# **Application No. SP076**

### Q1. Applicant Information

Name (first and last)	Marissa Weiss		
Email address	mlweiss@ucdavis.edu		
Phone number (xxx) xxx-xxxx	(530) 754-1818		
Name of Department/ Unit/ Student Organization	Transfer and Reentry Center/OEOES		
What is your role or position within the Department/ Unit/ Student Organization?	Transfer Retention Specialist		

### **Q2.** Event/ Program Information

Name of the Event/ Program	Reentry Retreat		
Date(s) of Event (include the year; must take place in 2024-25 academic school year)	Saturday, January 25, 2025, 9am-3pm		
Location	Student Community Center - Multipurpose Room		
Estimated # of UC Davis students that will attend/ benefit from program	125		
TOTAL event/ program budget (\$x,xxx)	\$10,710		
Funding request amount from COSAF (Student Programming Fund) (\$x,xxx)	\$10,675		

Q3. Please provide a detailed description and purpose of the event/ program.

For Fall 2023 there are approximately 1,200 students ages 25 and older at UC Davis. These students have a particular experience at the University in that they often feel out of place due to their age and other intersectional identities (student parents, married/partnered, returning after a break in school, caregivers for adult family members), thus hosting a leadership retreat directly targeted for this population will help to promote a sense of belonging and to address their specific needs. We have been honored to receive COSAF funds for the last two years to host the Reentry Retreat. The program has been very successful, so we would like to continue it again next year. The Transfer and Reentry Center proposes to host a Reentry Retreat on Saturday, January 25, 2025 in the Student Community Center Multipurpose Room. In order to allow student parents to attend, the TRC will partner with Campus Recreation Youth Programs to offer a full day of youth activities for 15 children ages 5 and older. The children's ages were selected as they fit with the programs offered by Youth Programs and the average age of the children of student parents who receive priority registration. The program will also feature teambuilding and networking activities, campus resource presentations, a student performance, caricature artist, and a student organization fair. Below is a draft of the retreat agenda. Agenda 9-9:30am: Check in and Breakfast 9:30-10am: Networking Activity 10-10:30am: Campus Resource Presentation 10:30am-12pm: Team Game and Speedfriending 12-12:45pm: Lunch 12:45-1:45pm: Student Organization Fair 1:45-2:15pm: Student Performance (Acapella group, Taiko Drumming, etc.) 2:15-2:45pm: Brief Campus Resource Presentation 2:45-3pm: Raffle Drawing \*\*Kids Camp goes until 3pm; Caricature Artist will be doing sketches from 10am-2pm

04.	How will the	requested	funds be	utilized to	support	this event/	program?
							1 3

The funds will be utilized to cover three main types of costs: facility rental and catering, activity facilitation, and supplies. The TRC will reserve the space in anticipation of the event and pay the \$35 fee SCC Multi-Purpose Room Rental: \$1,200 Room Reservation Fee: \$35 Breakfast, lunch, and snacks for participants: \$5,000 Caricature Artists: \$700 Youth Programs Camp: \$975 Tshirts: \$1,500 UCD Bookstore Gift Cards for Planning Committee: \$300 Decorations: \$200 Raffle prizes: \$500 STEM/Art Kits for children: \$300 Total Budget: \$10,710

*Q5.* Please enter estimated attendance for the following groups.

Staff	5
Faculty	0
UC Davis Students	125
Other (please specify and include number)	0

*Q6.* Who is the target audience of the event/ program? (e.g. students, program participants, users of a specific service)

Γ	The target audience are undergraduate reentry students.					

*Q7.* What program, activity, or service will be provided? (e.g. six-week training program, instructional class or activity, structured community program that exposes students to new ideas and experiences)

The service provided is a full day retreat, which includes leadership development activities, networking opportunities, campus resources, student organization fair, entertainment, and refreshments. The companion youth program will provide a full day of quality enrichment activities. We've made a few adjustments from the 2024 program based on feedback from the participants.

*Q8.* What will be learned? (i.e. acquired knowledge, skills or abilities, a new awareness/ sensitivity/ perspective, an adopted practice)

The learning outcomes include how to connect with campus resources; gain an understanding of the reentry community and identity as a reentry student; how to network with other reentry students; and how to navigate campus systems.

*Q9.* How will the learning be shown or what does the learning look like? (e.g. demonstrated knowledge of course material, change in behavior, a practiced skill, a task achieved)

The learning would be shown through the completion of a post survey and debrief with the planning committee.

Q10. How does the event/ program provide services that are of growing interest to students? (if applicable)

Nationally, reentry or "nontraditional" students are one of the fastest growing populations on college campuses. The CLASP Center for Postsecondary and Economic Success notes 40% of college students are nontraditional (CLASP, 2015) and the population is growing at twice the rate of traditional students. However, higher education institutions have been slow to acknowledge this trend or make changes to better serve these students.

Q11. How does the event/ program foster diversity, equity, and inclusion? (if applicable)

As reentry students can face particular barriers to success including balancing multiple life roles (employment, family responsibilities, etc.), transitioning back to school after taking a break, and a lack of fit between their experience and the dominant narrative of college attendance, programs that specifically address their needs are crucial in promoting student success. Reentry students often feel like they are the only ones on campus, so being able to see others and connect to the reentry community is important.

*Q12.* How does the event/ program provide crucial services to students? (if applicable)

As noted previously, programs specifically tailored to reentry students are essential to promoting their success as mainstream programs do not typically address their needs. Furthermore, offering the children's activities sponsored by Campus Recreation Youth Programs allows student parents to attend. Without these activities they would either need to pay for childcare or not be able to attend the program.

#### Q13. Has your Department/ Unit/ Student Organization put on this event in the past?

- Yes
- 🔿 No
- Uncertain

Q14. Please provide the following information on the previous event(s).

Event date(s) (Month(s)/ Date(s) / Year)	January 20, 2024	
Location	SCC MPR	
Total attendance	70	

## FUNDING AMOUNT REQUESTED FROM COSAF | 2024-25

## Name of Event/Program:

N.	Reentry Retreat			
Name	e of Department/Unit/Student Organization: Transfer and Reentry Center/OEOES		Program Date(s):	January 25, 2025
	Transfer and Reentry Center/DEDES		-	January 23, 2023
	ITEM		ESTIMATED COST	SUB-TOTAL
FACIL	.ITY: Room Rental, Room Set-Up, Equipment Rental, Audio/Video			
1.	Room rental, setup, and AV for the SCC Multipupose Room	Ś	1,200	
2.	Room reservation fee (paid by the TRC)		35	
3.	· · · · · · · · · · · · · · · · · · ·	\$		
4.		\$		
5.		\$		
6.		\$		\$ 1,235.00
FOOL	<b>D:</b> Refreshments, Breakfast, Lunch, Dinner (include estimated cost per person)			
7.	Breakfast for 125 people at \$18/person		2250	
8.	Lunch for 125 people at \$20/person		2,500	
9.	Snacks for 125 people at \$2/person	\$	250	
10.		\$		
11.		\$		4
12.		\$		\$ 5,000.00
PERF	ORMERS, GUEST SPEAKERS, HONORARIA			
13.	Caricature Artist (4 hours at \$175/hour)	\$	700	
14.	Youth Programs Camp (15 children at \$65/each)	\$	975	
15.		Ş		
16.		Ş		
17.		Ş		¢ 1 CZE 00
18. DUDI	ICITY/MARKETING: Flyers, Posters, Advertising, Mailing, Printing	Ş		\$ 1,675.00
	ICITY/MARKETING. FIVEIS, FOSTERS, AUVERTISING, Maining, Frinting			
19.		\$		
20.		Ş		
21.		Ş		
22. 23.		\$ ¢		
23. 24.		\$ \$		\$ 0.00
	LIES: Decorations, Online Tools, Software, Licenses	Ļ		\$ 0.00
25.	125 tshirts for participants and student organizations reps	¢	1,500	
26.	4 \$75 UCD Bookstore Gift Cards for Planning Committee		300	
27.	Decorations	\$	200	
28.	Raffle prizes	Ś	500	
29.	15 STEM/Art kits for kids	\$	300	
30.		\$		\$ 2,800.00
TRAV	EL: Transportation, Parking, Lodging			
31.		\$		
32.		\$		
33.		\$		
34.		\$		
35.		\$		
36.		\$		\$ 0.00
			TOTAL	\$ 10,710.00
			TOTAL	\$ 10,710.00
ОТНЕ	R FUNDING SOURCES: Income, ASUCD, Dept & Club Contributions			
1.	TRC - Room Reservation	\$	35.00	
2.		\$		
3.		\$		
4.		\$		\$ 35.00
DI II				
ROL	DGET SUMMARY	ć	10 710 00	
	Please Enter <b>Total</b> Event/Program Budget: Less Other Fund Sources:			
	Less Amount Requested from COSAF:			
	Balance (if any):			