

Application No. SP071

Q1. Applicant Information

Name (first and last)	Dasha Sidenko
Email address	dsidenko@ucdavis.edu
Phone number (xxx) xxx-xxxx	(530) 752 - 444
Name of Department/ Unit/ Student Organization	Office of Educational Opportunity and Enrichment Services (Transfer and Reentry Center)
What is your role or position within the Department/ Unit/ Student Organization?	Transfer Coordinator

Q2. Event/ Program Information

Name of the Event/ Program	Transfer and Reentry Center: School Survival Guide
Date(s) of Event (include the year; must take place in 2024-25 academic school year)	The service will come in the form of an undated guide/hand book. The service will be provided to students upon printing production for hard copies that can be physically distributed to students. Depending on printing production timeline, the goal is to hand out the guide/handbook to transfer students in the Fall quarter, as they enter into their first quarter at UC Davis.
Location	The service will be given to students through the Transfer and Reentry Center. Students will be able to pick up their guide/handbook in-person in the office or at other campus events where TRC representatives are attending (i.e., tabling, workshops, etc.). A digital copy will be available on the TRC website.
Estimated # of UC Davis students that will attend/ benefit from program	There will be 500 guides/handbooks printed to be handed out to the transfer student community. Digital copies will also be made available as well.
TOTAL event/ program budget (\$x,xxx)	\$4,800
Funding request amount from COSAF (Student Programming Fund) (\$x,xxx)	\$4,800

Q3. Please provide a detailed description and purpose of the event/ program.

According to Shirley Siu Yin Ching and her team's 2021 study in "A Qualitative Exploration on the Challenges of Transfer Students in an Asian Educational Context," they emphasized the impact that transfer shock has on the student population. "Transfer Students were, therefore, found to be more susceptible to attrition. They might have heavier study loads than non-Transfer Students and need to demonstrate active and independent learning approaches. As for social involvement, Transfer Students were found to have insufficient interactions with their peers and to engage less than non-Transfer Students in social groups and activities. Exclusive to Transfer Students is a phenomenon coined as 'campus culture shock' that can occur when faced with the less personal atmosphere and support systems in university as opposed to those in community college" (P.2). The challenges and struggles transfer students face are often overlooked and dismissed because academic and general support services are perceived to be less needed due to their prior experience. In short, transfer students already know how to access the services and support they need. The purpose of this service is to empower the transfer student community by amplifying their voices, tackling their common concerns, and providing them with a powerful tool for guiding them through the complexities of the transfer student experience.

Q4. How will the requested funds be utilized to support this event/ program?

Funds are being requested for two phases of the work: One-thousand dollars is requested to purchase 100 Aggie Cash cards (\$10 each) for students who agree to be interviewed for the guide/handbook. As a student-centered resource, student testimonials as well as their input regarding relevant resources and best practices will be included. The second is for printing services for 500 hard copies of the guide/handbook for the transfer student population.

Q5. Please enter estimated attendance for the following groups.

Staff	<input type="text" value="0"/>
Faculty	<input type="text" value="0"/>
UC Davis Students	<input type="text" value="500"/>
Other (please specify and include number)	<input type="text" value="0"/>

Q6. Who is the target audience of the event/ program? (e.g. students, program participants, users of a specific service)

Transfer students who are entering into their first year at UC Davis.

Q7. What program, activity, or service will be provided? (e.g. six-week training program, instructional class or activity, structured community program that exposes students to new ideas and experiences)

The service will be provided in the form of an informational and interactive handbook/guide.

Q8. What will be learned? (i.e. acquired knowledge, skills or abilities, a new awareness/ sensitivity/ perspective, an adopted practice)

The service will support transfer students in learning the best practices for navigating university life as a transfer student, tips and tricks for finding your footing with new institutional and academic systems, effective ways for engaging with the campus community and campus resources, and encouragement for the journey transfer students have ahead as they pursue their academic careers while traversing obstacles and opportunities to find themselves and construct their new identities. Transfer students will learn how to define and shape academic excellence and community engagement.

Q9. How will the learning be shown or what does the learning look like? (e.g. demonstrated knowledge of course material, change in behavior, a practiced skill, a task achieved)

Learning and impact of the guide/handbook will be shown via user feedback. A brief survey will be included as part of the guide/handbook. Students will be encouraged to complete the survey and return it to the Transfer Coordinator, or to utilize a digital QR code leading to the survey that can be submitted online.

Q10. How does the event/ program provide services that are of growing interest to students? (if applicable)

One of the top growing interests for students across campus is how to find and build community. Many resources and informational materials available on campus are mostly geared towards incoming freshman who are straight out of high school. Non-traditional students (e.g., transfer, reentry, Veterans, first generation, low-income) are either commonly left out of the conversations for student life and student experience in academic institutions, or their experiences are conflated with the general student population. However, those students represent a high number of the UCD student community and have earned their space as they pursue their academic careers while overcoming the additional stressful factors they must face with new transitions and adjustments. When transfer students enter UC Davis, the big question is, "How do I find where I belong?" The Transfer and Reentry Center values building community-oriented spaces and supporting our student population with discovering how they can identify what areas of campus will provide them with the ability development to explore their interests (i.e., both academic and personal).

Q11. How does the event/program foster diversity, equity and inclusion?

The transfer community is one of the most diverse populations at university campuses. Our students represent different cultures, ages, ethnicities, sexualities, gender identities, religions, socioeconomic statuses, accessibility needs, and more. The guide/handbook will be an inclusive document that spotlights how unique our transfer population is so students can build their understanding that they are not alone. Their stories and experiences set the foundation for how UC Davis builds their initiatives. With transfer students identifying in a multitude of ways, it's imperative for academic institutions to supply the student community with equitable access to academic and non-academic resources. The guide/handbook will acknowledge the difficulties students in marginalized communities have to face so that we may provide them with information for how our campus can support them for the years they plan on attending the university.

Q12. How does the event/ program provide crucial services to students? (if applicable)

Finding community and a sense of belonging are critical in building self-esteem, confidence, and resilience. Our transfer student community strives to succeed and we hope to be able to offer them services that will assist them with achieving their goals. The guide/handbook that would be created for transfer students will aim to provide crucial services to students by nurturing a growth mindset through the vital and relevant content included, focusing on pertinent campus resources that students can utilize when in distress, and act as an available reminder for transfer students that our office is available for their needs. The guide/handbook will encourage and promote taking care of one's mental well-being and acknowledge how distressing situations may affect one's academic involvement. The guide/handbook will develop avenues for celebrating our students' achievements and honing their goal-settings.

Q13. Has your Department/ Unit/ Student Organization put on this event in the past?

- Yes
- No
- Uncertain

Q14. Please provide the following information on the previous event(s).

This question was not displayed to the respondent.

Q15. How was the success of the event measured?

This question was not displayed to the respondent.

FUNDING AMOUNT REQUESTED FROM COSAF | 2024-25

Name of Event/Program:

Transfer and Reentry Center: School Survival Guide

Name of Department/Unit/Student Organization:

Office of Educational Opportunity and Enrichment Services
(Transfer and Reentry Center)

Program Date(s): Fall Quarter 2024

ITEM	ESTIMATED COST	SUB-TOTAL
FACILITY: Room Rental, Room Set-Up, Equipment Rental, Audio/Video		
1.	\$ _____	
2.	\$ _____	
3.	\$ _____	
4.	\$ _____	
5.	\$ _____	
6.	\$ _____	\$ 0.00
FOOD: Refreshments, Breakfast, Lunch, Dinner (include estimated cost per person)		
7.	\$ _____	
8.	\$ _____	
9.	\$ _____	
10.	\$ _____	
11.	\$ _____	
12.	\$ _____	\$ 0.00
PERFORMERS, GUEST SPEAKERS, HONORARIA		
13.	\$ _____	
14.	\$ _____	
15.	\$ _____	
16.	\$ _____	
17.	\$ _____	
18.	\$ _____	\$ 0.00
PUBLICITY/MARKETING: Flyers, Posters, Advertising, Mailing, Printing		
19.	500 Hard Copies of Guide/Handbook through ReproGraphics	\$ 3,800.00
20.	100 Aggie Cash Cards (\$10 each)	\$ 1,000.00
21.	_____	
22.	_____	
23.	_____	
24.	_____	\$ 4,800.00
SUPPLIES: Decorations, Online Tools, Software, Licenses		
25.	\$ _____	
26.	\$ _____	
27.	\$ _____	
28.	\$ _____	
29.	\$ _____	
30.	\$ _____	\$ 0.00
TRAVEL: Transportation, Parking, Lodging		
31.	\$ _____	
32.	\$ _____	
33.	\$ _____	
34.	\$ _____	
35.	\$ _____	
36.	\$ _____	\$ 0.00
Total Amount Requested from COSAF:		\$ 4,800.00
OTHER FUNDING SOURCES: Income, ASUCD, Dept & Club Contributions		
1.	_____	
2.	_____	
3.	_____	
4.	_____	\$ 0.00

BUDGET SUMMARY

Please Enter Total Event/Program Budget:	\$ 4,800.00
Less Other Fund Sources:	\$ 0.00
Less Amount Requested from COSAF:	\$ 4,800.00
Balance (if any):	\$ 0.00