total cost to repair the deck? I know it is way overdue in maintenance. Keep up the good work despite funding is always an issue.
- Consistent maintenance of the Schaal Aquatic Center is vital for the safety of those who utilize it.
- The UC Davis Health Stadium and Schaal Aquatic Center serve such a large student base and promotes a healthy lifestyle, it is crucial that these two aspects receive adequate funding in order to keep serving existing and new students.

NO Comments:

- This program is great but they already have enough for one more year.

Comments from Alternate Non-Voting Members:

- Due to the rise of inflation, it seems perfectly reasonable to adjust the fee for CPI. FACE/LEEAP has shown progress and completion of recent projects that reflect a proper allocation of student fees.
- The presentation of how funds were used from Intercollegiate Athletics was very insightful. Walking around UC Davis Health Stadium and Schaal Aquatic Center, I was able to see improvements and new maintenance costs that arise. The CPI increase will benefit the buildings and maintenance greatly. Making the Stadium and Schaal open to more students will benefit a greater population. Let clubs know that they can use the buildings.
- The presentations were very concise and to the point. They made a good case to justify a CPI adjustment for their services. It was very helpful to see the Aquatic Center first hand. Seeing it helped me understand the direness of the situation. I would suggest enforcing rules to prevent students from vandalizing the property.

- Seemed very deliberate in the way they are spending money and expanding services. Would like to see more outreach. I hadn't realized there were free student tickets.

Campus Recreation

YES Comments:

- Stress reduction for students is a very important issue on campus each quarter. The ARC is always crowded and well used. The other Campus Rec programs are important, too.
- From a graduate student perspective, it would be interesting to hear how many graduate students are actually using these facilities. Or rather, what percentage of grad students.
- As a student who frequently uses these services, I believe they are critical to the campus. Students need the ability to exercise and participate in extracurricular activities. This fee adjustment is crucial and I strongly support it.
- The ARC has dramatically changed since my freshman year to now my junior year. The improvements have expanded the population that uses the ARC and can cater to the larger student body.
- Campus Rec completed the highly anticipated project - the ARC. I hope that Campus Rec continues to use their reserved for projects like this that impacts a large population of students.
- So many students use the ARC and it is crucial to students' health and fitness. One thing I want to point out is with increased student enrollment, some equipment is still too popular, you need to wait for using it. Also, wouldn't the increased student population help reduce the fee per person? Even with the expansion and CPI increase.
- Previous funding has yielded great results, as seen with the ARC renovation and I recommend this CPI adjustment to continue this great work.
- It's always great to participate in Campus Recreation events and I think getting more funds to improve these events are essential. The more of students' participation, the better they will enjoy their college life.
- I think Campus Recreation is great for students to stay active and bond with other students.
- I vote yes for Campus Recreation because it fosters a diverse community but also brings a community together. As a resident advisor in the dorms, one aspect of Campus Recreation is RecSports and many 1st years are eager participants in this fun but healthy activity.
- Campus Rec continues to find ways to expand opportunities for students.
- I think it is important to adjust CPI for Campus Rec especially because so many students including myself rely on resources such as the ARC or IM sports to get our exercise.
- How many student employees would be expected in the following year? What is the need for the next year.
- Campus Recreation serves a majority of the UC Davis community and the variety of services that are offered gives everyone opportunities to make use of the services. Funding is necessary to maintain at least the same level of service and to strive for improvements in the future.

NO Comments:

- The presentation was great and informative but there is a need to focus on the programs that exist before expanding.

Comments from Alternate Non-Voting Members:

- Campus Recreation has done a good job with funding. They have upgraded the ARC, try to make the experience of recreation better for all students. The RecSports could use more advertising and help run the program.
- It was very helpful to see student comments and student made videos to see how impactful the program is. I would suggest streamlining the application process for intramural sports since many freshmen are confused on submission dates. Paper sign-ups for the dorms can be confusing.
- Excited to see improvements to ARC. Much needed, seems like a good use of money and worth the inconvenience.

Student Recruitment & Retention Center

YES Comments:

- The SRRC tackles a very real and prevalent problem. The impact they make is significant and adequate funding is necessary in order for them to keep serving underrepresented groups who make up such a large part of our total school population.
- The Student Recruitment and Retention Center provides our student body with a sense of belonging as well as habits and strategies for academic success.
- Marketing need to improve. Possibly coordinate with orientation team. How do you address other marginalized groups? Increase in partnership for all college-wide. Present at the undergraduate and graduate advisor conference. Possibly have student rep per division or department.
- I would've liked to see more details about the different programs during the presentation.
- I vote yes for the Student Recruitment and Retention Center. This organization brings diversity to the university and more importantly works to maintain that diversity.
- I would like to see more events/services for students that don't necessarily identify with SRRC community programs and are more general. I know the ARRC is doing a community feeding event every month and I think that's awesome.
- I believe there are students in need of help at all times, but since it's limited to support all of them, more funds would increase the chance to support them. One suggestion I would want to make is that it'd be better to have more frequent meet-ups with students with similar cultural backgrounds - to engage them and have more involvement within a community.
- It is a great opportunity for students to work in these! The only thing is maybe give the student employees better benefits in terms of tuition partial wave, etc?
- I would love to see more advertising for the ARRC. A lot of their resources are unknown.
- The only problem I have seen with the center is that many people aren't aware that they have this resource. I think that the marketing should be expanded so more students are aware of the resources available.
- I genuinely see the value of this program but I did not know the services were offered. I hope that they can continue to grow and spread the word.
- Of the 7 organizations under SRRC, are they receiving additional student fee revenues?
- This group needs to do more. Diversity in the student population on campus needs to improve.

NO Comments:

- While this program really helps students there is a need to really focus on making the existing services better by increasing awareness to other students instead of focusing on the students working.
- I think the ARRC should possibly look towards alternative sources of funding or scaling back given the magnitude of the projects currently being pursued by Campus Rec and the Athletics department to have a budget-friendly allotment of funds.

Comments from Alternate Non-Voting Members:

- This program needs the funding that they are allocated to the fullest. Students use this to feel comfortable at UC Davis. They are trying to do so much that the CPI increase is needed to be able to continue providing services.
- Presentations successfully argues the programs help promote a more equal environment. However, they must invest more in advertising or conducting research.
- Would like to recommend that they improve service outreach - I was unaware of many of their services.

COSAF Report

ASUCD Fee Referenda Ballot Language feedback

November 5, 2019 9:08 AM PST

Action Item# 2020-003

Q2 - Please provide your overall comments on the ASUCD Fee draft ballot language.

Please provide your overall comments on the ASUCD Fee draft ballot language...

Because the \$18 increase seems steep, this will take students by surprise. I think the front page needs to be 100% clear about why the high amount increase is necessary and exactly where the money will be going. I think the reason the Unitrans referendum passed was because it was very clear about how the money was going to impact students. This referendum needs to draw from the Unitrans referendum to highlight significance and incorporate specificity.

The fee would be more likely to pass in my opinion if the increase from now to next year wasn't so significant. I also want to inquire about what would happen in regards to ASUCD's use of the Student Service Fee if this referendum were to pass. The most important thing would be to have consistent language when talking about the fee. As well as explicitly naming acronyms for those students that may not be as experienced with the terminology. Don't repeat the same thing over and over again. The overview doesn't seem to match the description in terms of what the referendum will be providing funding for.

I think it should be made more clear that there will be an increase of \$7.50 each year after the pilot year in addition to the new base fee of \$26.

The overall draft ballot is very long and confusing. The voters will not read through all this information to get the general idea of the referendum because it is too long and a lot of the language is very confusing for the lay reader. There are portions that are repeated and other portions that can be combined. The first sentence (which I believe will be the only thing the majority of the voters will read) is too long and confusing. In addition, the table should be more clear and actually within the first page of the referendum since this gives a lot of info that the voters should look through. There isn't enough information about what specifically would happen if the voters vote yes vs no which should be clear because this will contextualize the importance of this referendum. I don't really get a sense of why this referendum is necessary and what you will do with the money. This is a lot of money to ask from students and voters should be aware of the consequences. It really is not clear until multiple readings how much the increase will be because there are just so many numbers swirling around within the first sentence. Again overall, the information is important but some info should be condensed to allow the voters to fully understand the referendum.

The entire "issue" section is just a long run-on-sentence. There are simply too many ideas. You do not need to remove any ideas. Just cut the section into short sentences. This comment further applies to the rest of the draft. There are also inconsistencies with the spacing. One example, the "voting" section has a large gap between "census" and "data."

1) I think it would be helpful to include a statement regarding the percentage of your funding that is returned to students through student employment. I thought that was a strong aspect of your presentation and when looking at the referendum I only see a comment as the number of student employed. 2) I did find it confusing (and maybe slightly misrepresentative) that you were discussing revenue from the base fee instead of ASUCD's total revenue during the presentation.

Since our culture and generation is more visual, I think a simple graph that was presented today would help students see the magnitude of the deficit. If I read this fee referendum then I see this fee increase to provide more services, events, and opportunities rather than the current hole ASUCD is currently facing and will continue to face.

The ASUCD ballot provides a substantial amount of information that students will be well informed.

For a number of the fees that COSAF reviews, COSAF has the ability to recommend a CPI increase as a way to provide oversight. For the ASUCD Fee, the CPI increase is automatically applied? Is there a reason that COSAF would not have the ability to hold ASUCD accountable for how they are spending the fee revenue?

Too much of an increase in the first year. "Return to Aid" is probably not a phrase that is familiar to most students. Life of Fee----the ballot says that the fee does not have an "expiration" date. Actually, it does. It ends in 2031.

Q3 - Please provide any specific edits or additions to sections you would like to recommend.

Please provide any specific edits or additions to sections you would like t...

Something I think the referendum needs is a few concrete examples of units that will be supported - what the unit is/does and what the money SPECIFICALLY will go towards.

I would suggest that you guys discuss the fee in terms of annual versus quarterly. In the "Issue" section saying "see attached graph" versus (25 percent of which will be used for Return to Aid). Also, Return to Aid should just be described as Financial Aid. CPI should be written as the Consumer Price Index. In the "Description" section "all members of ASUCD should just be described as the undergraduates. Using bullet points will make the ballot language easier to comprehend. There are 3 times where the ballot language discusses needing a voter turnout of at least 20% of the undergraduate student population & from that needing 60% of that group to say yes. The group overseeing the fee should not be ASUCD themselves but COSAF. The checks and balances system exists for a reason: to make sure no one is doing things they aren't supposed to be doing. Also, it is hard to trust a group that got themselves into nearly half a million deficit to oversee a fee independently.

I think that if possible there should be a more gradual increase in the student fee, \$8 to \$26 in one year is a big jump. It might be better received by the student population if this fee increase were a gradual process.

Use either quarterly or yearly (annually) throughout and not both because this forces the voter to do math. Include bullet points instead of long paragraphs because that makes it easier to read and digest. In the first sentence refer to the tables because they are not referenced early on and include important info that actually should be within the first page. Explain what CPI is and spell it out because many lay readers will not know what this is. That first sentence can and should be broken down into multiple sentences because it does not flow very well. The part in parenthesis in the first sentence "(25 percent of which will be used for Return to Aid)" should be moved to the end because at its current location it makes the sentence clunky. The wording is a bit unclear because it took me multiple readings to understand the actual fee amount per year. It should be as clear as possible in regards to the amount of increase because this is why the voters are voting. Under DESCRIPTION, "all members of ASUCD" is not explained what this means and can mislead or be misunderstood to only mean certain students. This should be "all undergraduate students" since all undergraduate students pay for ASUCD. Why is there a 12.5% annual increase for salaries and stipends since the average is 3% (on this same point, will you still be asking for the Student Services Fee since that is another source of revenue that pays for salaries)? What is the ASUCD DREAM Committee? This portion should include more easily recognizable programs that students actually know such as Picnic Day. Also this entire portion should have bullet points instead of paragraph form. The last portion under DESCRIPTION on page 1 and the first part of page 2 is repeated in page 2 under OVERVIEW which is again repeated in the VOTING section on page 5. This portion on page 1-2 and page 2 under OVERVIEW should be deleted and only included on page 5 in the VOTING section. In the paragraph under OVERVIEW (which should be broken into bullet points), your 4 points differ from the 4 points on page 1 under DESCRIPTION. The very last paragraph on page 3 is actually very clear and I think that paragraph should be on page 1 to better explain the entire referendum. Again the tables should be on the first page because it really shows the entire cost over time that voters need to be aware of. This is not a language suggestion but including another oversight body such as COSAF besides ASUCD is necessary to convey no conflict of interest. Under ADJUSTMENT OF FEES "the ASUCD fee will be adjusted annually by the CPI escalator..." is confusing because the fee is also increased annually by \$7.50. Spell out BIA and explain what this is.

Define "greatest financial need." Clarify what is meant by the \$7.50 annual increase ends in Spring 2031. It could easily be misinterpreted to meaning the fee reverts back to \$26 by Spring 2031. While the nature of this referendum necessitates economic jargon, try to limit the amount in a single sentence. I.e. The last sentence of the "Use of funds derived from the fee" section.

1) Perhaps you could also include a comment regarding how you evaluate whether your programs are meeting specific objectives/learning outcomes?
2) I personally am not certain what "Refrigerator Services" entails.

Add in the Issue section that this fee has not increased since 1979 so couple of units were eliminated due to the shrinking budget. In the last proportion of "Return to Aid Funds". this does not seem like a good reason to increase ASUCD budget because of the lack of explanation that it is a campus wide initiative and ASUCD contributes to the support of students.

An addition to the referendum that would be helpful is to maybe include what the ASUCD fund supports. Before the presentation for COSAF I did not know the fund supported, but after the presentation I understood well why an increase of this fund was necessary. However, students will not get this presentation so it would be great if this information could be added to the form.

Simplify the wording. Explain what "return to aid" means. Indicate the percent of student on campus who receive Financial Aid. Change the dollar amount to something that is easy to follow $(\$18 + \$7.50)/2 = \$12.75$. How about proposing a \$13 a quarter fee increase, with CPI?

End of Report

Student Activities and Services Initiative (SASI) Orientation

In the early 1990s, the State of California was affected by a very poor economic climate which resulted in drastic budget reductions to Higher Education. Budgets were reduced across the board by varying amounts. Some programs had their budgets reduced by 100%. These reductions had a severe impact on Athletics, Recreational Sports and Recreation Services. To respond, Associated Students sponsored a referendum in 1993, called the Student Services Maintenance Fee (SSMF), which created a \$34 per quarter fee and was approved by 66% of the vote. The fee was considered temporary and was set to sunset in 1996.

A year after SSMF was established, a special election was held in 1994 to seek continuation of the existing fee and approval of an additional fee to maintain certain student services. Students were given two choices of fee levels, both of which contained a provision to consider adjusting the fee due to inflation. The third choice was for no fee.

The first option passed by 52% which extended the SSMF indefinitely and added \$34 per quarter as the **Student Activities and Services Initiative**, or SASI.

The SSMF supported Intercollegiate Athletics, Intramurals and Sport Clubs, Recreation Programs, the Recreation Hall (now known as the Pavilion), the Equestrian Center, the Cross Cultural Center, the Women's Resources and Research Center and Student Health Services. **The SASI initiative added additional fee revenue to Intercollegiate Athletics, Intramural Sports, Sport Clubs and Recreation Programs. SASI also redirected the Student Health fee to Intercollegiate Athletics.** This fee only applies to undergraduates.

In 1996, Campus Recreation and Unions Board (which was deemed the oversight board and has now morphed into COSAF) **mandated an operational reserve to be no lower than 3% of the total SASI fee allocation.** This reserve was meant to protect the programs against inflationary pressures not accounted for by the CPI adjustment. This operational reserve requirement is a unique feature of SASI compared to most other fees.

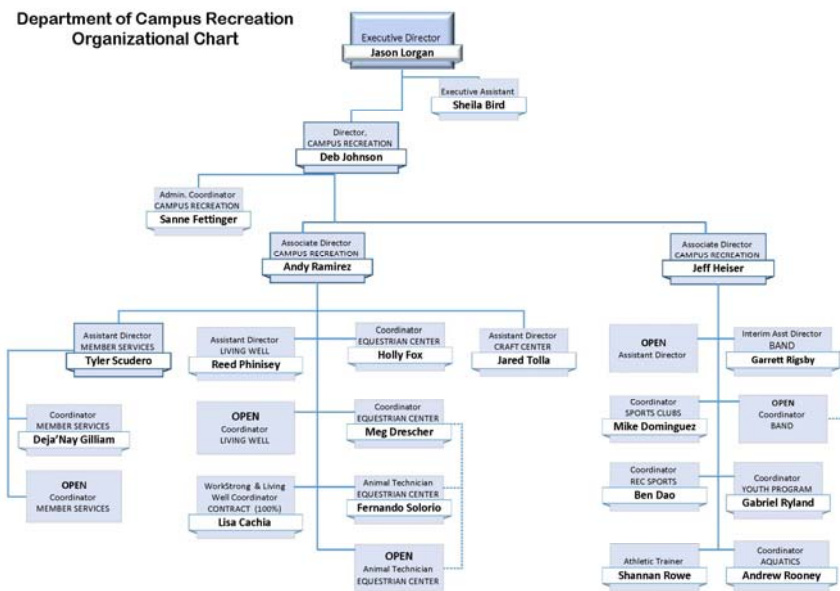
The Return to Aid requirement was not in place during the period in which the SSMF and SASI were created.

Handout #5

CAMPUS RECREATION

SASI FUNDS PRESENTATION

Department of Campus Recreation
Organizational Chart



11/7/19

UC DAVIS
CAMPUS RECREATION

ACTIVITIES & RECREATION CENTER



829,251*

Total entries

165

Student employees

126

Open hours per week

3**

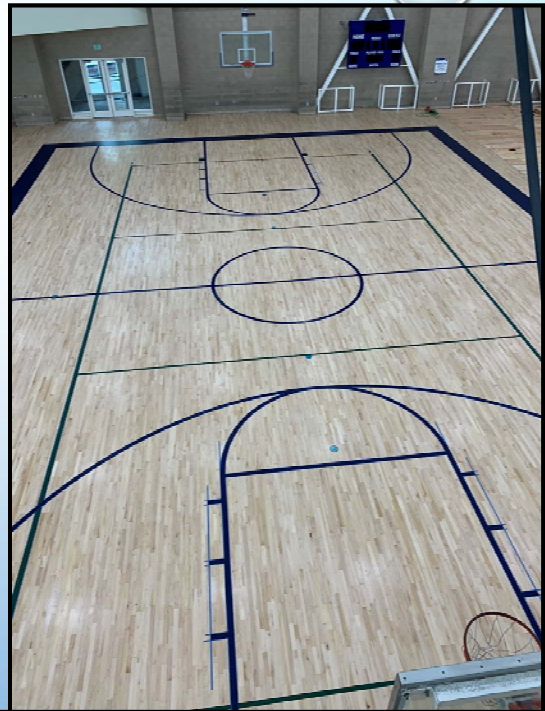
full-time administrative staff

*ARC swipe ins only. Does not count people studying, business office, meetings with staff and events

** 2 staff members since we opened expansion due to position vacancy

Four Court Replacement

\$49,150 – SASI Reserves



Student Satisfaction Survey:

WE LOVE	New facility	<ul style="list-style-type: none"> • The facility is amazing and motivating • One of the best gyms in the country
	Access	<ul style="list-style-type: none"> • Love the hours • Variety of equipment
	Staff	<ul style="list-style-type: none"> • Welcoming & Friendly • Helpful & Inclusive



CRAFT CENTER



Programs & Services

Access to 10 studios
Classes
Workshops
Youth program camps
Gallery

Partnerships

Ceramics Club
Pyrometric Gallery Show
First Year Seminar
Department of Education



9,852

swipe count

8

student
employees

60

volunteers

66

instructors

1

full-time
administrative staff

52,755 (total door count) which accounts for people not checking anything out, Youth Programs, gallery show attendance, open house, etc.

EQUESTRIAN CENTER



Programs & Services

Boarding
Hooves for Heroes
Guardian Angel
Riding Lessons
Sport Clubs

Partnerships

Veterans Success Center
Intercollegiate Athletics
Animal Science
Veterinary Medical Teaching Hospital



14,297

center users

94

open hours per week

35

student employees

3.5

full-time staff



Facility Enhancement

Manzanita Pasture \$102,000

SASI Reserves

New site needed due to poor footing, fence structural issues and shelter previously wasn't in compliance with accreditation guidelines.

Took advantage of project to move the pasture closer to barn to reduce vehicle, pedestrian and horse management risks.



REC SPORTS



2018-2019 Participation

27,805

total participation

28

sports

225

student employees

1

full-time staff

Fall Quarter 2019 Participation to Nov. 8

5,422

total participation

1,018

Grad/prof participation

4,107

Undergrad participation

2,017

unique participants

327

Grad/prof participation

1,671

Undergrad participation

Rec Pool



Programs & Services Partnerships

Lap Swim — *only solar heated pool on campus*

Leisure Swim

Aqua Fitness Classes

Swim Lessons

Life Guard Certification

Study Areas with Wifi

Outdoor Adventures- Kayak Rolling

Sport Clubs/Rec Sports- Practice Times

Special Olympics- Lifeguarding

ICA- Football & Soccer Team Practices

Youth Programs -all summer for Aggie Swim,
Junior Lifeguarding and Tube Water Polo



10,613

swipes
June 10 – September 30

57

student
employees

68*

open hours
per week

1

full-time
administrative staff

*Off season (Lap only swim) 39 hours per week

UCDAVIS
CAMPUS RECREATION

SPORT CLUBS



1,952

student athletes

50

student employees

39

clubs

2

full-time staff



Sport Club Athletic Training

Shannan Rowe DAT, ATC

WHAT IS AN ATHLETIC TRAINER?

An athletic trainer is highly qualified, multi-skilled health care professionals who collaborate with physicians to provide preventative services, emergency care, clinical diagnosis, therapeutic intervention and rehabilitation of injuries and medical conditions. Athletic trainers work under the direction of a physician as prescribed by state licensure statutes.

Performed Modalities

- Myofascial Decompression
Technique to increase blood flow and improve recovery
- Manual Therapy
Primarily used to decrease swelling and increase range of motion
- Joint Mobilization
Used to increase joint space and decrease pain symptoms
- Electrical Stimulation
Implemented to decrease pain and muscle recovery

**74
TOTAL**

GENERAL

Total Teams.....	39
High Impact Sports.....	20
Sport Club Members.....	1919
Student Staff.....	39
Safety Officers.....	85
Coaches.....	57
Home Events.....	38

INTERACTIONS

Evaluated Injuries.....	193
Rehabilitations Performed.....	680
Average Patients Seen per Day.....	10

MISC.

Most prevalent injury	Lateral ankle sprain
Team with most injuries	Rugby
Referrals to student health	44



GET IN TOUCH: SLR@UCDAVIS.EDU

**Campus Recreation
Campus Based Fees: SASI
Financial Results FY 2018-19
Budget Summary FY 2019-20**

	2018-19 Actuals	2019-20 Budget
Annual Fees		
SASI Fee	\$ 35.94	\$ 37.34
Annual Revenue		
SASI Income	1,153,180	1,195,634
Total Fee Revenue	1,153,180	1,195,634
Interest Income	1,329	-
Total Revenue	1,154,509	1,195,634
Annual Expense		
Salaries & Benefits		
Career Staff	412,833	424,446
Student/Gen Staff	285,334	307,938
Benefits	214,658	223,934
Total Salaries and Benefits	892,825	956,318
Supplies & Services		
Campus Rec Programs	13,682	18,584
Admin, Finance, HR	653	1,140
Building Operations	80,140	88,736
Total Operating Expenses	74,475	108,460
Total Expense	967,300	1,064,778
Net Contribution to Reserve	187,209	130,856
Beginning Carryforward Reserve	\$ 468,839	\$ 656,048
Add: Net Contribution	187,209	130,856
Less: Other Expenses:		
Equipment New/Replacement	-	(48,150)
Maintenance	-	(102,000)
Total Other Expenses	-	(150,150)
Ending Carryforward Reserve	\$ 656,048	\$ 636,754



CROSS CULTURAL CENTER

Council on Student Affairs & Fees
Friday, November 15, 2019
11:30am – 1:00pm
Garrison Room – Memorial Union

Chaz Cruz // Director, Olivia Hernandez // Associate Director



OVERVIEW

- CCC Mission & Values
- 2019-2020 Funding Sources
- Programs Supported by SASI Funds
- CCC Updated Structures & Practices
- Questions & Answers Session

MISSION

Our mission at the Cross Cultural Center (CCC) at UC Davis is to work towards a more just and liberated world. We created compassionate community spaces that foster identity development, critical consciousness and collective innovation.

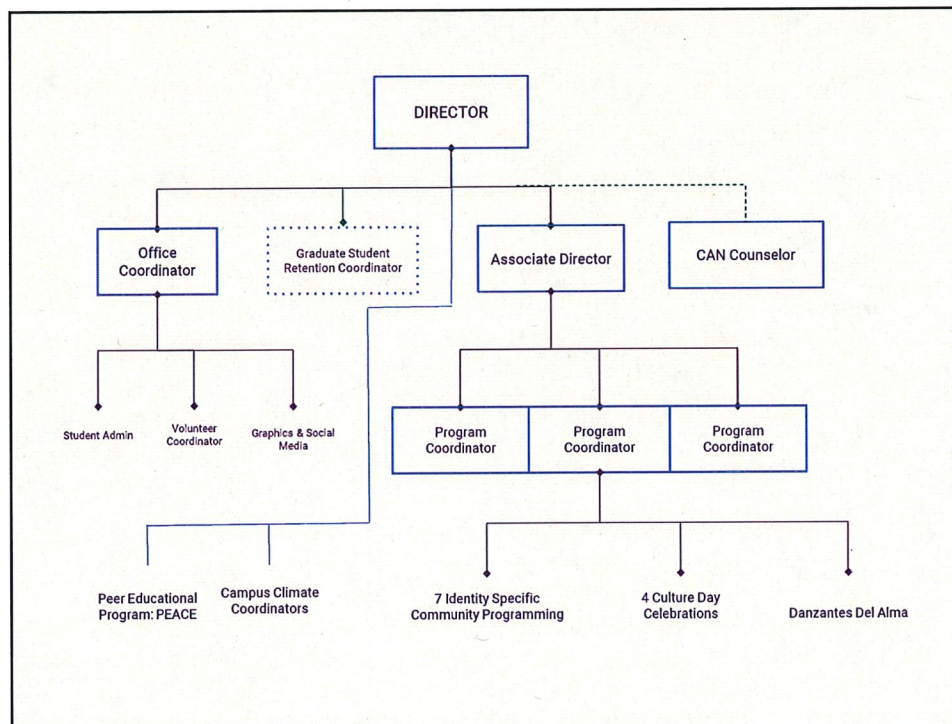
VALUES

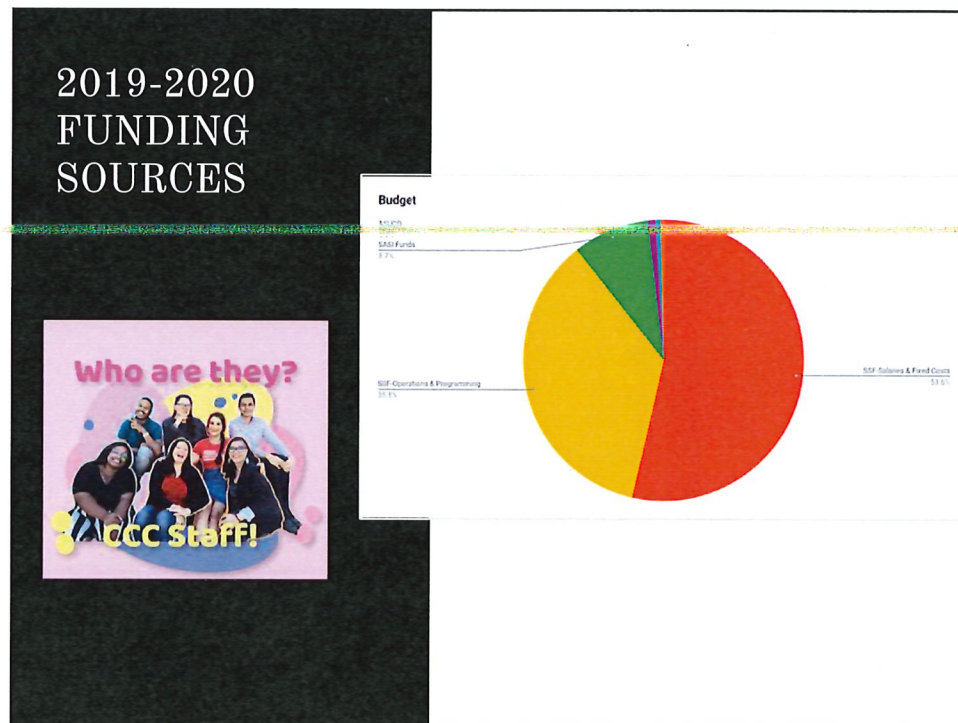
- Advocacy
- Cultural Competency
- Community Building
- Educational Excellence
- Identity Exploration
- Leadership Development



STAFF & VOLUNTEERS

- Career Staff (7)
 - Director, Associate Director, Program Coordinators (3), Office Coordinator, CAN Counselor
- Student Staff (24/28)
 - Campus Climate (2)
 - P.E.A.C.E. Program
 - 2 Coordinators
 - 10 Facilitators (volunteer)
- Danzantes del Alma (73)
 - 2 DdA Managers
 - 13 Member Board (volunteer)
 - 60 Troupe Members
- VIPs & Volunteers
- Cultural Days Volunteers (200-300)





SUPPORTED BY SASI 2019-2020: Programming

• 7 Community Portfolios:

- Black/African Diaspora
- Native & Indigenous
- Asian/Pacific Islander
- Latinx
- International
- ○ Middle Eastern/North African/South Asian (MENASA)
- Mixed Heritage

PROGRAMS SUPPORTED BY SASI 2019-2020 **Cultural Grad Celebrations**

- **Black Grad**
- **Lavender Graduation**
- **Filipinx American Graduation**
- **Chi/Lat Graduation**
- **Southeast Asian Graduation**
- **Middle Eastern/North African/South Asian Graduation**
- **Undocu Graduation**
- **International Graduation**
- **Native Graduation**

SUPPORTED BY SASI 2019-2020: **CCC Other Services:**

▪ Functions of the Center

- **Co Sponsorships**
 - **Campus partners and Student orgs**
- **Mail Service/general center supplies**
- **CCC End of Year Banquet**
- **Campus wide programs and trainings**
 - **Career Staff led workshops and trainings**
- **Peer Education Program: PEACE**
 - **Student led workshops and trainings**
- **Student Salaries**
 - **24 undergraduate employees**

Culture Days 2020

Powwow
April 10/11

La Gran
Tardeada
April 25

Asian/Pacific
Night Market
April 30

Black Joy Fest
May 16

CCC Updated Structures & Practices

- Fully Staffed!
- Programming Model
 - Calendar of Events
 - # of Programs = minimum 42 per year
- Space Reconfiguration
 - Community Room
 - Private Meeting Room
 - CCC Open Main Lounge
- Room Reservation
- Mission & Values

Fall 2019 Highlights



DIA DE LOS MUERTOS Y MAS!

Tuesday, October 29th // 4 PM - 6 PM
Multipurpose Room // Student Community Center

Bring by and discuss while learning about the celebration of Dia de los Muertos and other similar traditions within the same community! You will have the opportunity to share stories and make a personalized candle for your spirit. Candle and material will be handed out to you when they arrive!

For more information, visit www.dia demuertos.com



BLACK HAIR CURLY, KINKY, STRAIGHT

TUESDAY 13 OCTOBER 11:45AM - 4:00PM
STUDENT COMMUNITY CENTER

Where: Reddy Room, Seattle, Curly, Kinky, Straight! Black hair is great. Come share your story, share yours, and learn history around Black hair styles.

Cultural Appropriation

CREATING A MORE JUST & LIBERATED WORLD



WHAT IS APPROPRIATION

Cultural appropriation involves taking an aspect of another community's culture, art, clothing, designs, language, symbols, etc., without recognizing the historical context in which it came from.

Cultural appropriation might also involve stereotyping a community or identity in a way that harmfully affects that community.

TIPS TO END APPROPRIATION

Recognize History

Wearing costumes that have cultural value to marginalized communities ignores and invalidates their histories and the power dynamics at play.

Fight the Stereotypes

Stereotyping a community can perpetuate harmful stigmas and notions that result in discrimination towards members of those communities.

Know Who Profits

Many companies profit off of people's cultures while authentic products made by actual members of those communities go ignored and not supported.

International Scholars Mixer

Friday, Oct 18 | 6:30 - 8:30pm
International House | 10 College Park, Davis CA

Come meet new people, make new friends, and share your ideas with us! Food and drinks provided!

JOIN US TO KICK OFF NATIVE AMERICAN HERITAGE MONTH!

MINDFULNESS WALK AT THE ARBORETUM

Join us as we honor the traditional lands of the Petawee people through a guided mindfulness meditation walk through the Arboretum with CAN Counselor Tracy Thomas!

NOV 4TH, 2019 | 11AM MEET AT NATIVE AMERICAN ACADEMIC SUCCESS CENTER

The U.C. Davis Cross Cultural Center is committed to providing an accessible and welcoming environment for all. To request accommodations in advance, please contact Mary Jane Phillips at mjphillips@ucdavis.edu

You are Invited!

PACIFIC ISLANDER MIXER

Food | Community | Resources

THURSDAY, OCTOBER 17, 2019
5:30 PM - 7:00 PM
CROSS CULTURAL CENTER COMMUNITY ROOM
AT THE STUDENT COMMUNITY CENTER

Spend the evening with fellow Pacific Islander students, faculty, and staff for an evening of free food and an opportunity to build connections within the Pacific Islander community and learn about the campus resources available to you at UC Davis!

RSVP: <http://bit.ly/PICommunityMixer>

We are committed to providing an accessible and welcoming environment for all. To request an accommodation to participate in this event, please contact Host Salunga (Pheung) at msalunga@ucdavis.edu.

UC DAVIS
STRATEGIC ASIAN PACIFIC ISLANDER
ATTENTION INITIATIVE



Cross Cultural Center

JOIN US FOR A SCREENING OF



Nov. 5th, 2019 | 4:00 PM to 6:00 PM
Cross Cultural Center Community Room

Join us as we watch *Zaynab* (Fawzia Mirza), a thirty-something Pakistani Muslim, lesbian in Chicago takes care of her TV-obsessed mother Parveen (Shabana Azmi). As Zaynab falls for Alma (Sari Sanchez), a bold and very bright Mexican woman, she searches for her identity in life, love and wrestling. Awesome film followed by discussion, snacks and community!

Trailer: https://youtu.be/_fYpBdOvrk
Film time: 1h 20min

The Cross Cultural Center is committed to providing an accessible and welcoming environment for all. To request accommodation, please contact Mary Jane Andreas at mjandreas@ucdavis.edu

QUESTIONS?

For more information, feel free to contact us:

Chaz Cruz
chzcruc@ucdavis.edu

or

Olivia Hernandez
oehernandez@ucdavis.edu

Instagram: @ucd_ccc

Facebook: UC Davis Cross Cultural Center

List Serv: email ccc.ucdavis@gmail.com

Website: ccc.ucdavis.edu