

**Student Affairs
Strategic Retention Centers/Initiatives
2019-20 Presentation**

**Council on Student Affairs and Fees
(COSAF)**

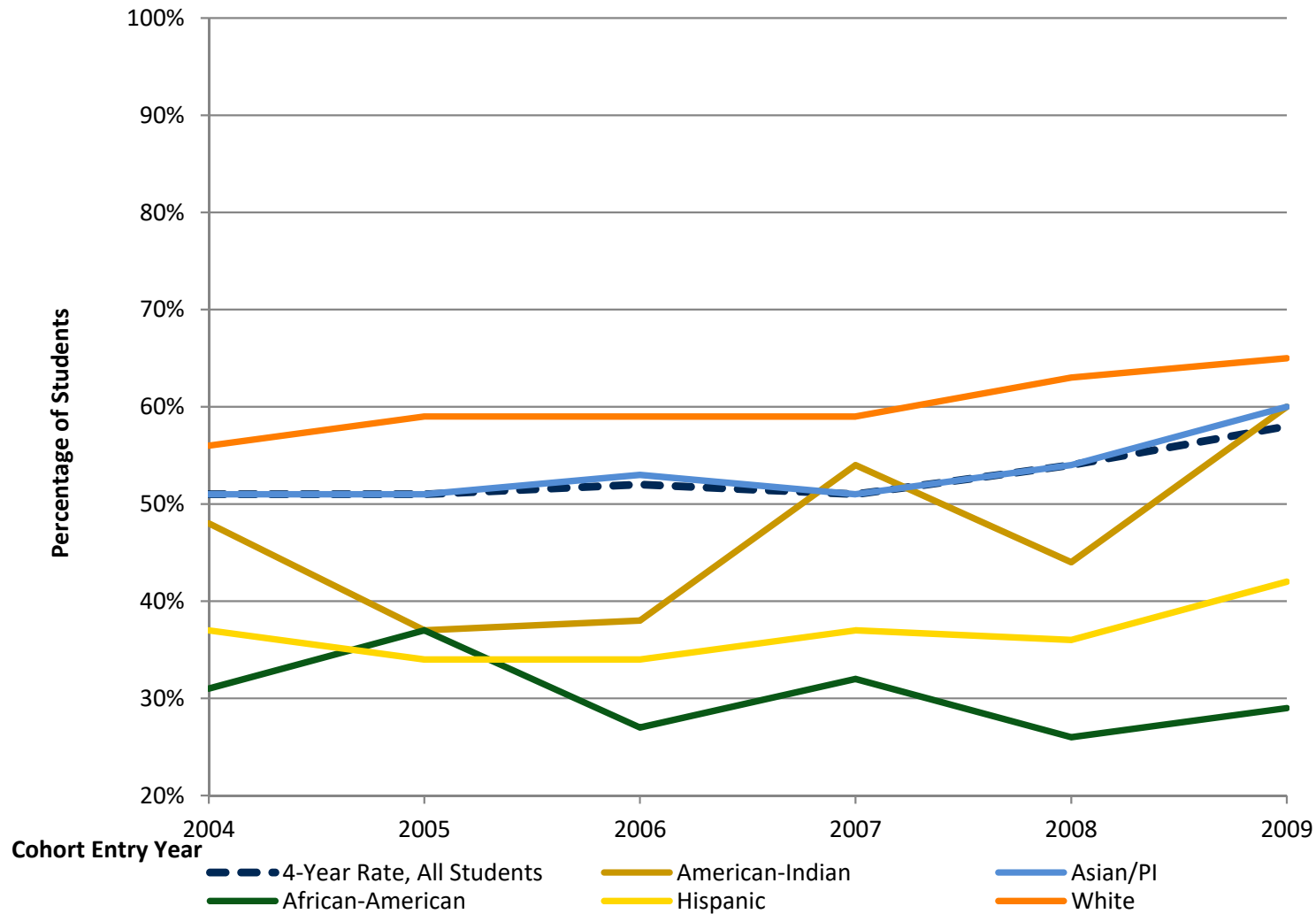


Figure 1:
4-Year UC Davis
Graduation
Rates by
Entering Cohort
and Ethnicity

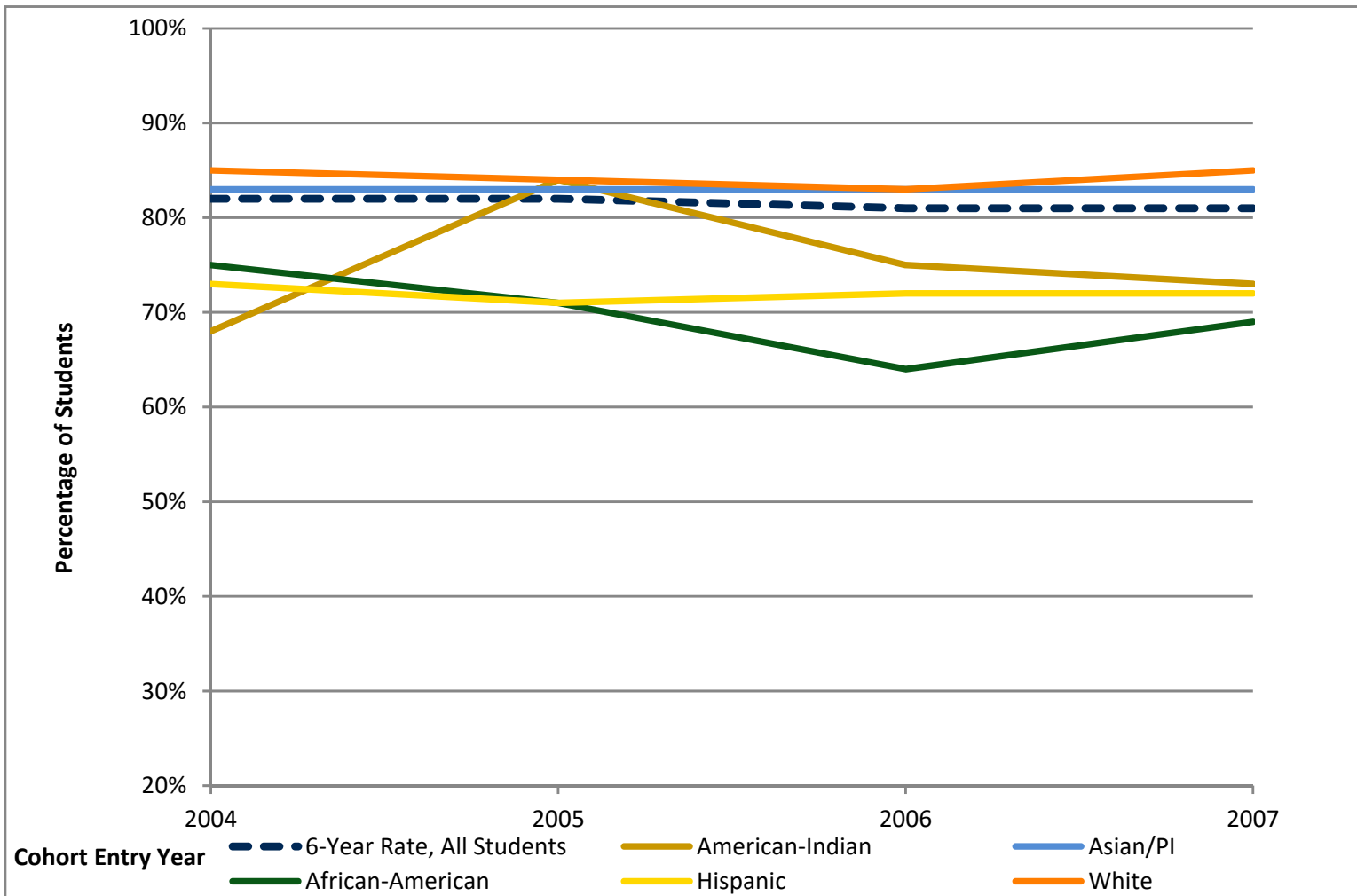


Figure 2:
6-Year UC Davis
Graduation Rates
by Entering
Cohort and
Ethnicity

Academic Adviser/Student Affairs Officers (SAO)



ALMA MARTINEZ

Chicana & Chicano
Studies

2111 Hart Hall

530-752-2492



KAYTON CARTER

African American &
African Studies

2211 Hart Hall

530-754-9581



JINANN BITAR

Native American Studies

2406 Hart Hall

530-752-6656



SHYAMA KUVAR

Middle East/South
Asia Studies

SSH 1274



BRITT SUMIDA

Asian American Studies

3131 Hart Hall

530-752-4447

Origin of URM Retention Centers/Initiatives

2014 African American Strategic Retention Initiative (1st retention initiative targeting African American students in the UC system)

2016 Native American Academic Student Success Center (NEST); (1st retention center for Native American students in the UC system)

2018 Center for Chicanx & Latinx Academic Student Success (1st retention center for Native American students in the UC system)

2015 Center for African Diaspora Student Success (1st retention center for African diaspora students in the UC system)

2017 Chicanx & Latinx Retention Initiative (1st retention initiative targeting Chicanx-Latinx students in UC system)

2019 Hired Dr. Noel Salunga as (1st Director of Asian Pacific Islander Retention); API Retention Initiative written 2018

Retention Initiatives Mission Statement

All three (4) ethnic specific academic retention initiatives share the same mission: *to accurately account for our 4 under-represented student populations (i.e. the current enrollment, #s per college, per academic discipline, by gender, etc.), quarterly and yearly; and in doing so, also maintain a “pulse” of these communities - with specific reference to enrollment (via collaboration with undergraduate admissions) attrition, retention and graduation (via collaboration with undergraduate education).*

*This practice, alongside up-to-date research on strategies and best practices for retaining under-represented students, places the directors of these retention initiatives, Student Affairs, and UC Davis as a whole in a position to make **1) data-driven, 2) research-based decisions** on behalf of the student communities that we serve.*

Center for African Diaspora Student Success (CADSS)

- Focuses on the retention, persistence, and graduation of all undergraduate students of the African diaspora at the University of California, Davis.
- Provides tutoring, academic advising, mentoring, networking services, first-year seminars, and leadership development opportunities.
- Connects students with research opportunities and programs on campus.
- Offers a physical space for African and African American students to engage together in all aspects of life on campus.



- *Academic and professional advising*
 - *Mentoring by faculty*
 - *Student (peer) support*
- *A sense of community for African diaspora students*
 - *Networking events*
 - *Leadership development*



Center for Chicanx/Latinx Academic Student Success (CCLASS)

Implement strategies that will support retention, persistence and graduation rates for Chicanx and Latinx students. Develop and engage in best practices that promote students' academic achievement by addressing financial barriers, academic difficulty, parental involvement, sense of belonging.

Empower Chicanx and Latinx students to do well academically by engaging them in leadership, career, and personal development. Empower students to believe in graduation and in preparing for a better future



UCDAVIS
STUDENT AFFAIRS
Chicanx and Latinx Retention Initiative



- Academic support for Chicanx and Latinx students
- Provide space for students to build community
- Foster relationships with faculty, staff, and peer advisors
- Empower students' personal and career development

Native American Academic Student Success Center (NAASCC)



- Provides an academic support environment with tutors, mentors, labs, computers and a quiet study area
- Provides Native and tribal role models for students from community leaders and tribal councils
- Provides a home environment for the students by ensuring the center can assist with nurturing the student emotionally, spiritually and nutritionally
- Provides an environment that engenders the development of group, family and cooperation among the student cohort
- Provides a culturally sufficient system of acknowledgment for success, accomplishment and graduation

Services

- Academic Advising and Support
- Community Advising Network Counseling (CAN)
- Internship, Career and major exploration
- Computer lab and study space
- Student Employment and Volunteer opportunities
- Cutting edge Research opportunities
- First –Year Aggie Connection seminars
- Cultural support and mentorship



Asian Pacific Islander Retention Initiative

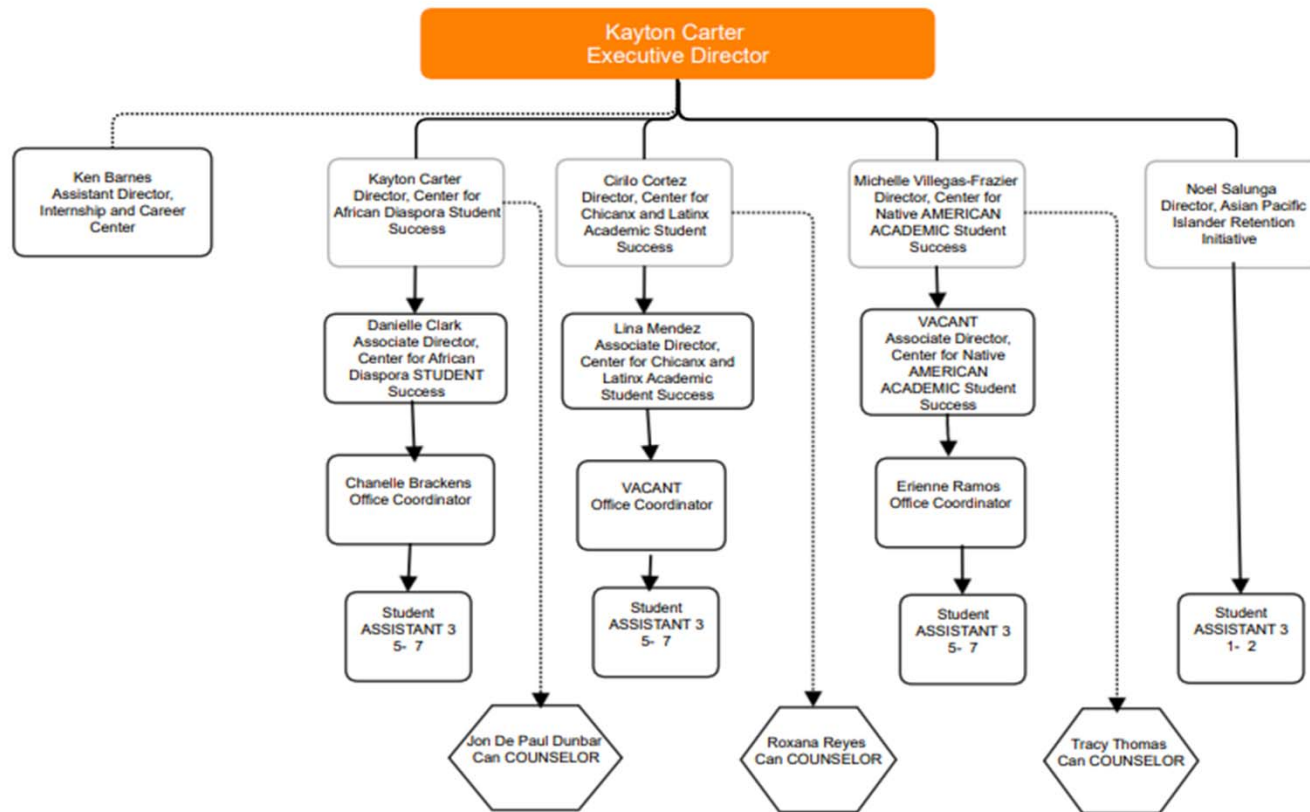
The Strategic Asian Pacific Islander Retention Initiative is dedicated to the academic, personal, and professional success of all UC Davis students who identify with the Asian Pacific Islander community. This initiative seeks to support the inclusive excellence of all API students.



UC DAVIS
STUDENT AFFAIRS
*Strategic Asian Pacific Islander
Retention Initiative*

- 1-on 1 holistic support for student success
- Professional Development workshops
- Community building activities with API students, faculty, staff
- Partner and consult API student organizations on their academic retention issues (I.E. Hmong Student Union)

ORGANIZATIONAL CHART



Retention Centers Staffing

CADSS

PROFESSIONAL STAFF

Kayton Carter, Director
Dr. Danielle Clark, Associate Director
Chanelle Brackens, Office Coordinator

STUDENT ASSISTANTS (8)

Brianna Banks McLean
MiChe'la Hunter
Caidon Iwuagwa
Dorian Karuki
Unoma Ononye
Aliyah Romero
Nate Walker
Briana Watson

CCLASS

PROFESSIONAL STAFF

Dr. Cirilo Cortez, Director
Dr. Lina Mendez, Associate Director
Chanelle Brackens, Office Coordinator

STUDENT ASSISTANTS (5)

Leslie Corona
Natalie Delgado
Mirella Gonzalez
Vanessa Gonzalez

NAASCC

PROFESSIONAL STAFF

Michelle Villegas-Frazier, Director
Erienne Ramos, Office Coordinator

STUDENT ASSISTANTS (7)

Dani Contreras
Sheridan Foster
Danielle Giagnoli
Norma Juarez
Annika Shije
V'Santi Tobey
Yusuph Lawal

API

PROFESSIONAL STAFF

Dr. Noel Salunga, Director

STUDENT ASSISTANTS (1)

Wesley Sosa

Retention Centers Program and Services

CCLASS

Pan Dulce Tuesday's & Math Support
 Bienvenida Collaboration
 Annual Chicanx /Latinx Retreat
 Individual Tutoring
 Mental Menudo
 Chicana Latina Seminars
 Chicano Latino Seminar
 Research Support & Transfer/
 Sophomore Seminar
 Casa Cuauhtémoc
 Chicanx and Latinx Graduation
 CCLASS Fall Open House
 Chicanx and Latinx Scholarship
 Reception
 Final Study Jam's

CADSS

Black Fall Welcome
 Black Graduation
 Sistah To Sistah
B.L.A.C.K./FYAC
 (Black Leadership Ambassadors
 for Culture & Knowledge)
LFA (Linda Frances Alexander
 Scholars)
 Tutoring (Chemistry, Math,
 Statistics, Physics, Writing
 AAA Living Learning Community
 (Black floor),
 CAN Counselor
 Internship and Career Center

NAASCC

Waffle Wednesdays
 Tutoring Services
 Student Organization support
 WINGS (Partnership with ICC)
 Native 2 Native (Peer
 mentorship)
 NA Leadership Seminar/FYAC
 Graduation
 Parent Orientation
 Fall Welcome/Orientation
 CAN Counselor

API

API/MENASA Fall Welcome
 Asian Pacific Islander Fall Mixer
 APATH Friendsgiving
 Pacific Islander Quarterly Lunch
 APATH Professional Networking
 APATH Identity Workshop
 API Community Care Workshops
 API Leadership Dev. Day
 API Mental Health Workshop
 CAN Counselor

Retention Initiatives Budget

Expense	2018-19 Actuals	2019-20 Estimated Allocation
Salaries/Benefits	\$756,719	\$682,210
Operational Costs	\$155,967	\$168,500
Other Expenses	\$250	
TOTAL	\$912,937	\$850,710

CADSS

Total Staffing	\$ 275,282
Total Operational	\$ 106,576
Total Unit Funding	\$ 381,858

CCLASS

Total Staffing	\$ 248,902
Total Operational	\$ 51,566
Total Unit Funding	\$ 300,468

NAASSC

Total Staffing	\$ 162,388
Total Operational	\$ 44,497
Total Unit Funding	\$ 206,885

CADSS

Programs and Fees

Sistah to Sistah | \$1000

Black Male Seminar | \$1,000

Programs and Meetings | \$5000

Professional Development | \$3750

Black Graduation | \$5,000

LFA Program | \$14,000 - \$17,000

Individual Tutoring- Physics, Math, Chem, Stats | \$2,500 - \$12,500

Number of Potential Tutors Hired	5	10	15	20	25
Qtr Total Wage	\$ 1,244.80	\$ 2,489.60	\$ 3,734.40	\$ 4,979.20	\$ 6,224.00
Qtr Total Prep	\$ 622.40	\$ 1,244.80	\$ 1,867.20	\$ 2,489.60	\$ 3,112.00
Qtr Total Taining	\$ 77.80	\$ 155.60	\$ 233.40	\$ 311.20	\$ 389.00
Qtr Total Orientation	\$ 155.60	\$ 311.20	\$ 466.80	\$ 622.40	\$ 778.00
Total Cost Excluding Fees	\$ 2,100.60	\$ 4,201.20	\$ 6,301.80	\$ 8,402.40	\$ 10,503.00
Admin (16%)	\$ 336.10	\$ 672.19	\$ 1,008.29	\$ 1,344.38	\$ 1,680.48
Common Goods Fee (1.585%)	\$ 33.29	\$ 66.59	\$ 99.88	\$ 133.18	\$ 166.47
Benefits (1.371%)	\$ 28.80	\$ 57.60	\$ 86.40	\$ 115.20	\$ 144.00
Grand Total	\$ 2,498.79	\$ 4,997.58	\$ 7,496.37	\$ 9,995.16	\$ 12,493.95

CCLASS

Programs and Fees

Pan Dulce Tuesday's and Math Support | \$890

Bienvenida Collaboration | \$500

Annual Chicanx and Latinx Retreat Collaboration | \$450

Individual Tutoring- Physics, Math, Chem, Stats | \$1,000

Mental Menudo Personal Support Sessions | \$600

Chicana Latina Seminars | \$1,000

Chicano Latino Seminar | \$300

Research Support Seminar/ Transfer and Sophomore Seminar | \$300 each

Casa Cuauhtémoc Living Learning Community Partnership (Fall Seminar, Fall Welcome) | \$1,000

Chicanx and Latinx Graduation Celebration-\$1,000 CCLASS (\$11,000 Student life; \$20,000 Grants and Fundraising)

CCLASS Fall Open House | \$1,000

Chicanx and Latinx Scholarship Reception | \$300

All Staff Working Lunches Quarterly Planning | \$450

Final Study Jam's | \$600

NAASCC Programs and Fees

Waffle Wednesdays | \$600

Tutoring Services | \$3000

Student Organizational Support | \$750

WINGS (Partnership with ICC) | \$300

Native 2 Native (Peer mentorship) | \$300

NA Leadership Seminar | \$500

Graduation | \$5000

Parent Orientation | \$250

Welcome/Orientation | \$250

Retention Activities (includes partnerships with NAS) | \$4000

Asian Pacific Islander Retention Imitative Programs and Fees

Pacific Islander Mixer | \$285

Asian Pacific Islander Fall Mixer | \$745

APATH Friendsgiving | \$220

Pacific Islander Winter Lunch | \$265

APATH Networking Event | \$160

APATH Identity Workshop | \$100.00

Student Staffing | \$7,500

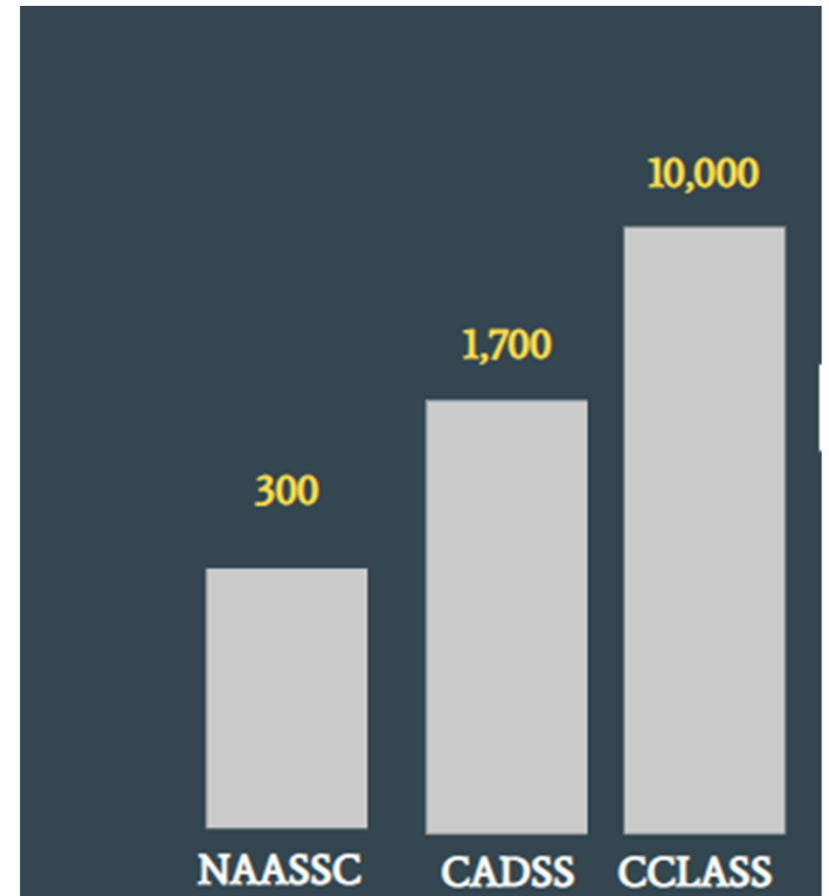
Supplies and Start up costs (including computer) | \$5,000

Professional Development | \$1,500

Tutoring | \$5000

Center Attendance (Swipe In Data)

2018-2019



Collaborative Partners

[The Four Colleges/Ethnic Studies Departments](#)

[AB540 and Undocumented Student Center](#)

[Academic Assistance and Tutoring Center \(AATC\)](#)

[Cross Cultural Center \(CCC\)](#)

[Office of Educational Opportunity and Enrichment Services](#)

[Financial Aid](#)

[Guardian Scholars Program \(GSP\)](#)

[Internship and Career Center \(ICC\)](#)

[LGBTQIA Resource Center](#)

[McNair Scholars/LEADS](#)

[Student Disability Center \(SDC\)](#)

[Student Health and Counseling Services \(SHCS/CAN\)](#)

[Student Recruitment and Retention Center \(SRRC\)](#)

[Student Farm](#)

[Transfer and Reentry Center \(TRC\)](#)

[Women's Resources and Research Center \(WRRC\)](#)

[UC Davis Washington Program \(UCDC\)](#)

