1. **Refreshments / Meet & Greet**

2. **Welcome and Introductions**
   
   *Jason Lorgan, Council Advisor*
   
   *Daniel Frea & Mai Mai, Co-Chairs*

**Presentation: Campus Budget Overview**

*Kelly Ratliff*

*Vice Chancellor, Finance, Operations and Administration*

**Q&A:**

**Q.** Calvin. You talk a lot about transparency. In one of your slides you talked about how COSAF provides input to referenda sponsors about ballot language. Can you go further to what kind of input that is.

**A.** VC Ratliff. I’m mostly going to say no because I am the budget person, not the policy person.

**A.** Jason. I’m going to use an analogy. A referenda is similar to the California proposition process that you may be familiar with. When someone submits a proposition, it lands in the Secretary of State Office. The Secretary of State Office is a similar role to COSAF. What they do there is look at the ballot language and make sure it is abundantly clear to those that will see it. Is it abundantly clear what a yes vote in going to do and is it abundantly clear what a no vote is going to do. And is the language neutral.

**A.** VC Ratliff. The analysis and the numbers and the facts are reviewed in our office, and Laurie is here for the Budget and Institutional Analysis office.

**Q.** Calvin. Just to confirm, COSAF has a role that looks at the referenda language and makes sure it is neutral.

**A.** Jason. We have an advisory role so we give advice to the referenda sponsor. So there are two steps in COSAF’S role. First step is giving advice to the referenda sponsors. Such as here are things that we think will make the language more clear or here are things that we think are misleading, here are things we think should be clarified. Then it goes through numerous other offices on campus. Kelly’s office, Campus Counsel, UC Office of the President. They provide advice as well. Then it comes back to COSAF and we look at the revisions that have been made and compare that to our original requests. Then we are actually in an advisory role and we vote on whether or not to recommend to the Vice Chancellor that it be placed on the election ballot.

**Q.** Calvin. To clarify again, COSAF had no decision-making role in this process other than at the very end.

**A.** Jason. Everything COSAF does throughout the year is advisory as we are an advisory council.

**A.** VC Reguerin. Referenda over the year and the different checks and points – there are more checks now. As referenda voted on 20 years ago does not apply still. There are changes on whether or not things can be bundled. This is an area that has been shifting over time.

**Q.** Ken. Are you adjusting OK to the students coming back.

**A.** VC Ratliff. I am so excited that the students are back. As a budget planning person have spent 18 to 19 months now planning super fun things like working with a professor that runs the Genome center to start up the testing, working with Healthy Davis Together and testing all over the place, the Campus Ready website which is being updated constantly.

3. **Presentation: Campus Recreation**

*Deb Johnson*

*Director, Campus Recreation*

**Q&A**

**Q.** Daniel. Where would check out a kayak.

**A.** Deb. Outdoor Adventures. So you actually get to pull your car up and they will put it on for you.
4. **Overview of Council Work**  
*Co-Chairs, Jason, Returning Members*  
- Bylaws Highlights & Understanding Key Components of COSAF Work  
- Council Expectations and Participation  
- Student Fees Reviewed by COSAF  
- Funds Administered by COSAF  
- COSAF Budget Oversight  
- UC Council on Student Fees (UCCSF)  
- Acronyms  
- COSAF Subcommittees  
- External Committees

5. **Break for Lunch**  
*Complete Subcommittee Preference form  
Optional time for new voting member headshots*

6. **Presentation: Student Affairs**  
*Pablo Requerín  
Vice Chancellor for Student Affairs*  

**Q&A**  
**Comment.** Catherine. I really like how you imbed your finance HR functions into the divisional resources. That is a great way of streamlining things.  
**VC Requerín.** It is not easy, I will tell you, my colleagues go between their functional areas and also across the division. I am so grateful. I have learned that when you are an essential office, and you don’t see students regularly, when you are actually out and see students coming through the health center there’s an appreciation that you see. The people that work in student affairs, it is not for the high salary, they want to connect with students and make an impact.  
**Q.** Aaron Gomez. In your limited time here, what’s the biggest thing you have noticed between UC Davis and UC Santa Cruz.  
**A.** VC Requerín. They are really two different worlds. I will say one of the things I really love about Davis is working with Chancellor May. It is not always that you have a chancellor that has commitment to the academic side and deep commitment to the co-curricular side. The level of collaboration at Davis is very productive.  
**Q.** Gabriella. How well do you know if these services work. I have had friends that say services online aren’t working, a lack of transparency of what is going to be happening for Fall quarter planning. There’s just a lot up in the air right now with these really important services.  
**A.** VC Requerín. The assessment process – having ongoing system assessments to see if students are meeting the learning outcomes or the goals for that office. Some of our services are very hard to measure, but we try to use surveys for student feedback. There are times we do deep studies. Like we did one on AATC to check on academic retention and on GPA to get outcomes. We did one on student counseling services, who is coming in for these services. We continually look at this to understand if we are doing our job. Last year with the Student Disability Center, making sure they have the opportunities to succeed here at UC Davis and that impacts faculty and a number of accommodations. It is really an on-going process and we do look at our assessments annually. It’s not like a one time thing, yes it’s working or no it’s not working. It is continual. Right now in student affairs, you can’t rely on things that used to work in the past. The issues we are dealing with are more complex. We try to provide support with innovation. That does mean sometimes things fail. We take the learning from it and develop the next strategy.

7. **Presentation: Intercollegiate Athletics Overview**  
*Rocko DeLuca  
Director, Athletics*  

**Q&A**  
**Q.** Daniel. For the Golden One game, is there student ticket pricing.  
**A.** Rocko. Yes, we are finalizing our contract with them. They are trying to add a 3rd game. I will get the word out as soon as the contract is done.  
**Q.** Calvin. Since this is the council on student affairs and fees, I was wondering how much money does athletics get from student fees.  
**A.** Anissa Nachman. For the upcoming year we are estimating 25 million dollars.
Q. Calvin. What is that money going to spent on.
A. Anissa. It is various things. So we have CEI for example which pays financial aid or student scholarships. We have FACE funds and that supports our aquatics and our football stadium. Then SASI supports overall athletics and used for coach salaries and team operating budget.
Q. Calvin. So what you are saying is that all these fees tend to benefit the student athletes.
A. Anissa. The fees are used in accordance with the referendum.
Q. Calvin. So that 650 student athletes is what this 25 million mostly benefits.
A. Anissa. I think that athletics more broadly benefits the campus. There were thousands of students at the football game on Saturday. There was a lot of excitement. So I think the fees benefits all students.
Q. Calvin. How would the average student like any of us here benefit from the 25 million.
A. Anissa. There are a variety of ways. One is just going to a game if you are a fan. The UC Davis name with four million people for example seeing UC Davis. We have shown the graphic where they put up all the UC athletes academically, and so that helps because UC Davis’s name is out there which helps the reputation of the school and it helps you because UC Davis is on your resume when you’re looking for a job. It can also help fundraising, not just for athletics but more broadly for the university.
Q. Member. I was just wondering because of the negative publicity that comes with athletics. I think that comes with at every school that has an athletics department. I think that obviously these 650 athletes deserve the opportunities. I think why there is such an emphasis of the academics is because they’re at UC Davis, not because they are an athlete.
What benefits do we have compared to UCI and UC San Diego.
A. Rocko. At the UC’s in the Big West, their student fees make up about 77% of their budget and ours are 72%. Even with football our student fees are over all lower. Berkeley and USC generate a lot of money for their athletic programs because the FBS model is different than the FCS model.
Comment. Olivia. I just want to say it is absolutely amazing that you didn’t have to cancel any games due to Covid.
A. Rocko. Our biggest point of pride. That was a team effort. Obviously, Healthy Davis Togetherness was a huge part of that. The best part is that we didn’t have to have any layoffs or furloughs. So when you combine that with not cancelling games, we were the only school on the west coast that had that. We were fortunate and the best part is our staff kept pretty busy despite working from home.
Comment. Daniel. I was a college athlete and saw the benefit to the greater campus. I think the option of walking onto a team is a benefit in itself. I played two different sports in college and I was able to walk on. I know Davis has club teams. I have friends from law school on those club teams. It provides a social outlet for some students. In a non COSAF capacity, I advocate for student athletics.
Comment. Ariana. I also like sports. I’m a football person, basketball person, I love watching volleyball. I know sports aren’t for everyone but I am one of those people that like them, and supporting my friends that are on the teams.
Student athletes put a lot of time into studying. The fact that Davis does not limit the majors student athletes can go into, it seems much moe less bias. They still have to work just as hard as other students. If not more because they have less time. I feel like you shouldn’t discredit student athletes.
Comment. Calvin. Student athletes definitely deserve all the support they have earned. A major concern is that 25 million is from 30,000 students to support 650 athletes. There is an argument to be made for notoriety to our school however that is a very weak sort of benefit. You have presented that benefit to COSAF the last two years and every time you show that same screen shot, so it just seems very questionable how beneficial it is. Or when we pay SASI fees and also for the athletics scholarships especially when it comes to CEI since 30,000 students are contributing to the scholarships, as you will all see the programs that benefit from CEI and SASI.
Comment. Olivia. But our student body did vote for these fees, correct.
A. Yes
Comment. Olivia. So we collectively decided that this is what we want to do with our money, right.
A. Yes
Ariana. What would we do if they didn’t have that money. We would have to ask for more student fees. They would be asking for more money from us. The fallback is us.
Calvin. Don’t you find that to be troubling.
Ariana. Yeah because we don’t have the secured state money, but that’s not their fault.
Daniel. Let’s go ahead and table this as we are running out of time.

8. Logistics
Sheila Bird - COSAF Administrative Support
1. Resource Binder
2. Member Roster
3. Meeting Schedule
4. Payroll Process
5. COSAF Website
6. Microsoft Teams for Subcommittees

9. Closing Remarks/Q & A

10. Head Shots for New Voting Members

Meeting adjourned