

## Q1. Applicant Information

Name (first and last)	Ashley Lo
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Phone number (xxx) xxx-xxxx	858-519-6615
Name of Department/ Unit/ Student Organization	Aggie House
What is your role or position within the Department/ Unit/ Student Organization?	Co-President

## Q2. Event/ Program Information

Name of the Event/ Program	Aggie House
Date(s) of Event (include the year)	2021-2022 Academic Year
Location	Davis, CA
Estimated # of UC Davis students that will attend/ benefit from program	120
TOTAL event/ program budget (\$x,xxx)	\$70,000
Funding request amount from COSAF (Student Programming Fund) (\$x,xxx)	\$25,475

Q3. Please provide a detailed description and purpose of the event/ program.

Aggie House is a Registered Student Organization (RSO) on campus that is working to create a transitional housing shelter to be opened in Fall of 2021 for UC Davis students facing housing insecurity and homelessness. Working from existing models established at UCLA and the University of Southern California (USC), Aggie House is collaborating with external organizations and programs to create this transitional shelter. Our main goals are to: (1) provide shelter, food, financial education, case management services, and community for residents of Aggie House, (2) equip the Aggie House staff with the necessary resources and connections to positively impact the lives of Aggie House residents, and (3) promote advocacy and garner support for students experiencing housing insecurity. Our organization is in the process of applying to join Students 4 Students, a project under the 501(c)(3) Community Partners, which both UCLA's and USC's student shelters operate under. Joining Community Partners would provide insurance and personnel. Aggie House seeks to provide a safe and stable place for students experiencing homelessness or housing insecurity to stay for up to ten weeks, or one academic quarter. The shelter will be able to comfortably host 12 student residents at one time, which equates to approximately 50 students at minimum per year. Our intake process will consist of an initial application followed by an in-person interview, wherein case managers with expertise in social work and members of the Aggie House Executive Board will consider several factors such as financial need and requested length of accommodation of each applicant. We will accept students to the shelter based on availability and demonstrated need. Once accepted to live at Aggie House, students will be accompanied by a rotation of student-volunteer shelter staff overseeing the logistics of the shelter, similar to the role of a resident advisor in the dorms. To ensure a safe environment, residents will be subject to search of items upon arrival, and will be expected to agree to strict policy guidelines that will be enforced by shelter staff. These safety measures are similar to those implemented at the existing shelters at UCLA and USC. During their stay, Aggie House residents will have access to a variety of resources to ensure that all their basic needs are met. We will provide residents with food, which our student volunteers will budget for, purchase, and prepare for residents each night and morning. Additionally, residents will have access to multiple forms of case management through Aggie House. Social Case Management will focus on assisting residents in seeking government aid, academic and professional resources, financial aid, and external mental health resources. Additionally, Social Case Managers will work with residents in helping them transition into permanent housing following their stay at the shelter. Aggie House is currently in conversations with the Students 4 Students organization in regards to acquiring skilled individuals for case management. Alongside these primary case managers, Aggie House is planning to partner with multiple external bodies at UC Davis to assist student residents. Aggie House already has a strong partnership with the Aggie Compass Basic Needs Center on campus, through which students can obtain housing vouchers and other case management services, and we plan to partner with both the UC Davis Medical School and the Student Health and Counselling Services on campus to refer Aggie House residents to physical and mental health resources. Our goal is to create a comprehensive case management system that will meet residents' needs and assist them in finding permanent housing. Our organization is currently in conversation with CA House, a 501(c)(3) located in Davis that is interested in hosting our program. CA House owns and operates a student Multifaith Living Community on Russell Blvd, within close proximity to campus. CA House is committed to several goals that align with the focus of Aggie House, and has expressed strong interest in hosting our transitional shelter beginning in fall of 2021. The organization has proposed converting one of their townhouse units, which has six bedrooms, three bathrooms, a living area, and a kitchen facility, into the transitional housing shelter. Additionally, Aggie House has already garnered interest from other organizations and offices for financial support, including Aggie Compass, the Associated Students of UC Davis (ASUCD), Graduate Student Association, Aggies Helping Aggies Student Foundation, and expected contributions from various other community organizations.

**Q4. How will the requested funds be utilized to support this event/ program?**

The requested funds will be used for a variety of items including groceries, toiletries, household supplies, furniture, case management training and costs, and other vital items. Based on the annual budgets of our model shelters at UCLA and USC, and with the expectation that we will partner with the ASUCD Pantry and local organizations to receive food donations throughout the year, we expect that grocery costs will amount to an approximate \$19,175 annually. We expect that toiletries, furniture, and other household items will require about \$2,000, and lastly, we expect our case management services to require \$5,000 annually. Additionally, Aggie House will pay rent to the facility that hosts the transitional shelter. Currently, CA House has provided an estimation for annual rent, which we expect to be able to cover through other grants and community fundraising. However, if that is not the case, the requested funds from this grant will contribute to our yearly rent payment as well.

**Q5. Please enter estimated attendance for the following groups.**

Staff	6
Faculty	4
UCD Community Members	120
Other (please specify and include number)	Davis Community (i.e. local congregations and organizations) - 20

**Q6. Who is the target audience of the event/ program? (e.g. students, program participants, users of a specific service)**

The target audience of the program in terms of residency is UC Davis students between the ages of 18-25 years old who are experiencing housing insecurity and homelessness. According to the 2017 University of California Global Food Initiative Report, homelessness is defined as a lack of stable or reliable housing (e.g., living on the street, in vehicles, motels, campgrounds, single-occupancy facilities, or couch surfing in other people's homes for temporary sleeping arrangements, transient housing and overcrowding, and when cost of housing relative to income is overly high) during any time point during the school year. However, homelessness differs from the more general term "housing insecurity," which includes "a broader set of challenges such as the inability to pay rent or utility or the need to move frequently" (Goldrick Rab and colleagues, 2017). Students experiencing these circumstances would be welcome to apply to Aggie House, and would be admitted after a consideration of several factors such as financial need and requested length of accommodation. The target audience in terms of volunteers will be UC Davis students who are interested in assisting in their community, developing leadership skills, and learning about how to develop creative solutions to social injustices in our communities.

Q7. What program, activity, or service will be provided? (e.g. six-week training program, instructional class or activity, structured community program that exposes students to new ideas and experiences)

As laid out above, the primary services we will provide to residents include: (1) full-time housing for up to one quarter of the academic year, (2) two fully prepared meals per day, (3) case management for housing, physical, and mental health, and (4) community building. On the other hand, for volunteers, the goal of Aggie House is to empower social justice leaders, philanthropists, and innovators. Student volunteers will have the opportunity to become involved in a community working towards a socially responsible goal, and we hope to instill a sense of leadership, purpose, and passion with which our volunteers will leave the program. A primary activity that will be emphasized for the development of inclusivity is community building. This will occur through various events, such as weekly dinners in which residents and volunteers will have the chance to interact with one another. Additionally, there will be community service opportunities for residents and shelter staff, which will be facilitated by Aggie House and CA House. Furthermore, the nature of living together in a common space will be conducive to community building on a fundamental level.

Q8. What will be learned? (i.e. acquired knowledge, skills or abilities, a new awareness/ sensitivity/ perspective, an adopted practice)

Residents will have the opportunity to learn about how to best address their personal needs and goals through the advisory nature of case management. Weekly meetings between residents and their assigned case manager will be required, and topics that social case managers will assist residents with may include, but are not limited to: seeking access to outside counseling support, applying for government aid, managing finances, accessing on-campus academic support, applying for employment, and finding permanent housing. During their time with a case manager, we expect that residents will acquire new skill sets that will last beyond their stay at Aggie House. Volunteers will learn about housing insecurity and homelessness as it relates to education, mental health, and overall health through hands-on experience and involvement in the resident community. Our organization's goal is to follow the model of the existing shelters at UCLA and USC by recruiting 60-70 student volunteers, who will work in various capacities at the shelter. Students will have the opportunity to volunteer as overnight shelter staff, assist in management of shelter budget and logistics, and plan and host community events. Student volunteers will gain experience with non-profit work, leadership, large-scale event-planning, and community outreach. Finally, the goal of Aggie House, similar to the existing shelters at UCLA and USC, is to be an open-source model for other universities to create student-run shelters. We hope to establish a model system which other academic institutions can learn from and build upon in the context of their own communities. Our organization intends to reach out to and communicate with other academic institutions who may be interested in forming similar transitional housing shelters, in an effort to increase advocacy and awareness of students facing housing insecurity across the state and the nation.

Q9. How will the learning be shown or what does the learning look like? (e.g. demonstrated knowledge of course material, change in behavior, a practiced skill, a task achieved)

Learning for residents will be shown through successful transition into stable housing and holistically healthy lifestyles. We will follow-up with past residents on a consistent basis once their transition to stable housing has been accomplished. We will begin with monthly check-ins for the first quarter after move-out, and transition to quarterly check-ins once the stability of their housing and health has been demonstrated through these check-ins. For volunteers, we will measure the success rate of our mission to educate students on the topic of housing insecurity through surveys that are conducted upon arrival and departure from the program. These surveys will demonstrate the impact of their experience in Aggie House on volunteers' perceptions of housing insecurity. They will allow us to measure changes in the level of knowledge and skills that volunteers have in relation to student housing insecurity over the course of participation in our program. Additionally, state- and national-level learning will be shown through communication with other academic institutions that would like to replicate our model in their own communities. Just as UCLA's Bruin Shelter set a precedent for USC's Trojan Shelter, which in turn set a precedent for Aggie House, we are confident that our program will have ripple effects for college students beyond UC Davis, and future shelters will be developed across the nation stemming from this model. Learning throughout the UC Davis campus community will be demonstrated through outreach to other organizations, and efforts to publicize the goals of the program and the issue of student housing security. Through development of our organization's partnerships with offices on campus such as the Basic Needs Center, the Vice Chancellor of Student Affairs, administrators, staff, and faculty, the campus community will learn more about how the university can best assist students in accessing basic needs services. The data we collect about basic needs as a program can in turn be used by similar programs on campus such as the ASUCD Pantry, the AB540 Center, the International Center, and Aggie Compass.

Q10. How does the event/ program provide services that are of growing interest to students? (if applicable)

In light of the COVID-19 pandemic, many students are facing unprecedented financial, academic, and social challenges. Many students have been forced to work to support their families, and are struggling to pay rent, stuck in leases that they cannot afford to uphold, facing mental health crises, struggling with the rigors of virtual learning, and more. Thus, we expect that by fall 2021, when we intend to open Aggie House to residents, a transitional housing shelter will be absolutely vital to Davis students who were most heavily impacted by this pandemic. Although the Basic Needs Center offers emergency housing services, these programs are limited by a restricted number of spots, and our program seeks to create additional services and spaces that students can utilize. Furthermore, the sustainability of this program will serve the needs of students for years to come, as the issue of housing insecurity cannot be expected to disappear from our campus community in the near future. Furthermore, our organization expects that there will be a large target audience for shelter staff as well. In recent years, the UC Davis campus has had a growing focus on provision of basic needs, in large part due to the advocacy and voices of students on campus. The ASUCD Pantry, Student Emergency Relief Aid Fund, DREAMer scholarship, and more have been examples of student-led initiatives. Due to this increased awareness of the lack of available basic needs services, as well as the support of administrators and faculty who are engaged in these issues, Aggie House hopes to garner student attention and support that will lead to a large pool of volunteers. We believe that students are interested in assisting their campus community and helping their peers, and that this program will provide them with a unique opportunity to work hands-on in advocacy and organization. The existing shelters at UCLA and USC each view a large number of volunteer applications each year, eventually selecting 60-70, indicating a high level of interest in participating in basic needs programs that we expect will be similar at Davis.

Q11. How does the event/ program foster diversity, equity, and inclusion? (if applicable)

At its core, this project serves a community of students that are far too often excluded and overlooked by our campus community. Alongside the material difficulties that come with being homeless—from safety concerns, to difficulty accessing food, mental health, and other resources—students experiencing homelessness face high levels of stigma that make meeting basic needs even more difficult. This project would both increase access to resources for homeless students and reduce stigma surrounding homelessness through community-building activities, thus increasing inclusion of the homeless community on our campus. Further, housing insecurity is often more prevalent among certain populations of students. According to the 2017 University of California Undergraduate Experience Survey, certain communities of students that tend to be more affected by homelessness than their counterparts include: underrepresented minorities, international students, LGBTQIA+ students, transfer students, individuals with low socioeconomic status, independent students, and former foster care youth. Several alarming examples were displayed by the 2017 UCUES survey, which revealed that about 6% of URM students reported having experienced homelessness, compared to about 3-4% of Asian and White students. Additionally, students who identify as LGBTQIA+ were twice as likely to experience homelessness than their non-LGBTQIA+ identifying counterparts. Homelessness was notably highest among independent students, with 10% reporting having experienced homelessness. These statistics demonstrate that a transitional housing shelter would serve the needs of minority student populations that are often overlooked in the campus community. Our organization will stress the importance of the UC Davis Principles of Community, and embrace all students, regardless of race, gender, sexual orientation, religion, mental health, gender, or any other identities. Our organization believes that this commitment to inclusivity will also be beneficial for student volunteers, who will have the opportunity to not only join a community of diverse student volunteers, but will also have the chance to interact with and assist residents. This peer-to-peer model will help to foster connections, empathy, and understanding between students.

Q12. How does the event/ program provide crucial services to students? (if applicable)

According to a Housing Affordability and Insecurity Survey conducted by ASUCD and GSA, nearly 7% of UC Davis students surveyed were homeless at some point during the 2017-18 school year, and approximately 2% spent time living in their car or another place not intended as housing. If this is representative of the UC Davis population at large, this could mean that over 2,000 students are affected by housing insecurity in any given year. The University of California report also found that average UC GPA was highest for undergraduate students who did not experience food insecurity and homelessness, and lowest for students who experienced both food insecurity and homelessness. It can be reasonably hypothesized that these differences in GPA and students' learning outcomes are a result of the stressors that accompany housing insecurity and homelessness. Aggie House would work to address these achievement gaps by providing students experiencing housing insecurity with the basic necessities of shelter, food, and case management support. This would allow students to focus on their academic and professional priorities, while simultaneously working to transition into permanent stable housing.

Q13. Has your Department/ Unit/ Student Organization put on this event in the past?

- Yes
- No
- Uncertain

Q14. Please provide the following information on the previous event(s).

*This question was not displayed to the respondent.*

Q15. How was the success of the event measured?

# FUNDING AMOUNT REQUESTED FROM COSAF | 2021-22

Name of Event/Program:

Aggie House

Name of Department/Unit/Student Organization:

Aggie House

ITEM	ESTIMATED COST	SUB-TOTAL
<b>FACILITY: Room Rental, Room Set-Up, Equipment Rental, Audio/Video</b>		
1. Furniture	\$ 500.00	
2.	\$ _____	
3.	\$ _____	
4.	\$ _____	
5.	\$ _____	
6.	\$ _____	\$ 500.00
<b>FOOD: Refreshments, Breakfast, Lunch, Dinner (include estimated cost per person)</b>		
1. Dinner [(15 residents & volunteers)*365 days]*\$3 per person/meal = \$16,425)	\$ 16,425.00	
2. Breakfast [15 resident & volunteers)*365 days*\$0.50 per person/meal= \$2,737)	\$ 2,750.00	
3.	\$ _____	
4.	\$ _____	
5.	\$ _____	
6.	\$ _____	\$ 19,175.00
<b>PERFORMERS, GUEST SPEAKERS, HONORARIA</b>		
1. Case Managers	\$ 4,500.00	
2.	\$ _____	
3.	\$ _____	
4.	\$ _____	
5.	\$ _____	
6.	\$ _____	\$ 4,500.00
<b>PUBLICITY/MARKETING: Flyers, Posters, Advertising, Mailing, Printing</b>		
1.	\$ _____	
2.	\$ _____	
3.	\$ _____	
4.	\$ _____	
5.	\$ _____	
6.	\$ _____	\$ 0.00
<b>SUPPLIES: Decorations, Online Tools, Software, Licenses</b>		
1. Toiletries	\$ 1,000.00	
2. Cleaning Supplies	\$ 300.00	
3.	\$ _____	
4.	\$ _____	
5.	\$ _____	
6.	\$ _____	\$ 1,300.00
<b>TRAVEL: Transportation, Parking, Lodging</b>		
1.	\$ _____	
2.	\$ _____	
3.	\$ _____	
4.	\$ _____	
5.	\$ _____	
6.	\$ _____	\$ 0.00

**Total Amount Requested from COSAF: \$ 25,475.00**

<b>OTHER FUNDING SOURCES: Income, ASUCD, Dept &amp; Club Contributions</b>		
1. Innovation Grant (expected)	\$ 50,000.00	
2. Aggies Helping Aggies (expected)	\$ 2,000.00	
3.	\$ _____	
4.	\$ _____	\$ 52,000.00

## BUDGET SUMMARY

Please Enter <b>Total Event/Program Budget:</b>	\$ 70,000.00
Less Other Fund Sources:	\$ 52,000.00
Less Amount Requested from COSAF:	\$ 25,475.00
Balance (if any):	\$ 0.00