

Response Summary:

Q1. Applicant Information

Name (first and last)	Lou Cha
Email address	loucha@ucdavis.edu
Phone number (xxx) xxx-xxxx	916-470-9339
Name of Department/ Unit/ Student Organization	Office of Asian and Pacific Islander Academic Student Success
What is your role or position within the Department/ Unit/ Student Organization?	Academic Success Advisor

Q2. Event/ Program Information

Name of the Event/ Program	Asian and Pacific Islander Male Success Initiative
Date(s) of Event (include the year)	Academic Year 2025-26
Location	UC Davis Campus
TOTAL event/ program budget (\$x,xxx)	0
Funding request amount from COSAF (Student Programming Fund) (\$x,xxx)	5,000

Q3. Please provide a detailed description and purpose of the event/ program.

Our initiative seeks to create a comprehensive framework that promotes the academic, social, and personal development of AandPI male students through targeted mentorship, culturally relevant programming, and community engagement. By harnessing the strengths of our diverse API communities, we aim to cultivate an environment that not only recognizes the potential of our scholars but actively supports their journey toward success.

Objectives of the Initiative:

Mentorship Programs: Establish peer and professional mentorship networks that connect AandPI males with role models who can provide guidance, support, and inspiration.

Culturally Relevant Programming: Develop workshops, seminars, and events that celebrate AandPI cultures while addressing the specific academic and personal challenges faced by API males.

Community Engagement: Foster partnerships with local organizations and stakeholders to create a supportive community ecosystem that advocates for the needs and aspirations of API males.

Data-Driven Insights: Conduct research to better understand the barriers to success for API males, allowing us to adapt our strategies to effectively meet their needs.

Q4. How will the requested funds be utilized to support this event/ program?

Through this grant, we seek funding to launch the AandPI Male Success Initiative, providing vital resources to implement our programs and initiatives. With this funding, we can transform the narrative around AandPI males, highlighting their strengths and addressing the challenges they face. We appreciate your consideration and support in this important endeavor.

Q5. Please enter estimated attendance for the following groups.

UC Davis Students	50
UC Davis Staff	20
Faculty	15
Other (please specify and include number)	15 Off Campus Community Partners (for Professional Development Panel)

Q31. If this event does not receive funding or receives only partial funding, how will the event be impacted?

If the Asian and Pacific Islander Male Success Initiative (AandPIMSI) does not receive full funding, the impact on the event and our overall goals will be significant. Here are some specific ways in which the event would be affected:
Reduced Programming: Without full funding, we may need to scale back the number and variety of workshops and activities we can offer. This would limit the engagement opportunities for participants and diminish the overall impact of the event.

Limited Resources: Funding is essential for securing materials, venues, and guest speakers. A lack of resources could result in lower-quality programming or the inability to bring in experts who can provide valuable insights to participants.

Restricted Outreach: Our ability to reach a broader audience within the API community would be compromised. With limited funding, we would have fewer resources for marketing and outreach efforts, reducing participation and inclusivity.

In summary, while we are committed to finding alternative funding sources and exploring creative solutions, the success and quality of the AandPIMSI event heavily rely on adequate financial support. Partial funding would still allow us to move forward, but we would need to make difficult decisions that could compromise the breadth and depth of our programming.

Q6. Who is the target audience of the event/ program? (e.g. students, program participants, users of a specific service)

Incoming & Current Graduate and Undergraduate Students

Q7. What program, activity, or service will be provided? (e.g. six-week training program, instructional class or activity, structured community program that exposes students to new ideas and experiences)

Mentorship Programs: Establish peer and professional mentorship networks that connect API males with role models who can provide guidance, support, and inspiration.

Culturally Relevant Programming: Develop workshops, seminars, and events that celebrate API cultures while addressing the specific academic and personal challenges faced by API males.

Community Engagement: Foster partnerships with local organizations and stakeholders to create a supportive community ecosystem that advocates for the needs and aspirations of API males.

Data-Driven Insights: Conduct research to better understand the barriers to success for API males, allowing us to adapt our strategies to effectively meet their needs.

Q10. How does the event/ program provide services that are of growing interest to students? (if applicable)

The Asian and Pacific Islander Male Success Initiative (AandPIMSI) is designed to meet the evolving needs and interests of students by providing relevant and engaging services that foster their academic and personal growth.

Q11. How does the event/ program foster diversity, equity, and inclusion? (if applicable)

The Asian and Pacific Islander Male Success Initiative (AandPIMSI) is committed to fostering diversity, equity, and inclusion (DEI) through a multifaceted approach that recognizes and celebrates the unique identities and experiences of Asian and Pacific Islander male identifying persons. Here's how our program actively promotes these principles:

Culturally Affirming Environment: create a safe and inclusive space where participants can express their cultural identities and experiences to ensure that students feel seen, heard, and valued.

Targeted Support for Underrepresented Groups: We understand that AandPI male students face unique challenges that can be overlooked in broader educational contexts. Our initiative specifically addresses the barriers these students encounter, providing tailored resources and support that promote equity in access to opportunities and success.

Inclusive Programming: Our workshops and events are designed to be accessible to all students, regardless of their background. We strive to include diverse voices in our programming by collaborating with community leaders, experts, and organizations that represent the breadth of the API experience. This ensures that our content is reflective of the diversity within the community.

Empowerment Through Leadership Development: By focusing on leadership training and personal development, AandPIMSI empowers students to become advocates for themselves and their communities. We encourage participants to take on leadership roles, fostering a sense of ownership and agency that is essential for promoting equity and inclusion.

Community Collaboration: We actively seek partnerships with a range of organizations that share our commitment to DEI. These collaborations enhance our programming and broaden our reach, allowing us to support a diverse group of students and create a more inclusive network that advocates for the needs of all AandPI males.

Ongoing Evaluation and Feedback: To ensure our initiatives remain relevant and effective, we are committed to ongoing evaluation and feedback from participants. This process allows us to adapt our programming to better meet the needs of our community, reinforcing our dedication to equity and inclusion.

Q12. How does the event/ program provide crucial services to students? (if applicable)

As previously mentioned:

Mentorship Programs: Establish peer and professional mentorship networks that connect API males with role models who can provide guidance, support, and inspiration.

Culturally Relevant Programming: Develop workshops, seminars, and events that celebrate API cultures while addressing the specific academic and personal challenges faced by API males.

Community Engagement: Foster partnerships with local organizations and stakeholders to create a supportive community ecosystem that advocates for the needs and aspirations of API males.

Data-Driven Insights: Conduct research to better understand the barriers to success for API males, allowing us to adapt our strategies to effectively meet their needs.

Q32. How does the event/program benefit a large range of student population?

The Asian and Pacific Islander Male Success Initiative (APIMSI) is designed to benefit a diverse range of students, not only those who identify as Asian and Pacific Islander males but also the wider student population. Here's how our program provides inclusive benefits:

Cultural Exchange and Awareness: Our events and workshops promote cultural understanding and awareness among all participants. By inviting students from various backgrounds to engage in discussions and activities centered around API cultures and experiences, we encourage mutual respect and appreciation, benefiting the entire campus community.

Mentorship Opportunities for All: While the focus is on AandPI males, the mentorship programs and peer support networks we establish can benefit any student seeking guidance and encouragement. Mentors from diverse backgrounds can provide valuable perspectives and insights, enriching the experiences of all participants.

Skill Development Workshops: The skills and resources offered through APIMSI—such as leadership training, career readiness, and mental health support—are valuable to all students, regardless of their identity. These workshops foster personal and professional growth, empowering participants to succeed in their academic and future careers.

Community Engagement and Service: AandPIMSI encourages all students to engage in community service and advocacy, promoting social responsibility. This involvement benefits the wider community and enhances students' understanding of social issues, creating a more empathetic and active student body.

Q13. Has your Department/ Unit/ Student Organization put on this event in the past?

- No

Q33. If this is an annual event, is there a change to funding from previous years?

- This is not a regular annual event

Q34. If Yes, what is the change?

N/A

Q35. If this is an annual event, is there a substantive change to the program agenda from previous years?

- This is not a regular annual event

Q36. If Yes, what is the change?

N/A

Embedded Data:

N/A

FUNDING AMOUNT REQUESTED FROM COSAF | 2025-26

Name of Event/Program:

Asian and Pacific Islander Male Success Initiative

Name of Department/Unit/Student Organization:

Office of Asian and Pacific Islander Academic Student Success

Program Date(s) in 2025-26:

AY 2025-2026

ITEM	ESTIMATED COST	SUB-TOTAL
FACILITY: Room Rental, Room Set-Up, Equipment Rental, Audio/Video		
1. Men of Excellence Graduation, SCC MPR	\$ 400.00	
2.	\$ _____	
3.	\$ _____	
4.	\$ _____	
5.	\$ _____	
6.	\$ _____	\$ 400.00
FOOD: Refreshments, Breakfast, Lunch, Dinner (include estimated cost per person)		
7. Men of Excellence Graduation, Reception	\$ 500.00	
8.	\$ _____	
9.	\$ _____	
10.	\$ _____	
11.	\$ _____	
12.	\$ _____	\$ 500.00
PERFORMERS, GUEST SPEAKERS, HONORARIA		
13. Guest Speakers for Winter and Spring Seminar (15-20 speakers)	\$ 1,000.00	
14.	\$ _____	
15.	\$ _____	
16.	\$ _____	
17.	\$ _____	
18.	\$ _____	\$ 1,000.00
PUBLICITY/MARKETING: Flyers, Posters, Advertising, Mailing, Printing		
19. Pamphlets	\$ 200.00	
20. Posters	\$ 200.00	
21.	\$ _____	
22.	\$ _____	
23.	\$ _____	
24.	\$ _____	\$ 400.00
SUPPLIES: Decorations, Online Tools, Software, Licenses		
25. Decoration for graduation	\$ 200.00	
26. Graduation Gifts and Stoles	\$ 500.00	
27.	\$ _____	
28.	\$ _____	
29.	\$ _____	
30.	\$ _____	\$ 700.00
TRAVEL: Transportation, Parking, Lodging		
31. Guest Speakers for Winter and Spring Seminar (15-20 speakers)	\$ 2,000.00	
32.	\$ _____	
33.	\$ _____	
34.	\$ _____	
35.	\$ _____	
36.	\$ _____	\$ 2,000.00

Total Amount Requested from COSAF:	\$ 5,000.00
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