



Program Purpose

Time, hands-on assistance, and financial support putting together stronger graduate or law school applications

Our program aims to support 30 students in:

- The completion of one graduate application in application season (early November)
- Demystifying parts of the graduate school application process and transitions
- Financial support in part of the application process
- Networking and camaraderie amongst participants and more

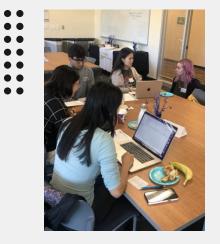




Apply-A-Thon 2023



Program Impact, 2023







"This event was extremely useful! I got a lot of valuable information on how to better prepare myself for graduate school and how to improve my application! It was also very helpful to have my essays peer reviewed, I received beneficial feedback."

"I found the SOP **peer review workshop** to be helpful. It was nice to get different perspectives and suggestions on my current draft and see how other people approached writing their SOPs."

"I found it helpful as it **lessened my worries about grad school** and **what to do if I were not to get into a program**. I was able to get good peer feedback on my essays, which I realized I mixed in my personal statements with my statement of purpose. This was a good catch."

"I loved it! I was able to network with other students who are interested in the same or similar path as me."

2024 Need: Greater variety in graduate student panel (major representation, especially from STEM), possible admissions' perspective, tracking beyond optional surveys



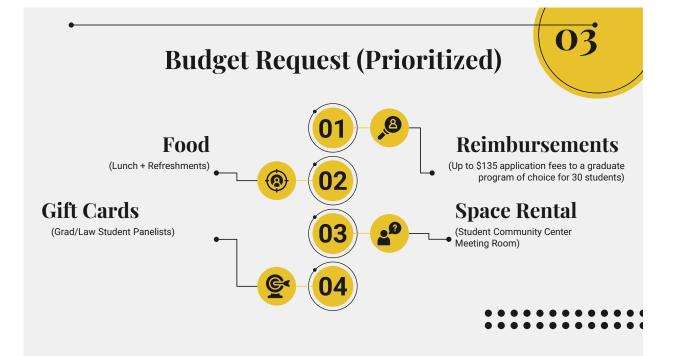
Looking Forward: Apply-a-Thon 2024





Eligibility (30 students)

- Applying in Fall 2024/Winter 2025
- GRE/LSAT scores (or proof of registration)*
- Letters of recommendation (names)
- Personal statement
- Essay draft (by the time of the event)



References

- Carpenter, A., & Derbinsky, N., & Yang-Keathley, Y., & Suresh, D. (2017, June), Graduate School Preparation within an
 - Undergraduate Program (Work in Progress) Paper presented at 2017 ASEE Annual Conference & Exposition, Columbus, Ohio. 10.18260/1-2–28418
- •••
 - Drew C. Appleby & Karen M. Appleby (2006) Kisses of Death in the Graduate School Application Process, Teaching of Psychology, 33:1, 19-24, DOI: 10.1207/s15328023top3301_5

Monarrez, A., Frederick, A., Morales, D. X., Echegoyen, L. E., & Wagler, A. (2022). Hispanic/Latinx STEM Majors Applying to Graduate School: The Role of Family, Peers, and Undergraduate Research Programs in Facilitating Community Cultural Wealth. Journal of Latinos and Education, 1-15.

Ramirez, E. (2011) "No One Taught Me the Steps": Latinos' Experiences Applying to Graduate School, Journal of Latinos and Education, 10:3, 204-222, DOI: 10.1080/15348431.2011.581105

Schatz, R. T., & Ansburg, P. I. (2020). Advising psychology majors about graduate school in psychology: Current practices and challenges. Scholarship of Teaching and Learning in Psychology, 6(1), 36.

Schatz, R., & Ansburg, P. (2017). Providing Effective Graduate School Advising to Undergraduate Students in Psychology: A Workshop to Identify Effective Practices. In R. L. Miller & T. Collette (Eds.) Teaching Tips: A Compendium of Conference Presentations on Teaching, 2015-16. Retrieved from the Society for the Teaching of Psychology website: http://teachpsych.org/ebooks/

	Chelsi Florence, <u>ccflorence@ucdavis.edu</u> Pre-Graduate/Law Coordinator	
• • • • • •	CREDITS: This presentation template was created by Slidesgo , and includes icons by Flaticon , and infographics & images by Freepik	