

Application No. SP058

Q1. Applicant Information

Name (first and last)	<input type="text" value="Shantille Connolly"/>
Email address	<input type="text" value="shathompson@ucdavis.edu"/>
Phone number (xxx) xxx-xxxx	<input type="text" value="5307529651"/>
Name of Department/ Unit/ Student Organization	<input type="text" value="Health Education and Promotion"/>
What is your role or position within the Department/ Unit/ Student Organization?	<input type="text" value="Health Promotion Specialist"/>

Q2. Event/ Program Information

Name of the Event/ Program	<input type="text" value="Thriving in Graduate School Community Gatherings"/>
Date(s) of Event (include the year; must take place in 2024-25 academic school year)	<input type="text" value="09/2024-06/2025"/>
Location	<input type="text" value="UC Davis"/>
Estimated # of UC Davis students that will attend/ benefit from program	<input type="text" value="450"/>
TOTAL event/ program budget (\$x,xxx)	<input type="text"/>
Funding request amount from COSAF (Student Programming Fund) (\$x,xxx)	<input type="text"/>

Q3. Please provide a detailed description and purpose of the event/ program.

Thriving in Graduate School (grad.ucdavis.edu/thriving-graduate-school) aims to improve graduate students' well-being. A major component of this program is to provide experiences for graduate students to build community, especially with students outside of their graduate programs. In the 2022-2023 academic year, we hosted 15 community gathering events and students shared that they would like to have more opportunities to informally gather and connect with their peers. Some examples of the community gathering events include: bowling at the MU Games, walking the Arboretum, a meet and greet with a representative from a campus resource like Aggie Compass, coloring, etc. Students shared that having a dedicated space to connect with other students helped them feel more comfortable meeting new people and less alone in their graduate studies. We'd like to provide more opportunities for graduate students to connect and empower graduate students to plan their own events, but need additional funding to support this program.

Q4. How will the requested funds be utilized to support this event/ program?

The funding will be used in two ways: 1) Health Education and Promotion staff will expand the current community gathering series to reach more students (example: we had to limit the bowling event to 24 students but had nearly 40 students on the waitlist. Additional funding would allow more students to engage with our events and host more events). 2) Graduate students will be able to apply for small grants to host their own community gathering events as part of the Thriving in Graduate School program.

Q5. Please enter estimated attendance for the following groups.

Staff	2
Faculty	
UC Davis Students	450
Other (please specify and include number)	

Q6. Who is the target audience of the event/ program? (e.g. students, program participants, users of a specific service)

Graduate students enrolled in the Thriving in Graduate School program. There were 400 students enrolled in 2022-2023 and we aiming to enroll 500 for 2023-2024.

Q7. What program, activity, or service will be provided? (e.g. six-week training program, instructional class or activity, structured community program that exposes students to new ideas and experiences)

The community building events are a mix of structured and unstructured events that encourage students to take a break from their day to engage with their peers in a non-academic setting.

Q8. What will be learned? (i.e. acquired knowledge, skills or abilities, a new awareness/ sensitivity/ perspective, an adopted practice)

Community building events primarily aim to build social connection among graduate students and increase students' awareness of campus resources. Each event features a campus resource and students can share their experience utilizing each resource, if they are comfortable. Additionally, students learn about resources through their interactions with peers at the event.

Q9. How will the learning be shown or what does the learning look like? (e.g. demonstrated knowledge of course material, change in behavior, a practiced skill, a task achieved)

Post event feedback forms will ask students about their knowledge of the new resource and likelihood of using the resource. Additionally, the feedback form will ask if the event made them feel more connected to campus and students, impacted their stress, and other measures of well-being.

Q10. How does the event/ program provide services that are of growing interest to students? (if applicable)

Graduate students are eager to build a community and learn about resources available to them. Graduate students can often be siloed in their programs, so providing opportunities for them to meet students from other programs is essential.

Q11. How does the event/ program foster diversity, equity, and inclusion? (if applicable)

Thriving in Graduate School events focus on campus resources directly related to diversity, equity and inclusion and opens up conversations for students to talk about their experiences at UC Davis. Additionally, we aim to center the students' experience by inviting students to lead events and be featured in our weekly newsletters.

Q12. How does the event/ program provide crucial services to students? (if applicable)

Social connection is crucial to graduate students' well-being and success at UC Davis. Additionally, these events connect students with resources that can be essential to their academic success, like the Student Disability Center.

Q13. Has your Department/ Unit/ Student Organization put on this event in the past?

- Yes
- No
- Uncertain

Q14. Please provide the following information on the previous event(s).

Event date(s) (Month(s)/ Date(s) / Year)	2022-2023
Location	Mostly Walker Hall
Total attendance	200 over a series of events

Q15. How was the success of the event measured?

Event attendance and feedback - The biggest indicator of success was students returning on a weekly basis.

FUNDING AMOUNT REQUESTED FROM COSAF | 2024-25

Name of Event/Program:

Thriving in Graduate School

Name of Department/Unit/Student Organization:

Health Education and Promotion

Program Date(s): 2024-2025

ITEM	ESTIMATED COST	SUB-TOTAL
FACILITY: Room Rental, Room Set-Up, Equipment Rental, Audio/Video		
1.	Quarterly event at MU Games	\$ 1,000.00
2.		\$ _____
3.		\$ _____
4.		\$ _____
5.		\$ _____
6.		\$ _____
		\$ 1,000.00
FOOD: Refreshments, Breakfast, Lunch, Dinner (include estimated cost per person)		
7.	Lunch for 9 events (3 per quarter, \$10/person)	\$ 3,000.00
8.		\$ _____
9.		\$ _____
10.		\$ _____
11.		\$ _____
12.		\$ _____
		\$ 3,000.00
PERFORMERS, GUEST SPEAKERS, HONORARIA		
13.		\$ _____
14.		\$ _____
15.		\$ _____
16.		\$ _____
17.		\$ _____
18.		\$ _____
		\$ 0.00
PUBLICITY/MARKETING: Flyers, Posters, Advertising, Mailing, Printing		
19.		\$ _____
20.		\$ _____
21.		\$ _____
22.		\$ _____
23.		\$ _____
24.		\$ _____
		\$ 0.00
SUPPLIES: Decorations, Online Tools, Software, Licenses		
25.	Mini grants for students to host their own community gathering events	\$ 2,000.00
26.		\$ _____
27.		\$ _____
28.		\$ _____
29.		\$ _____
30.		\$ _____
		\$ 2,000.00
TRAVEL: Transportation, Parking, Lodging		
31.		\$ _____
32.		\$ _____
33.		\$ _____
34.		\$ _____
35.		\$ _____
36.		\$ _____
		\$ 0.00
Total Amount Requested from COSAF:		\$ 6,000.00
OTHER FUNDING SOURCES: Income, ASUCD, Dept & Club Contributions		
1.	_____	\$ _____
2.	_____	\$ _____
3.	_____	\$ _____
4.	_____	\$ _____
		\$ 0.00

BUDGET SUMMARY

Please Enter Total Event/Program Budget:	\$ _____
Less Other Fund Sources:	\$ 0.00
Less Amount Requested from COSAF:	\$ 6,000.00
Balance (if any):	\$ -6,000.00