

Application No. SP075

Q1. Applicant Information

Name (first and last)	Sanne Stark Fettinger
Email address	sfettinger@ucdavis.edu
Phone number (xxx) xxx-xxxx	530-752-0792
Name of Department/ Unit/ Student Organization	
What is your role or position within the Department/ Unit/ Student Organization?	Campus Recreation & Unions

Q2. Event/ Program Information

Name of the Event/ Program	Bike Curious: Learn How to fix a flat bicycle tire
Date(s) of Event (include the year; must take place in 2024-25 academic school year)	October, November, 2024, January, February, 2025 and April and May 2025
Location	Craft Center
Estimated # of UC Davis students that will attend/ benefit from program	54
TOTAL event/ program budget (\$x,xxx)	\$3040
Funding request amount from COSAF (Student Programming Fund) (\$x,xxx)	\$3040

Q3. Please provide a detailed description and purpose of the event/ program.

At the Craft Center we create an inclusive environment where students learn new crafts, and gather lifelong learning and abilities. We currently offer a class for users (students and community members) that teaches the in-and-outs of fixing your own bike, however, the cost prohibits many students from taking it. We are proposing to expand the class into a series of student-led workshops that are free for students to learn how to fix their own flat tires. We want to increase the amount of workshops to bring life skills to a broader audience. We believe that with the COSAF funding, we can reach more students and provide them with the tools necessary to fix their own flats and reduce the stress in their lives by providing them with a skill they'll be able to use and teach others throughout their lives. Similar to changing a flat tire on a car, fixing a flat tire on a bike can sound intimidating and more difficult than it actually is, but once a person has learned the skill, they gain the confidence to do it on their own, as well as help others in need. Our workshop will provide hands-on learning and provide students with the materials needed outside of the workshop to continue fixing flats on their own. The workshops will be led by students (students-empowering students).

Q4 How will the requested funds be utilized to support this event/ program?

We have space to host the workshops at the Craft Center in the South Silo. The requested funds provide a gift card to the student-instructor(s) that are teaching other students how to fix their tires. The rest of the funds will be to provide each student their own bike repair kit (includes a bike pump, tools, and tire patches) that they will be able to take home with to learn the life long useful skill and to teach others and pay it forward.

Q5. Please enter estimated attendance for the following groups.

Staff	<input type="text" value="0"/>
Faculty	<input type="text" value="0"/>
UC Davis Students	<input type="text" value="54"/>
Other (please specify and include number)	<input type="text"/>

Q6. Who is the target audience of the event/ program? (e.g. students, program participants, users of a specific service)

UCDavis students

Q7. What program, activity, or service will be provided? (e.g. six-week training program, instructional class or activity, structured community program that exposes students to new ideas and experiences)

2,5 hour workshop that will provide a lifelong skill to the participants. We like to offer 9 workshops throughout Fall, Winter and Spring Quarters 2024-2025, At no cost to the UCDavis students.

Q8. What will be learned? (i.e. acquired knowledge, skills or abilities, a new awareness/ sensitivity/ perspective, an adopted practice)

Learn how to remove your bicycle tire and tube, how to patch the tube, how to put it back on the bicycle, how to pump up the tire to the correct - pounds per square inch (PSI). The instructor will also go over to quick fixes such as putting your chain back on.

Q9. How will the learning be shown or what does the learning look like? (e.g. demonstrated knowledge of course material, change in behavior, a practiced skill, a task achieved)

HANDS-ON demonstration with students empowering students.

Q10. How does the event/ program provide services that are of growing interest to students? (if applicable)

Welcome to Davis, Bicycle Capital. Bicycling is the #1 mode of transportation at UC Davis according to taps.ucdavis.edu. UCDavis is a bike friendly campus and has 22,000 bikes on any given day according to www.ucdavis.edu/about. We have an ASUCD Bike Barn that students can pay to have a flat tire fixed or other bike repairs. The lines are often long and a bike repair/flat tire is sometimes a month out. What we don't have is a place where students can be empowered to learn to fix a flat tire or maintain their bicycle.

Q11. How does the event/ program foster diversity, equity, and inclusion? (if applicable)

We will promote the workshops at student community centers and Aggie Compass prior to promoting in areas such as the Memorial Union and Silo to engage students who are utilizing these resources on campus that benefit their health and wellness. At the Craft Center, we are accommodating and supportive of students with disabilities to create equitable access to our programs. The workshop will be in a wheelchair accessible area and we can include accommodations such as chairs and tables for those in need. We are also welcoming of students to those whose primary language is not English, or those with intellectual disabilities and we are able to provide extra space in the workshop to student friends and/or mentors.

Q12. How does the event/ program provide crucial services to students? (if applicable)

We want to empower students to learn lifelong skills and many students rely on their bike to get around campus, town and to/from home. This workshop provides long lasting skills and saves the student money on bike repairs. Many bicycle tubes can be fixed with a \$30 bike repair kit.

Q13. Has your Department/ Unit/ Student Organization put on this event in the past?

- Yes
- No
- Uncertain

Q14. Please provide the following information on the previous event(s).

This question was not displayed to the respondent.

Q15. How was the success of the event measured?

This question was not displayed to the respondent.

FUNDING AMOUNT REQUESTED FROM COSAF | 2024-25

Name of Event/Program:

Bike Curious: Learn how to fix a flat tire on your bicycle

Name of Department/Unit/Student Organization:

Campus Recreation, Craft Center

Program Date(s): **Fall 2024, Winter 2025, Spring 2025**

ITEM	ESTIMATED COST	SUB-TOTAL
FACILITY: Room Rental, Room Set-Up, Equipment Rental, Audio/Video		
1.	\$ _____	
2.	\$ _____	
3.	\$ _____	
4.	\$ _____	
5.	\$ _____	
6.	\$ _____	\$ 0.00
FOOD: Refreshments, Breakfast, Lunch, Dinner (include estimated cost per person)		
7.	\$ _____	
8.	\$ _____	
9.	\$ _____	
10.	\$ _____	
11.	\$ _____	
12.	\$ _____	\$ 0.00
PERFORMERS, GUEST SPEAKERS, HONORARIA		
13.	\$ _____	
14.	Instructor, visa giftcard \$50/per workshop	\$ 450.00 \$50 x 9 workshops
15.	\$ _____	
16.	\$ _____	
17.	\$ _____	
18.	\$ _____	\$ 450.00
PUBLICITY/MARKETING: Flyers, Posters, Advertising, Mailing, Printing		
19.	\$30 for toner/ink and paper	\$ 30.00 30.00
20.	\$ _____	
21.	\$ _____	
22.	\$ _____	
23.	\$ _____	
24.	\$ _____	\$ 30.00
SUPPLIES: Decorations, Online Tools, Software, Licenses		
25.	\$ _____	
26.	Repair kit, including tools, patches, pump for each student \$30	\$ 1,620.00 \$30 x 54 students
27.	Bike tires \$10/student	\$ 540.00 \$10 x 54 students
28.	\$ _____	
29.	2 Bike stands, having the bike hung up helps look at the parts	\$ 400.00 \$200 x 2
30.	\$ _____	\$ 2,560.00
TRAVEL: Transportation, Parking, Lodging		
31.	\$ _____	
32.	\$ _____	
33.	\$ _____	
34.	\$ _____	
35.	\$ _____	
36.	\$ _____	\$ 0.00

Total Amount Requested from COSAF: \$ 3,040.00

OTHER FUNDING SOURCES: Income, ASUCD, Dept & Club Contributions		
1.	\$ _____	
2.	\$ _____	
3.	\$ _____	
4.	\$ _____	\$ 0.00

BUDGET SUMMARY	
Please Enter Total Event/Program Budget:	\$ <u>3,040.00</u>
Less Other Fund Sources:	\$ <u>0.00</u>
Less Amount Requested from COSAF:	\$ <u>3,040.00</u>
Balance (if any):	\$ <u>0.00</u>

\$

all,