

Q1. Applicant Information

Name (first and last)	Cloe Le Gall-Scoville
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Phone number (xxx) xxx-xxxx	5307529210
Name of Department/ Unit/ Student Organization	Pre-Grad/Law Advising Services (OEOES)
What is your role or position within the Department/ Unit/ Student Organization?	Coordinator

Q2. Event/ Program Information

Name of the Event/ Program	The Apply-a-Thon
Date(s) of Event (include the year)	November 6, 2021
Location	Zoom
Estimated # of UC Davis students that will attend/ benefit from program	75
TOTAL event/ program budget (\$x,xxx)	\$9,900
Funding request amount from COSAF (Student Programming Fund) (\$x,xxx)	\$9,900

Q3. Please provide a detailed description and purpose of the event/ program.

Many UC Davis undergraduates (about 20% according to the ICC's data) apply to and go on to attend graduate school immediately after graduation. Filling out the online forms for applications to grad school can be an intimidating and non-intuitive task, particularly for underrepresented students. The Apply-a-Thon event will provide a dedicated time for students to complete this crucial part of the application process with support from pre-grad advisors, who will be available to answer any questions that might arise. Additionally, there will be workshop sessions in the afternoon, covering such topics as a Statement of Purpose Feedback Workshop, Funding Grad School, and Grad Student Life. The event will take place on Zoom and students will be able to share their screens and get advice directly from advisors. Participants will receive a waiver that covers one application fee, helping to reduce the financial burden of applying to graduate school.

Q4. How will the requested funds be utilized to support this event/ program?

The funds will be primarily used to pay for one application fee to the UC graduate program of their choice per attendee. We hope to recruit 75 attendees. Additionally, \$650 will be spent on marketing materials, including an ad in The Aggie Online. \$250 will be spent on gift cards for invited speakers, including grad students.

Q5. Please enter estimated attendance for the following groups.

Staff	3-4 facilitators
Faculty	1 potentially keynote speaker
UCD Community Members	4 grad student speakers
Other (please specify and include number)	students: 75

Q6. Who is the target audience of the event/ program? (e.g. students, program participants, users of a specific service)

The target audience is students currently applying to graduate school, particularly underrepresented, underserved populations, including first generation and undocumented students. All majors are welcome. This program will facilitate the pathway to grad school and increase the number of students applying and the number of programs they apply to.

Q7. What program, activity, or service will be provided? (e.g. six-week training program, instructional class or activity, structured community program that exposes students to new ideas and experiences)

Participants will leave the Apply-a-thon having prepared at least one online application to the grad program of their choice, and the knowledge to apply to others on their own. General and specific questions about the process can be addressed by the pre-grad advising staff.

Q8. What will be learned? (i.e. acquired knowledge, skills or abilities, a new awareness/ sensitivity/ perspective, an adopted practice)

Students will learn how to navigate online application systems. They will also acquire additional information and resources about grad school through the workshops.

Q9. How will the learning be shown or what does the learning look like? (e.g. demonstrated knowledge of course material, change in behavior, a practiced skill, a task achieved)

The task achieved will be the submission of grad applications by the participants. As we will pay for one application fee, we will know that the applications were completed successfully.

Q10. How does the event/ program provide services that are of growing interest to students? (if applicable)

Growing numbers of UC Davis undergraduates are applying to graduate school. In general, law and graduate schools are reporting large increases in applications for the 2021 Fall cycle (around 50% more for law schools). Our event will provide additional support to students applying during an especially competitive time.

Q11. How does the event/ program foster diversity, equity, and inclusion? (if applicable)

This program would allow students who might be otherwise unable to afford to apply to grad school, or to apply to as many programs as they would like, to apply to a UC program.

Q12. How does the event/ program provide crucial services to students? (if applicable)

This program will provide support around the grad school application process, thereby increasing the number of successful UC Davis undergraduate applicants.

Q13. Has your Department/ Unit/ Student Organization put on this event in the past?

- Yes
- No
- Uncertain

Q14. Please provide the following information on the previous event(s).

Event date(s) (Month(s)/ Date(s) / Year)	<input type="text" value="November 3rd, 2018"/>
Location	<input type="text" value="Student Community Center"/>
Total attendance	<input type="text" value="30"/>

Q15. How was the success of the event measured?

We measured success by the number of students who attended, the positive feedback we received from attendees, and the high percentage of attendees who went on to attend graduate school (around 67%) in the three years since the event.