

# STUDENT SERVICES FEE

2019-20

DEPARTMENTAL REPORT TO THE COUNCIL ON STUDENT AFFAIRS AND FEES (COSAF)

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Student Services Fee Recipient: **Middle East / North African / South Asia**

Finance Manager: Michael Rogai

Total 2019-20 Estimated Allocation: \$118,000

Approximate Percent of the Total 2019-20 Camus Student Services Fee Revenue: 0.3%

Expense	2018-19 Actuals	2019-20 Estimated Allocation
Salaries/Benefits	60,074	\$86,000
Operational Costs	14,786	\$32,000
<b>TOTAL</b>	<b>74,860</b>	<b>\$118,000</b>

**1. Please provide a *general* description of your department's function:**

The Middle Eastern, North African, and South Asian (MENASA) Student Resources is a unit which falls under the Community Resource and Retention Centers umbrella. These centers provide resources, programs, and opportunities to students to help them develop personally and professionally.

Our mission is to provide holistic support to MENASA students at UC Davis. We approach the work through education, advocacy, and an intersectional lens.

**2. Please list the departmental program(s) or service(s) specifically funded by the Student Services Fee:**

MENASA Fall Welcome, workshop series called MENASA Meetups, the MENASA Leadership Retreat, MENASA Graduation, marketing, student staff salary, space reservation, general programs hosted by the office, career staff salary, CGA and SSO fees

**3. Please provide information regarding the benefit to UC Davis students from the departmental program(s) or service(s) specifically funded by the Student Services Fee.**

*Be as specific and concise as possible. Include the specific type (e.g., undergraduate, graduate, professional, transfer, etc.) and an estimated number of students served.*

As of Fall 2018, 11.1% of the undergraduate student population, including transfers, identify as Middle Eastern, North African, or South Asian. All our events are open to the general community with a focus on the Middle Eastern, North African, and South Asian experience. While our unit is fairly young, we do not have sufficient quantitative data available but the qualitative data from students suggest that our services provide the Middle Eastern, North African and/or South Asian students the opportunity to engage in dialogue about issues pertaining to their experiences, cultures, and identities. Many have expressed that it has allowed them to deeply think about their identities, feel recognized and seen in their whole selves, and express greater sense of belonging given national climate. Still working to reach all 11% of these students.

## SUPPLEMENTAL QUESTION FROM SUBCOMMITTEE (2019-20)

### MIDDLE EAST / NORTH AFRICAN / SOUTH ASIAN STUDENT RESOURCES

#### **Question(s):**

*Question 1: You mentioned you do not have quantitative data. Do you have a plan to collect quantitative data?*

*Question 2: For graduation, is this program also supported by the Cross Cultural Center? If so, what do you each support?*

*Question 3: Where are you located?*

#### **Response:**

- 1. Yes, currently in the process to collect quantitative data of student demographics that will outline the usage of services and programs.*
- 2. The graduation for the most part is organized by the office with support by the Cross Cultural Center. While the bulk of the planning is done by my position, the CCC provides some funding (as they do other community graduations) as well as labor from their student staff who are interested in helping with the graduation. As the office only has one person, the CCC and MENASA office work collaboratively to successfully organize the event.*
- 3. As outlined on the website, the office is located in the Student Community Center in room 2406.*