# Application No. SP059

### Q1. Applicant Information

Name (first and last)	Sydney Holmes			
Email address	sjholmes@ucdavis.edu			
Phone number (xxx) xxx-xxxx	(209)678-3392			
Name of Department/ Unit/ Student Organization	Health Education and Promotion - Athlete Guidance and Support Supervisor			
What is your role or position within the Department/ Unit/ Student Organization?	Staff - I supervise Athlete Guidance and Support, a Student-Athlete Resource Group within Athletics.			

#### Q2. Event/ Program Information

Name of the Event/ Program	Athlete Guidance and Support(AGS) CAREnival	
Date(s) of Event (include the year; must take place in 2024-25 academic school year)	Spring 2025	
Location	Russell Fields	
Estimated # of UC Davis students that will attend/ benefit from program	70-120	
TOTAL event/ program budget (\$x,xxx)	2675	
Funding request amount from COSAF (Student Programming Fund) (\$x,xxx)	2175	

#### Q3. Please provide a detailed description and purpose of the event/ program.

Athlete Guidance and Support(AGS) is a Student-Athlete Resource Group within Intercollegiate Athletics(ICA) that focuses on improving the mental health of Student Athletes through peer-to-peer programming. Athlete Guidance and Support has a leadership team that consists of 6 student-athletes that meet weekly and 20 student-athlete ambassadors that meet biweekly. These students are jointly supervised by Health Education and Promotion department(the applying department) and ICA. The AGS CAREnival has been an annual event since Spring of 2018. The name "AGS CAREnival" is a play on words that emphasizes a culture of caring for one another within athletics. Student-athletes face a unique set of stressors and expectations balancing sports and academics. Thus programming that centers their experiences and gives an opportunity for them to connect is essential. The purpose of this event is to improve social connection between athletic teams and educate student-athletes about the mental health resources that are available to them. This event also serves as a therapeutic break from the daily demands of life as an athlete. In fact, a needs assessment conducted by Health Education and Promotion in 2018-2019 of UCD Intercollegiate Athletics revealed two major themes: 1) Within intercollegiate athletics, especially among male teams, student-athletes are hesitant to speak up and reach out when they need help and 2) Students-athletes are unaware of where to go for help and what resources exist. The AGS CAREnival is an large event that combines mental health resource distribution with "carnival" games. This event takes place on Russell Fields for about 2-3 hours during Spring quarter. We have a DJ, food, lawn games (cornhole, volleyball, etc) a watermelon eating contest, a photobooth with positive mental health messages, mental health trivia, and a table staffed by AGS Ambassadors to answer any questions athletes have about mental health resources on campus. While some activities are designed to increase social interaction, others are specifically designed to improve the knowledge of mental health resources of student-athletes. Over the past few years, Athlete Guidance and Support has found that infusing mental health into engaging events helps de-stigmatize the topic as well as increase attendance.

The funds we be utilized to order and prin attendance and provide a space for social			event. Funding for dinner	will also increase
Q5. Please enter estimated atter	ndance for the following g	roups.		
Staff	0			
Faculty	0			
UC Davis Students	70-120			
Other (please specify and include number)				
Q6. Who is the target audience of specific service)  Student-athletes, particularly those that may				
Q7. What program, activity, or se activity, structured community pro	ogram that exposes stude	ents to new ideas an	d experiences)	
Q8. What will be learned? (i.e. ac perspective, an adopted practice Goal: Participants will learn about at least owith someone outside of their respective at	one mental health resource they d			
Q9. How will the learning be shown course material, change in behavior	wn or what does the learr		demonstrated knowl	ledge of

We will do a post-evaluation survey. The sumet the above goals.	rvey can be distributed via a QR code at the end of the event as well as through email assessing how well w
<i>Q10.</i> How does the event/ prograr	n provide services that are of growing interest to students? (if applicable)
student-athletes to look up to because of t The AGS CAREnival provides a dedicated health on the UC Davis campus is also ev mental health needs to continually be brou	sional-athletes that spoke about their mental health. Today, there are countless professional athletes for ne increase in national dialog. This event is a small part of the larger national picture of athlete mental health space for student-athletes to ask questions about mental health from a peer-to-peer perspective Mental olving rapidly, with new resources and methods of accessing resources changing every year. The topic of ght up and reaffirmed within the athletic community, a community that is particularly susceptible to high leven nental health resources for the fear of being perceived as "weak."
Q11. How does the event/ prograr	n foster diversity, equity, and inclusion? (if applicable)
N/A	
Q12. How does the event/ prograr	n provide crucial services to students? (if applicable)
	psychologist (position vacant, in recruitment since 2022). While these events do not attempt to make up ng is a way to bridge the gap between student-athletes and mental health resources on campus.
<i>Q13.</i> Has your Department/ Unit/ S	Student Organization put on this event in the past?
<ul><li>Yes</li><li>No</li><li>Uncertain</li></ul>	
Q14. Please provide the following	information on the previous event(s).
Event date(s) (Month(s)/ Date(s) / Year) Location	Spring 2018, Spring 2019, Spring 2022, Spring 2023  A street Field or Russell Field
Total attendance	70-120

15. How	was the suc	cess of the ev	ent measure	d?			
Attendance and post-evaluation survey similar to what was described in this form previously.							

## FUNDING AMOUNT REQUESTED FROM COSAF | 2024-25

Name of Event/Program:

Athlete Guidance and Support (AGS) CAREnival
Name of Department/Unit/Student Organization:

**Health Education and Promotion** Spring 2025 Program Date(s):

	ITEM		ESTIMATED COST	SUB-TOTAL
FACI	LITY: Room Rental, Room Set-Up, Equipment Rental, Audio/Video			
1.	Russell Field (East)	\$	105.00	
2.	Reservation Fees (trash, bathroom, etc)	\$	150.00	•
3.	,	\$		•
4.		\$		•
5.		\$		•
6.		\$		\$ 255.00
FOO	D: Refreshments, Breakfast, Lunch, Dinner (include estimated cost per person	1)		
7.	Beverages (\$1 per person)	\$	70.00	
8.	Dinner (\$12 per person)	\$	1,000.00	•
9.	V 1 1 /	\$	•	•
10.		\$		•
11.		\$		•
12.		\$		\$ 1,070.00
PERF	ORMERS, GUEST SPEAKERS, HONORARIA			
13.	DJ	\$	300.00	
14.		\$		•
15.		\$		•
16.		\$		•
17.		\$		•
18.		\$		\$ 300.00
PUBI	LICITY/MARKETING: Flyers, Posters, Advertising, Mailing, Printing			
19.	Printed Flyers (Reprographics)	\$	100.00	
20.	Athlete Mental Health Resources Cards (Reprographics)	\$	200.00	•
21.	(	\$		•
22.		\$	-	•
23.		\$		•
24.		\$		\$ 300.00
SUPF	PLIES: Decorations, Online Tools, Software, Licenses			
25.	Art Supplies	\$	150.00	
26.	Decorations	\$	100.00	•
27.		\$		•
28.		\$		•
29.		\$		•
30.		\$		\$ 250.00
TRAN	<b>/EL:</b> Transportation, Parking, Lodging			
31.		\$		
32.		\$		•
33.		\$		•
34.		\$		•
35.		\$		•
36.		\$		\$ 0.00
			Total Amount Requested	
			from COSAF:	\$ 2,175.00
OTIV	ED FUNDING COURCES Income ASSIGN Don't 9 Club Contribution			
	ER FUNDING SOURCES: Income, ASUCD, Dept & Club Contributions			
1.	HEP Staff Work time (student and full-time)	\$	500.00	
2.	·	\$		
3. 4.		\$ ¢		\$ 500.00
7.		ڔ		Ç 300.00
BUI	DGET SUMMARY			
	Please Enter <b>Total</b> Event/Program Budget:	Ś		
	Less Other Fund Sources:		500.00	
	Less Amount Requested from COSAF:			
	Balance (if any):	\$	-2,675.00	