Student Affairs
Strategic Retention Centers/Initiatives
2020-21 Presentation

Council on Student Affairs and Fees
(COSAF)
Retention Initiatives Mission Statement

The mission is to accurately account for our 4 under-represented student populations (i.e. the current enrollment, #s per college, per academic discipline, by gender, etc.), quarterly and yearly; and in doing so, also maintain a “pulse” of these communities - with specific reference to enrollment (via collaboration with undergraduate admissions) attrition, retention and graduation (via collaboration with undergraduate education).

This practice, alongside up-to-date research on strategies and best practices for retaining under-represented students, places the directors of these retention initiatives, Student Affairs, and UC Davis as a whole in a position to make 1) data-driven, 2) research-based decisions on behalf of the student communities that we serve.
Core element “Our secret sauce”

Career preparation  
Provide Study Space  
Case Management  
Intervention Advising  
Mental health and wellness- CAN counselor embedded in the center  
Academic Tutoring  
Student Organization Space  
Academic Seminars  
Fall Welcome  
Graduation  
Collaborative programs  
Events/programs
Center for African Diaspora Student Success (CADSS)

• Focuses on the retention, persistence, and graduation of all undergraduate students of the African diaspora at the University of California, Davis.

• Provides tutoring, academic advising, mentoring, networking services, first-year seminars, and leadership development opportunities.

• Connects students with research opportunities and programs on campus.

• Offers a physical space for African and African American students to engage together in all aspects of life on campus.
Center for Chicanx/Latinx Academic Student Success (CCLASS)

Implement strategies that will support retention, persistence and graduation rates for Chicanx and Latinx students. Develop and engage in best practices that promote students' academic achievement by addressing financial barriers, academic difficulty, parental involvement, sense of belonging.

Empower Chicanx and Latinx students to do well academically by engaging them in leadership, career, and personal development. Empower students to believe in graduation and in preparing for a better future.

- Academic support for Chicanx and Latinx students
- Provide space for students to build community
- Foster relationships with faculty, staff, and peer advisors
- Empower students’ personal and career development
Native American Academic Student Success Center (NAASCC)

- Provides an academic support environment with tutors, mentors, labs, computers and a quiet study area
- Provides Native and tribal role models for students from community leaders and tribal councils
- Provides a home environment for the students by ensuring the center can assist with nurturing the student emotionally, spiritually and nutritionally
- Provides an environment that engenders the development of group, family and cooperation among the student cohort
- Provides a culturally sufficient system of acknowledgment for success, accomplishment and graduation

Services
- Academic Advising and Support
- Community Advising Network Counseling (CAN)
- Internship, Career and major exploration
- Computer lab and study space
- Student Employment and Volunteer opportunities
- Cutting edge Research opportunities
- First-Year Aggie Connection seminars
- Cultural support and mentorship
Asian Pacific Islander Retention Initiative

The Strategic Asian Pacific Islander Retention Initiative is dedicated to the academic, personal, and professional success of all UC Davis students who identify with the Asian Pacific Islander community. This initiative seeks to support the inclusive excellence of all API students.

- 1-on 1 holistic support for student success
- Professional Development workshops
- Community building activities with API students, faculty, staff
- Partner and consult API student organizations on their academic retention issues (I.E. Hmong Student Union)
Retention Centers Program and Services

**CCLASS**
- Pan Dulce Tuesday’s & Math Support
- Bienvenida Collaboration
- Annual Chicanx/Latinx Retreat
- Individual Tutoring
- Mental Menudo
- Chicana Latina Seminars
- Chicano Latino Seminar
- Research Support & Transfer/Sophomore Seminar
- Casa Cuauhtémoc
- Chicx and Latinx Graduation
- CCLASS Fall Open House
- Chicx and Latinx Scholarship Reception
- Final Study Jam’s

**CADSS**
- Black Fall Welcome
- Black Graduation
- Sistah To Sistah
- **B.L.A.C.K./FYAC**
  (Black Leadership Ambassadors for Culture & Knowledge)
- **LFA** (Linda Frances Alexander Scholars)
- Tutoring (Chemistry, Math, Statistics, Physics, Writing)
- AAA Living Learning Community (Black floor),
- CAN Counselor
- Internship and Career Center

**NAASCC**
- Waffle Wednesdays
- Tutoring Services
- Student Organization support
- WINGS (Partnership with ICC)
- Native 2 Native (Peer mentorship)
- NA Leadership Seminar/FYAC Graduation
- Parent Orientation
- Fall Welcome/Orientation
- CAN Counselor

**API**
- API/MENASA Fall Welcome
- Asian Pacific Islander Fall Mixer
- APATH Friendsgiving
- Pacific Islander Quarterly Lunch
- APATH Professional Networking
- APATH Identity Workshop
- API Community Care Workshops
- API Leadership Dev. Day
- API Mental Health Workshop
- CAN Counselor
Collaborative Partners

The Four Colleges/Ethnic Studies Departments
AB540 and Undocumented Student Center
Academic Assistance and Tutoring Center (AATC)
Cross Cultural Center (CCC)
Office of Educational Opportunity and Enrichment Services
Financial Aid
Guardian Scholars Program (GSP)
Internship and Career Center (ICC)
LGBTQIA Resource Center
McNair Scholars/LEADS
Student Disability Center (SDC)
Student Health and Counseling Services (SHCS/CAN)
Student Recruitment and Retention Center (SRRC)
Student Farm
Transfer and Reentry Center (TRC)
Women's Resources and Research Center (WRRC)
UC Davis Washington Program (UCDC)
Unity and Diversity

Fall Welcome
No other place for all communities to come together

Winter
Celebrating and showcasing academic resilience through self advocacy and empowerment

Spring Academic Excellence
Celebration and recognition
Funding request

Requesting $20,000

Funding will be used for space rental, food, entertainment, keynote speakers, and academic support items during the 3 events.
Who participates

Students from four-specific ethnic communities

Faculty, Staff, families and communities supporters would be invited to support and participate in the events.

Those in attendance will be tracked via our swipe system (which tracks participation) and post surveys we used to track positive engagements.
Success

The reception was a unique celebration where UC Davis administration, faculty, and staff will be able to meet students, and more importantly, learn about their story as a scholar and leader of our African diaspora, Native American, and Chicano and Latinx student community. The luncheon served to recognize and acknowledge that our communities are excelling and make up a strong portion of those who receive prestigious scholarships locally and nationally.

Each student was offered an opportunity to bring a support person (family, faculty, staff, etc.) in support of them being acknowledged. Consequently, the event also brought together the diverse support (on and off campus) represented the students being honored.

Rarely do our underrepresented student receive acknowledgement for their (individual) academic success. This event was created to show these students that they are deserving of this level of appreciation, and the 3 ethnic (academic) retention centers, alongside the Office of Financial Aid took on that responsibility. As a result, there were multiple students (and their families, and some faculty and staff to support them) who were present to receive awards, and gifts for their dedication to academic excellence.