

**Student Affairs**  
**Strategic Retention Centers/Initiatives**  
**2020-21 Presentation**

**Council on Student Affairs and Fees**  
**(COSAF)**

# Retention Initiatives Mission Statement

*The mission is to accurately account for our 4 under-represented student populations (i.e. the current enrollment, #s per college, per academic discipline, by gender, etc.), quarterly and yearly; and in doing so, also maintain a “pulse” of these communities - with specific reference to enrollment (via collaboration with undergraduate admissions) attrition, retention and graduation (via collaboration with undergraduate education).*

*This practice, alongside up-to-date research on strategies and best practices for retaining under-represented students, places the directors of these retention initiatives, Student Affairs, and UC Davis as a whole in a position to make **1) data-driven, 2) research-based decisions** on behalf of the student communities that we serve.*

# Core element “Our secret sauce”

Career preparation

Provide Study Space

Case Management

Intervention Advising

Mental health and wellness- CAN counselor embedded in the center

Academic Tutoring

Student Organization Space

Academic Seminars

Fall Welcome

Graduation

Collaborative programs

Events/programs

# Center for African Diaspora Student Success (CADSS)

- Focuses on the retention, persistence, and graduation of all undergraduate students of the African diaspora at the University of California, Davis.
- Provides tutoring, academic advising, mentoring, networking services, first-year seminars, and leadership development opportunities.
- Connects students with research opportunities and programs on campus.
- Offers a physical space for African and African American students to engage together in all aspects of life on campus.



- *Academic and professional advising*
  - *Mentoring by faculty*
  - *Student (peer) support*
- *A sense of community for African diaspora students*
  - *Networking events*
  - *Leadership development*



# Center for Chicana/Latina Academic Student Success (CCLASS)

Implement strategies that will support retention, persistence and graduation rates for Chicana and Latina students. Develop and engage in best practices that promote students' academic achievement by addressing financial barriers, academic difficulty, parental involvement, sense of belonging.

Empower Chicana and Latina students to do well academically by engaging them in leadership, career, and personal development. Empower students to believe in graduation and in preparing for a better future



**UC DAVIS**  
**STUDENT AFFAIRS**

*Chicana and Latina Retention Initiative*



- Academic support for Chicana and Latina students
- Provide space for students to build community
- Foster relationships with faculty, staff, and peer advisors
- Empower students' personal and career development



# Native American Academic Student Success Center (NAASCC)



- Provides an academic support environment with tutors, mentors, labs, computers and a quiet study area
- Provides Native and tribal role models for students from community leaders and tribal councils
- Provides a home environment for the students by ensuring the center can assist with nurturing the student emotionally, spiritually and nutritionally
- Provides an environment that engenders the development of group, family and cooperation among the student cohort
- Provides a culturally sufficient system of acknowledgment for success, accomplishment and graduation

## Services

- Academic Advising and Support
- Community Advising Network Counseling (CAN)
- Internship, Career and major exploration
- Computer lab and study space
- Student Employment and Volunteer opportunities
- Cutting edge Research opportunities
- First –Year Aggie Connection seminars
- Cultural support and mentorship



## Asian Pacific Islander Retention Initiative

The Strategic Asian Pacific Islander Retention Initiative is dedicated to the academic, personal, and professional success of all UC Davis students who identify with the Asian Pacific Islander community. This initiative seeks to support the inclusive excellence of all API students.



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*Strategic Asian Pacific Islander  
Retention Initiative*

- 1-on 1 holistic support for student success
- Professional Development workshops
- Community building activities with API students, faculty, staff
- Partner and consult API student organizations on their academic retention issues (I.E. Hmong Student Union)

# Retention Centers Program and Services

## CCLASS

Pan Dulce Tuesday's & Math Support  
 Bienvenida Collaboration  
 Annual Chicax /Latinx Retreat  
 Individual Tutoring  
 Mental Menudo  
 Chicana Latina Seminars  
 Chicano Latino Seminar  
 Research Support & Transfer/  
 Sophomore Seminar  
 Casa Cuauhtémoc  
 Chicax and Latinx Graduation  
 CCLASS Fall Open House  
 Chicax and Latinx Scholarship  
 Reception  
 Final Study Jam's

## CADSS

Black Fall Welcome  
 Black Graduation  
 Sistah To Sistah  
**B.L.A.C.K./FYAC**  
 (Black Leadership Ambassadors  
 for Culture & Knowledge)  
**LFA** (Linda Frances Alexander  
 Scholars)  
 Tutoring (Chemistry, Math,  
 Statistics, Physics, Writing  
 AAA Living Learning Community  
 (Black floor),  
 CAN Counselor  
 Internship and Career Center

## NAASCC

Waffle Wednesdays  
 Tutoring Services  
 Student Organization support  
 WINGS (Partnership with ICC)  
 Native 2 Native (Peer  
 mentorship)  
 NA Leadership Seminar/FYAC  
 Graduation  
 Parent Orientation  
 Fall Welcome/Orientation  
 CAN Counselor

## API

API/MENASA Fall Welcome  
 Asian Pacific Islander Fall Mixer  
 APATH Friendsgiving  
 Pacific Islander Quarterly Lunch  
 APATH Professional Networking  
 APATH Identity Workshop  
 API Community Care Workshops  
 API Leadership Dev. Day  
 API Mental Health Workshop  
 CAN Counselor



# Collaborative Partners

[The Four Colleges/Ethnic Studies Departments](#)

[AB540 and Undocumented Student Center](#)

[Academic Assistance and Tutoring Center \(AATC\)](#)

[Cross Cultural Center \(CCC\)](#)

[Office of Educational Opportunity and Enrichment Services](#)

[Financial Aid](#)

[Guardian Scholars Program \(GSP\)](#)

[Internship and Career Center \(ICC\)](#)

[LGBTQIA Resource Center](#)

[McNair Scholars/LEADS](#)

[Student Disability Center \(SDC\)](#)

[Student Health and Counseling Services \(SHCS/CAN\)](#)

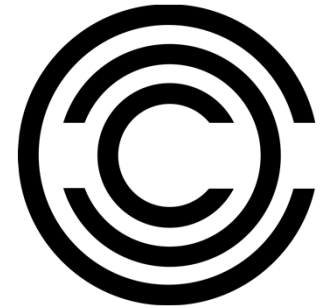
[Student Recruitment and Retention Center \(SRRC\)](#)

[Student Farm](#)

[Transfer and Reentry Center \(TRC\)](#)

[Women's Resources and Research Center \(WRRC\)](#)

[UC Davis Washington Program \(UCDC\)](#)



# Unity and Diversity

Fall Welcome

No other place for all communities to come together

Winter

Celebrating and showcasing academic resilience through self advocacy and empowerment

Spring Academic Excellence

Celebration and recognition



# Funding request

Requesting \$20,000

Funding will be used for space rental, food, entertainment, keynote speakers, and academic support items during the 3 events.



# Who participates

Students from four-specific ethnic communities

Faculty, Staff, families and communities supporters would be invited to support and participate in the events.

Those in attendance will be tracked via our swipe system (which tracks participation) and post surveys we used to track positive engagements

# Success

*The reception was a unique celebration where UC Davis administration, faculty, and staff will be able to meet students, and more importantly, learn about their story as a scholar and leader of our African diaspora, Native American, and Chicana and Latina student community. The luncheon served to recognize and acknowledge that our communities are excelling and make up a strong portion of those who receive prestigious scholarships locally and nationally.*

*Each student was offered an opportunity to bring a support person (family, faculty, staff, etc.) in support of them being acknowledged. Consequently, the event also brought together the diverse support (on and off campus) represented the students being honored.*

*Rarely do our underrepresented students receive acknowledgement for their (individual) academic success. This event was created to show these students that they are deserving of this level of appreciation, and the 3 ethnic (academic) retention centers, alongside the Office of Financial Aid took on that responsibility. As a result, there were multiple students (and their families, and some faculty and staff to support them) who were present to receive awards, and gifts for their dedication to academic excellence.*



