

## Q1. Applicant Information

Name (first and last)	Teresa Dillinger
Email address	tdillinger@ucdavis.edu
Phone number (xxx) xxx-xxxx	5307527566
Name of Department/ Unit/ Student Organization	Graduate Studies, UC Davis
What is your role or position within the Department/ Unit/ Student Organization?	Director, GradPathway Institute for Professional Development

## Q2. Event/ Program Information

Name of the Event/ Program	Professional Development Resource Fair
Date(s) of Event (include the year)	April 5, 2022
Location	Graduate Center in Walker Hall
Estimated # of UC Davis students that will attend/ benefit from program	300
TOTAL event/ program budget (\$x,xxx)	11,000
Funding request amount from COSAF (Student Programming Fund) (\$x,xxx)	11,000

## Q3. Please provide a detailed description and purpose of the event/ program.

We would like to offer a Professional Development Fair for graduate students that will feature between organizations that specialize in graduate student professional development. We plan to invite the following organizations to table and share information: UC Davis Biotech Program; Mike and Renee Child Institute for Innovation and Entrepreneurship; Sacramento Valley Association of Women in Science (svAWIS); DataLab; UCD Library; Field Research Safety Program - Environmental Health and Safety; UC Davis Humanities Institute; Grad Studies - External Fellowships Team; Capital Science Communicators; Success Coaching and Learning Strategies; International & Academic English; FUTURE Career Exploration Program; Counseling Services; Writing Across the Curriculum/GWF; Internship and Career Center; Center for Educational Effectiveness; Science Says; Public Scholarship and Engagement; and the GradPathways Institute. We will also provide a photographer who will take headshots for LinkedIn profiles, have raffles for business card printing, professional development books, and other prizes such Coffee House and Latitude (dining) gift cards. We held a similar and highly successful fair in 2019 with over 200 attendees. In 2022, we will hold this event in the new Graduate Center in Walker Hall. This is give us an opportunity to welcome graduate students to Walker Hall and help them become familiar with the spaces like the quiet writing room, career and writing consultation spaces, the diversity officers, Graduate Commons, etc. We plan to have the tables spread out through the building and run a scavenger hunt where participants earn extra raffle tickets by visiting tables and asking questions. This event also gives these organizations the opportunity to reach out to graduate students and make them familiar with services that will help them be successful in graduate school and their careers.

## Q4. How will the requested funds be utilized to support this event/ program?

We use the funds to hire a photographer for the profile headshots, purchase fair prizes and supplies, and provide refreshments.

Q5. Please enter estimated attendance for the following groups.

Staff	40 (tabling) 10 to run the event
Faculty	Faculty are welcome to attend but are not the focus of this event.
UCD Community Members	Although UCD community members are welcome, we don't anticipate there will be a sizable number attending.
Other (please specify and include number)	

Q6. Who is the target audience of the event/ program? (e.g. students, program participants, users of a specific service)

Graduate students seeking to learn more about the professional and career development opportunities available to them.

Q7. What program, activity, or service will be provided? (e.g. six-week training program, instructional class or activity, structured community program that exposes students to new ideas and experiences)

A professional development resource fair that will increase awareness and connections between graduate students and UC Davis units that serve them. The scavenger hunt structure will help students interact with these units and learn how the units can assist them in developing skills to complete their graduate degrees and transition into their careers.

Q8. What will be learned? (i.e. acquired knowledge, skills or abilities, a new awareness/ sensitivity/ perspective, an adopted practice)

Participants will learn about the variety resources available to them and have the opportunity to receive advising, information about programs that will assist them, and connections beyond their academic programs.

Q9. How will the learning be shown or what does the learning look like? (e.g. demonstrated knowledge of course material, change in behavior, a practiced skill, a task achieved)

The learning will hopefully increase the use of these services and also provide the participants with the full array of opportunities available to them. When we held the fair in the past, students expressed enthusiasm and surprise for how much is available and how supportive UC Davis is of graduate students.

Q10. How does the event/ program provide services that are of growing interest to students? (if applicable)

Graduate students are increasingly concerned about the rapidly changing career market in academia and beyond. They also want to prepare for success while at UC Davis and in their chosen career paths. We will invite organizations that meet these needs and demonstrate the supportive environment at UC Davis.

Q11. How does the event/ program foster diversity, equity, and inclusion? (if applicable)

By providing resources that support success at UC Davis and in careers, we can help level the playing field, particularly for first generation and underserved and underrepresented students. This event helps uncover the "hidden curriculum" in graduate school where some groups more familiar with higher education have an advantage over those who do not. These resources help graduate students access those services that will help them to succeed.

Q12. How does the event/ program provide crucial services to students? (if applicable)

By bringing in the content experts from units and organizations throughout the UC Davis campus. Many of these resources are not as well known, particularly because of the undergraduate focus of most services. By having a graduate student resource fair, those services most relevant to this population can be highlighted.

Q13. Has your Department/ Unit/ Student Organization put on this event in the past?

- Yes
- No
- Uncertain

Q14. Please provide the following information on the previous event(s).

Event date(s) (Month(s)/ Date(s) / Year)	Feb. 2019
Location	Student Community Center
Total attendance	195

Q15. How was the success of the event measured?

Program evaluations both by attendees and those who tabled at the event. Level of interest and number of attendees.

