

Academic Assistance and Tutoring Centers

Overview and Budget for COSAF

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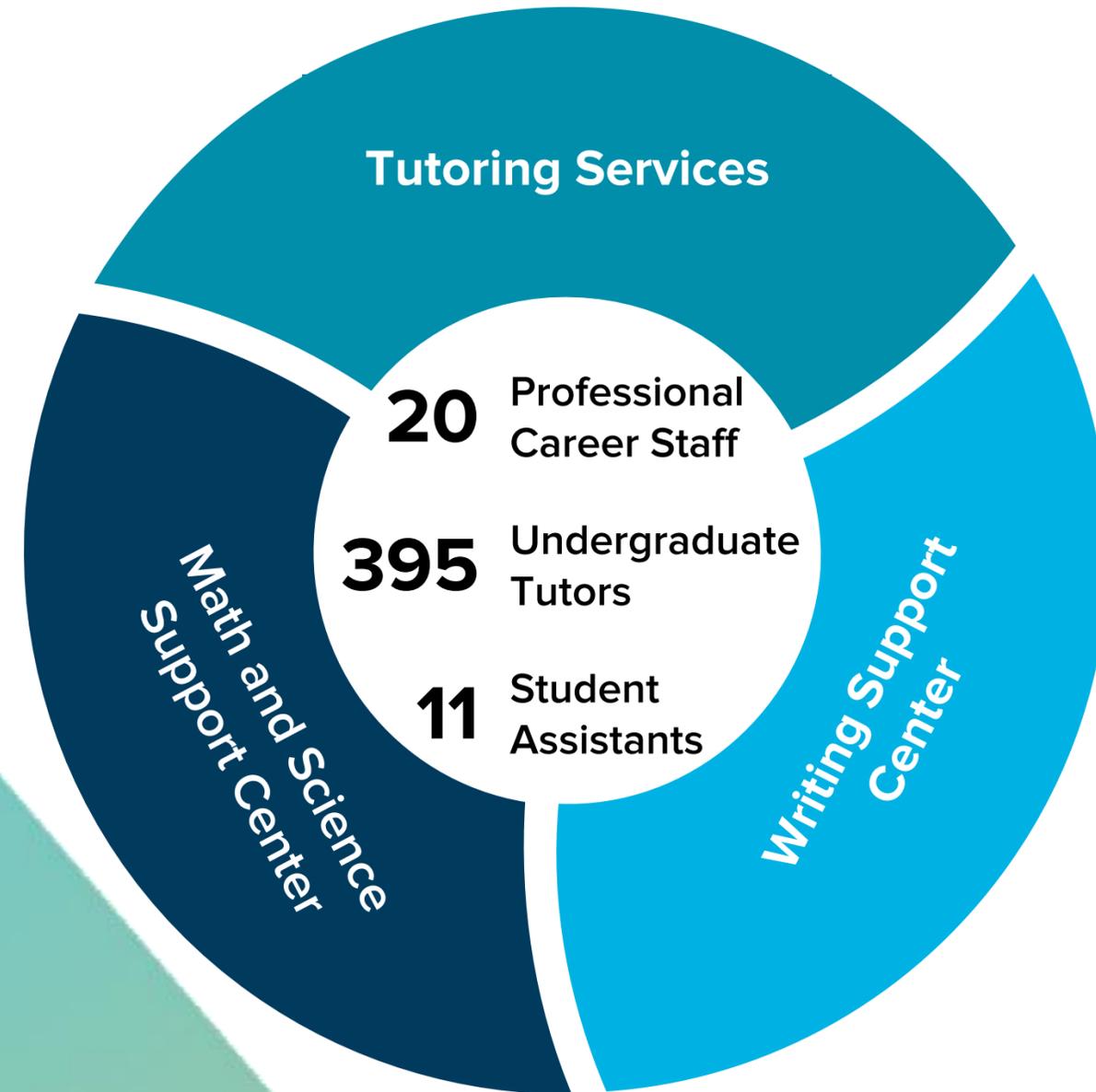
Kevin Sitz (he/him)

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Who We Are

We strive to support students in developing the academic competence and confidence that will empower them to succeed at UC Davis.

Academic Assistance and Tutoring Centers



Where We Are

AATC Tutoring Locations

Funded by Student Services Fees

- Dutton Hall
- Writing Studio
- Shields Library
- South Hall
- Sciences Lab Building
- CADSS and CCLASS

AATC Tutoring Locations

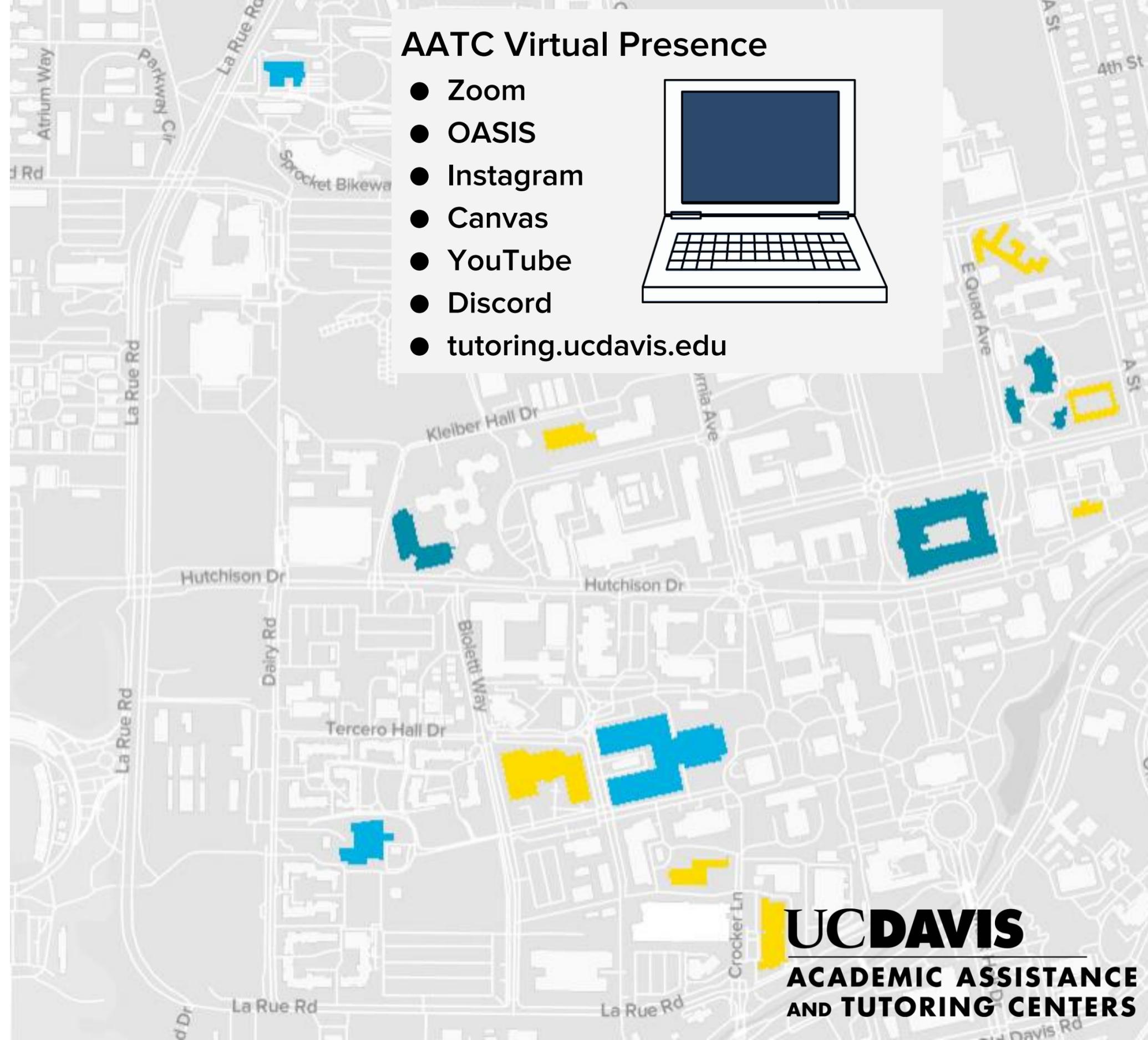
Funded by Other Sources

- Bainer Hall
- Residence Halls

Academic Support Not Affiliated with AATC

- In-Class Learning Assistants
- Teaching Assistants (TAs)
- Calculus Rooms
- Academic Department Peer Tutors

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AATC Virtual Presence

- Zoom
- OASIS
- Instagram
- Canvas
- YouTube
- Discord
- tutoring.ucdavis.edu



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Annual Budget 2021-22

Expense	2020-21 Actuals	2021-22 Projected Allocation
Salaries/Benefits	\$1,561,466	\$1,865,998
Operational Costs	\$530,779	\$529,323
Other	\$0	\$0
TOTAL	\$2,065,245	\$2,395,321

- Approximate percent of the total 2021-22 campus SSF revenue that was allocated for AATC: 6.66%
- On average we see approximately 9% or about \$250,000 of our annual budget is non SSF.
- Tutor wages increase 3% per year on average based on the union (BX) contract.

Marketing and Outreach



Tutors working
with students in
Shields Library

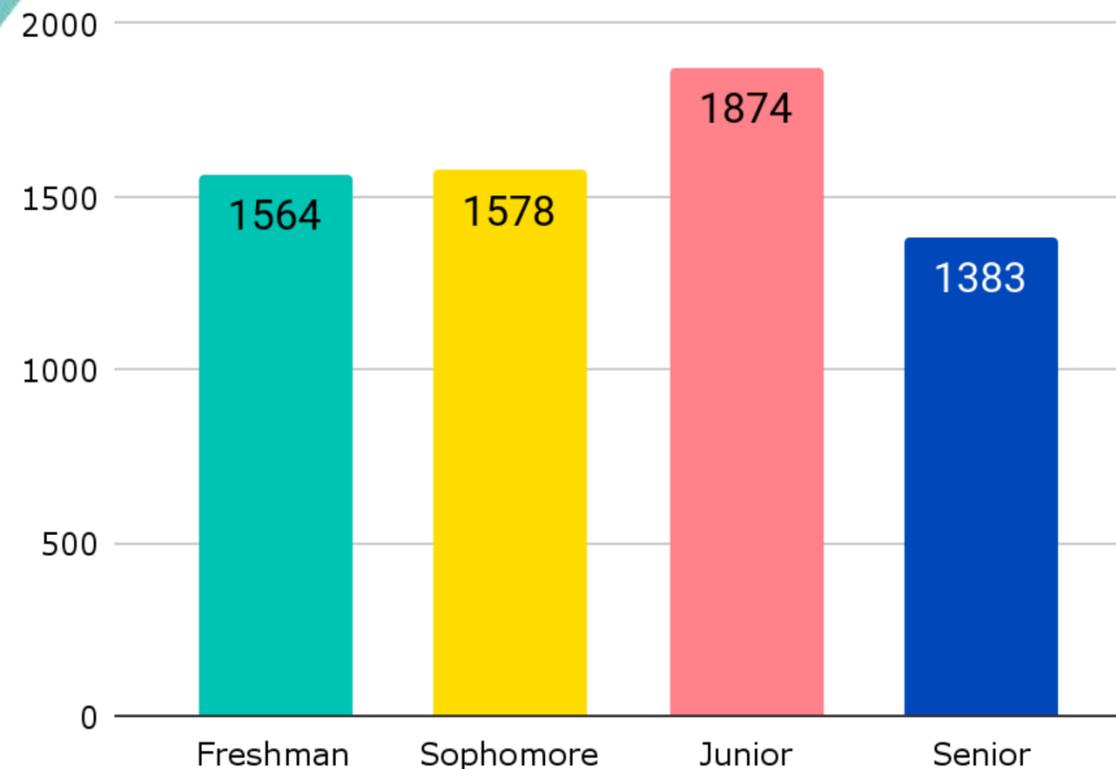
- Sent **direct marketing** emails to all students enrolled in courses AATC supports
- Increased **cross promotion** by co-branding with the Strategic Retention Initiatives
- Participated in **yield events** for newly admitted students, including transfer student info sessions
- Provided **in-class presentations** in writing experience courses
- Advertised directly on **Canvas** for many supported courses
- **Tutoring uniform** to help distinguish AATC tutors from other academic support on campus which are not affiliated with AATC (Calculus Rooms in MSB and Earth Science, TA Office Hours, Learning Assistants, etc.)
- Social media presence  **@ucdavisaatc**

Annual Usage Snapshot 2020-2021

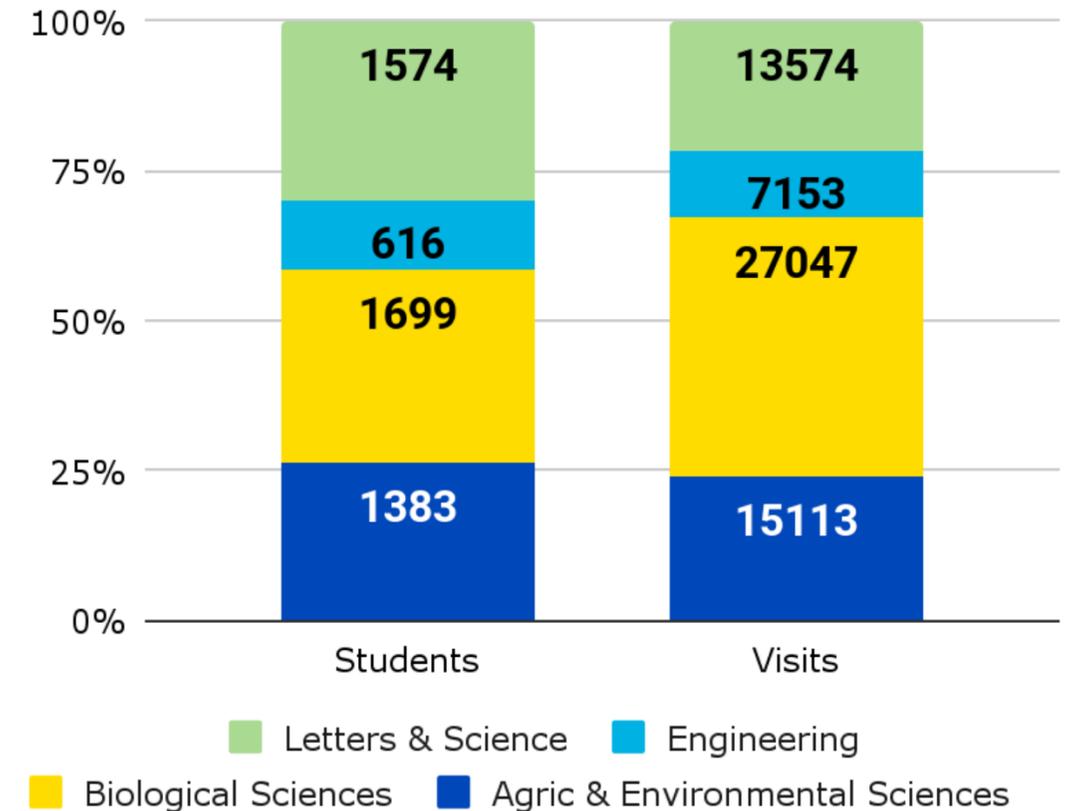
62,982 visits for AATC services from students across every college and every year of study.

16% of AATC users are transfer students.

Usage By Class Standing



AATC Student Usage By College



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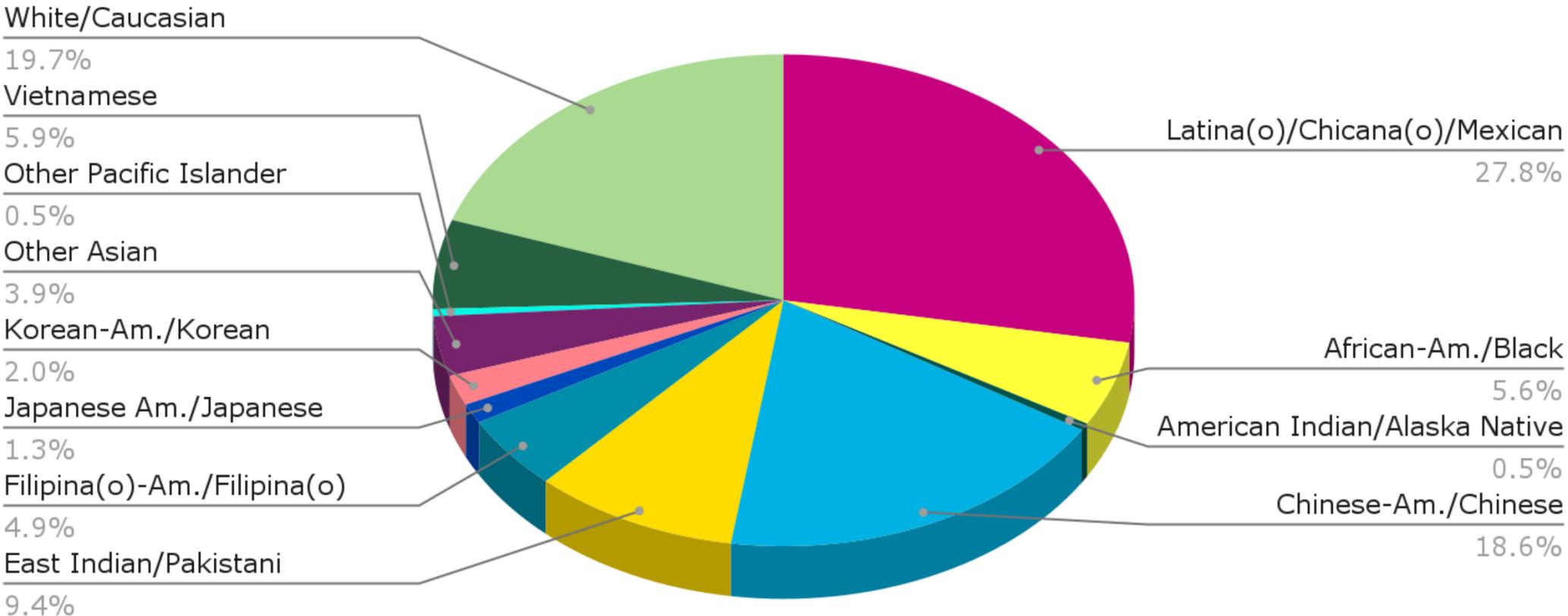
Annual Usage Snapshot 2020-2021

AATC serves a diverse population of students focusing outreach and marketing efforts through the Strategic Retention Initiatives.

2020-2021 UC Davis Undergraduate Ethnicity from AggieDash
<https://aggiedash.ucdavis.edu/>

International (by citizenship): 16%
Asian and Pacific Islander: 33%
Hispanic/Chicanx/Latinx: 23%
Native American: 1%
African American: 4%
White: 21%
Other: 1%

Distinct Student Usage Across All Services



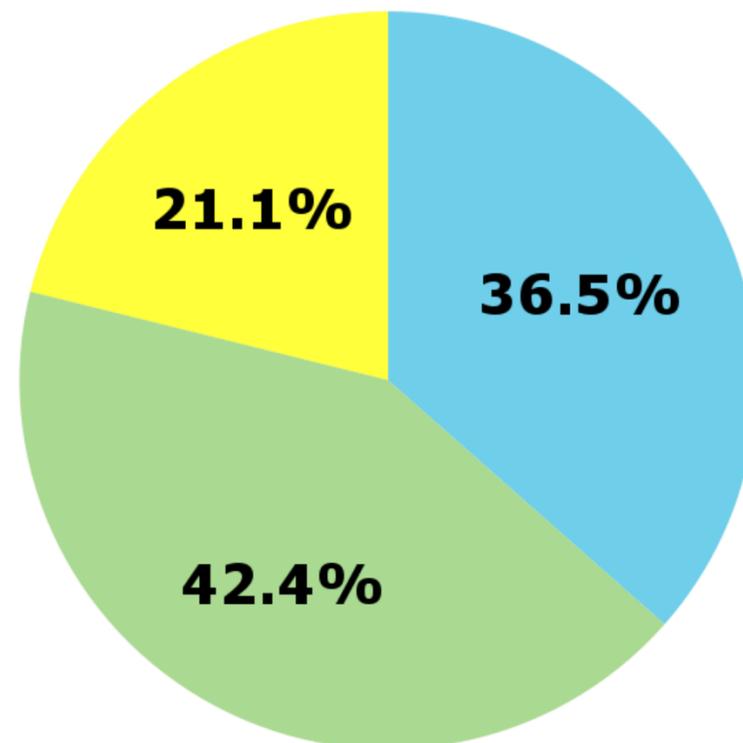
Annual Usage Snapshot 2020-2021

AATC focuses academic support in subjects with high enrollments and historically high rates of D, F, or W grades.

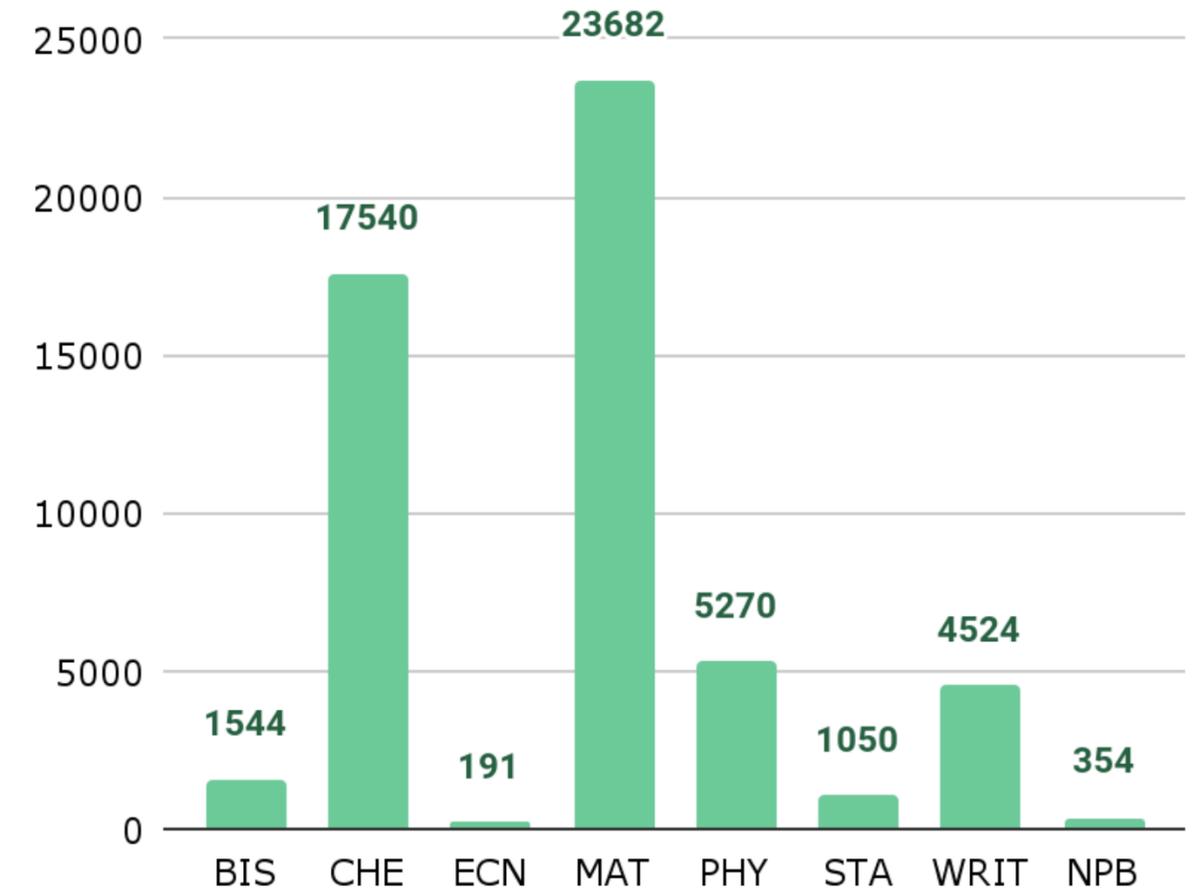
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Percentage of Students Served

● Appointment ● Course/Workshop ● Drop-in

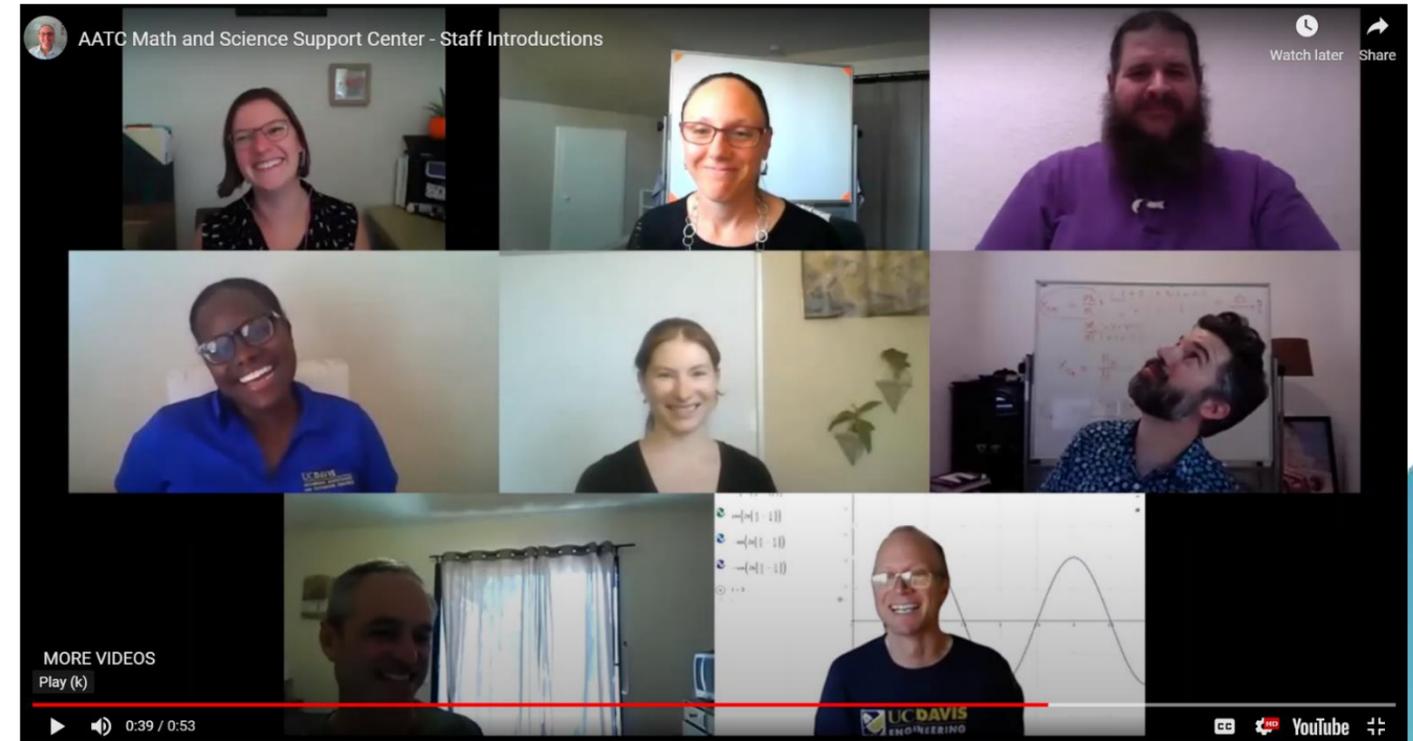


Student Visits/Swipes by Subject



Math and Science Support Center

- 8 Professional Staff
- Video Library available 24-7
- Weekly workshops in Precalculus, Calculus, Linear Algebra, Differential Equations, General and Organic Chemistry, Physics, and Statistics
- Preparatory and Concurrent courses offered to support students in calculus, chemistry, and physics
- Office hours open to all undergraduate students



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Writing Support Center

- Four professional staff and one graduate student
- Online Aggie Grammar Guide plus a curated YouTube channel and Google Drive folder for students 24/7
- One on one appointments with students for writing in any class, any major; we also have scholarship and personal statement appointments
- In-class and partner workshops on writing topics
- Book Clubs to support reading for pleasure and critical analysis reading skills
- Asynchronous Submit Writing for Feedback service



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Tutoring Services

- 3 Professional Staff
- 395 Undergraduate Tutors
- 2 Student Assistants
- 12 Head Subject Tutors
- Drop-In Tutoring Support
- Individual Tutoring Appointments
- Content Review Sessions
- Tutor Training Class: Foundations of Tutoring



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Meeting the Changing Needs of Students

As the campus returned to in-person operations in fall 2021, AATC continued to provide students flexible options for support.

AATC plans to maintain both in-person and remote options for students to receive academic support.

<i>In-person</i>	<i>Remotely</i>
Many co-classes, book groups, and workshops met in-person when campus operations allowed	Concurrently, many students joined on Zoom Asynchronously, students watched the recordings
Drop-in Tutoring returned to in-person	Individual appointments were offered on Zoom
Writing appointments were offered in-person	Writing appointments were offered on Zoom Asynchronous Submit Writing for Feedback
Specialist Office hours in CADSS and CCLASS	Specialist office hours on Zoom
Front Desk in Dutton Hall 2205	Virtual Front Desk on Zoom

Listening to Students

“I really like how they know what to do but also let us decide what I want to do **WITHOUT** leaving me in the dust and helping me too much (like taking over my paper).”

2021 UC Davis Student Satisfaction Survey Results

Overall Rating **4.16**

up from 4.02 in 2020
and 3.95 in 2019

AATC increased ratings in *every* category on the survey

“I love the connection that is made between my tutor and I, and then with my courses. Where I may start off upset with a course, through tutoring and being able to understand, I have ended up loving my courses!”

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Questions?

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