

# STUDENT SERVICES FEE

2019-20

DEPARTMENTAL REPORT TO THE COUNCIL ON STUDENT AFFAIRS AND FEES (COSAF)

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Student Services Fee Recipient: **Office of Education Opportunity & Enrichment Services**

Contact: Arnette Bates

Finance Manager Juliana Tuttle

Total 2019-20 Estimated Allocation: \$2,053,000

Approximate Percent of the Total 2019-20 Campus Student Services Fee Revenue: 5.8%

Expense	2018-19 Actuals	2019-20 Estimated Allocation
Salaries/Benefits	\$1,249,057	\$1,496,000
Operational Costs	\$455,139	\$557,000
<b>TOTAL</b>	<b>\$1,704,196</b>	<b>\$2,053,000</b>

## 1. Please provide a *general* description of your department's function:

The Office of Educational Opportunity and Enrichment Services (OEOES) is committed to the development and success of students during their undergraduate years and beyond. Using a holistic approach and through partnerships with campus and community resources, OEOES offers services that support student learning, enhance the student experience and foster strong communities where students feel empowered to achieve their goals. Transition assistance, support services and co-curricular opportunities are offered to all students along with specialized support for various diverse student communities. We **support** the unique needs of students by building strong relationships and affirming their strengths and experiences. We **teach** success strategies and critical skills to help students maximize their experiences inside and outside of the classroom. We **connect** students to supportive communities, critical resources and enrichment opportunities. We **empower** students to take ownership of their path and direction. Programs and centers include the Special Transitional Enrichment Program (STEP), First-year Aggie Connections (FYAC), Educational Opportunity Program (EOP), Guardian Scholars Program (GSP), Success Coaching and Learning Strategies, MURALS, Transfer Reentry Center (TRC), Veterans Success Center (VSC), Pre-Graduate/Law Advising, TRiO Scholars Program, Aggie Compass Basic Needs Center and Avenue Transfer Bridge.

## 2. Please list the departmental program(s) or service(s) specifically funded by the Student Services Fee:

The following programs and services depend on Student Service fees for staffing or operational needs:  
**Center for Opportunity Scholars/EOP:** services providing academic, cultural/community and personal support to first-generation, low-income students and other marginalized student communities.  
**Special Transitional Enrichment Program:** a cohort-based summer bridge and 2-year academic and social support program for low-income and first-generation college students entering as freshmen.  
**Guardian Scholars Program:** support to former foster youth that enroll at UC Davis.  
**Success Coaching and Learning Strategies** services to strengthen essential skills such as time management, study strategies, notetaking, goal setting, facilitation and public speaking skills, etc. Available to undergraduate and graduate students  
**Transfer & Reentry Center:** support for transfer and reentry (student parents or >25 in age) undergraduate students  
**Veterans Success Center:** support and benefits processing for student veterans and dependents of veterans

## 3. Please provide information regarding the benefit to UC Davis students from the departmental program(s) or service(s) specifically funded by the Student Services Fee.

*Be as specific and concise as possible. Include the specific type (e.g., undergraduate, graduate, professional, transfer, etc.) and an estimated number of students served.*

OEOES offers supportive space and services to engage students in the social and academic domains of campus life. Student engagement and a sense of belonging have been found to positively impact the student experience, academic achievement and persistence. OEOES draws upon campus data and higher education best practices to design and implement services for student communities (listed above) and the general student population. Data show approximately 39,457 student contacts during the 2018-19 year. With the large enrollment of transfer, low-income and first-generation students, the need for services to support these student communities are essential.

## SUPPLEMENTAL QUESTION FROM SUBCOMMITTEE (2019-20)

### OFFICE OF EDUCATION OPPORTUNITIES & ENRICHMENT SERVICES

#### **Question(s):**

*Questions based on the 2018-19/ 2019-20 chart on the attached document: Can you explain the reason for the increase in salaries and benefits? (students are accustomed to seeing about a 3% jump for annual salary increases, so were questioning why this amount is closer to 20%) Was staff added and if so, what does the new staff support? Can you explain the reason for the increase in operational costs?*

#### **Response:**

*The 2018-19 numbers in the report are the actual expenses for the year whereas the 2019-20 numbers are the allocations for the year. The difference in staff/benefits is primarily due to vacant positions that were not included in the 2018-19 actuals but are allocated in this year's budget because the positions have been filled or will be filled this fiscal year. Some of the staff salaries for 2019-20 (e.g. TES) were included in the operational line item allocations for various reasons.*