

Response Summary:

Q1. Applicant Information

Name (first and last)	lucero macias-torres
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Phone number (xxx) xxx-xxxx	9162705805
Name of Department/ Unit/ Student Organization	LGBTQIA Resource Center
What is your role or position within the Department/ Unit/ Student Organization?	Resource coordinator

Q2. Event/ Program Information

Name of the Event/ Program	Gender Affirming Product Programs
Date(s) of Event (include the year)	All Year
Location	LGBTQIA Resource Center
TOTAL event/ program budget (\$x,xxx)	11,500
Funding request amount from COSAF (Student Programming Fund) (\$x,xxx)	10,000

Q3. Please provide a detailed description and purpose of the event/ program.

Program Description: The Gender Affirmation Closet (GAC)

The Gender Affirmation Closet (GAC) is a vital resource designed to support Trans and Gender Nonconforming individuals by providing free clothing and accessories. This initiative recognizes the unique challenges faced by these communities, including societal discrimination, financial barriers, and the struggle to find inclusive shopping environments.

Purpose of the Program:

The primary goal of the GAC is to foster a supportive and affirming space where Trans and Gender Nonconforming individuals can freely express their gender identity without fear of judgment or financial burden. Here are the key purposes of the program:

Accessibility to Affirming Clothing: Many Trans and Gender Nonconforming individuals face difficulties in finding clothing that aligns with their gender identity. The GAC allows them to select items that help them express themselves authentically, promoting self-confidence and comfort.

Financial Relief: Shopping for new clothing can be prohibitively expensive, especially when individuals need to replace entire wardrobes to reflect their true selves. The GAC alleviates this financial strain by providing clothing and accessories at no cost.

Safe Shopping Environment: Traditional retail spaces can be unwelcoming for Trans and Gender Nonconforming folks. The GAC offers a judgment-free zone where individuals can shop in peace, eliminating the anxiety often associated with purchasing gender-affirming clothing.

Community Support: The GAC is more than just a clothing resource; it fosters a sense of community among its users. By creating a space where individuals can connect and share experiences, the GAC helps combat the isolation that many in these communities feel.

Inclusivity: The GAC is open to anyone who identifies as Trans or Gender Nonconforming, regardless of how they choose to express their identity. There is no requirement to prove one's identity, and the program explicitly welcomes all individuals without gatekeeping.

Additional Resources: Beyond clothing, the GAC can provide requests for specialized gender-affirming products such as packers, tucking kits, and breast prosthetics. This ensures that individuals have access to a wide range of resources to support their gender expression.

Ongoing Availability: The GAC operates during all open hours of the center, ensuring that individuals can access its resources whenever they need them, making it as convenient as possible.

Conclusion

The Gender Affirmation Closet plays a crucial role in promoting the well-being and self-expression of Trans and Gender Nonconforming individuals. By addressing both the practical needs for clothing and the emotional needs for community and safety, the GAC serves as an essential resource in fostering a more inclusive and supportive environment.

Through this funding program, we aim to expand our reach, enhance our offerings, and continue to create a space where everyone can feel validated and empowered in their gender identity.

Q4. How will the requested funds be utilized to support this event/ program?

The requested funds will be utilized to enhance and sustain the Gender Affirmation Closet (GAC) in several key areas:

Clothing and Accessory Procurement: A significant portion of the funds will be allocated to purchasing clothing and accessories that are often underrepresented in donations. This will include a variety of sizes, styles, and gender-affirming garments to ensure that all individuals can find items that suit their needs and preferences.

It's important to note that our existing funds have already maxed out. Previously, our funding lasted a whole quarter, but this year we have seen a significant increase in demand—our resources were depleted within just a few weeks. With 1 in 22 students identifying as Trans, we are experiencing a sharp rise in inquiries. Last year, we served approximately 30 students per quarter; however, this year, we are on track to nearly double that number, with around 60 students already reaching out for support. This dramatic increase highlights the urgent need for additional funding to sustain the Gender Affirmation Closet and continue providing essential resources to our community. By utilizing the requested funds in these targeted areas, we aim to expand the reach and impact of the GAC, ultimately improving the lives of Trans and Gender Nonconforming individuals in our community.

Q5. Please enter estimated attendance for the following groups.

UC Davis Students	240
UC Davis Staff	N/A
Faculty	N/A
Other (please specify and include number)	N/A

Q31. If this event does not receive funding or receives only partial funding, how will the event be impacted?

If the Gender Affirmation Closet (GAC) does not receive funding or receives only partial funding, several impacts could affect the program:

Limited Clothing Supply: Without adequate funding, our ability to procure a diverse range of clothing and accessories will be severely restricted. This could lead to a shortage of sizes and styles, making it difficult for individuals to find items that fit their needs and preferences.

Reduced Availability: Insufficient funds could limit our operational capacity, potentially reducing the hours the GAC is open or leading to interruptions in service. This would decrease accessibility for those seeking resources.

Inability to Meet Demand: As we are already experiencing a significant increase in inquiries—nearly doubling from last year—partial funding may hinder our ability to meet the rising demand. This could leave many individuals without the support they need to express their gender identity.

Diminished Community Support: The lack of funding may affect our ability to host community outreach events and workshops, which are essential for fostering connections and building a supportive environment. This could result in decreased visibility and awareness of the GAC.

Impact on Specialized Products: If funding is limited, we may not be able to acquire specialized gender-affirming products, further restricting the resources available to individuals who rely on these items for their comfort and self-expression.

Overall, the lack of full funding would significantly undermine the GAC's mission to provide essential resources, support, and a safe space for Trans and Gender Nonconforming individuals in our community.

Q6. Who is the target audience of the event/ program? (e.g. students, program participants, users of a specific service)

The target audience of the Gender Affirmation Closet (GAC) program includes:

Trans and Gender Nonconforming Individuals: The GAC is specifically designed for those who identify as Trans or Gender Nonconforming and are looking for clothing and accessories that affirm their gender identity.

Students: The program primarily serves students within the educational institution, recognizing that many young people face unique challenges related to gender expression and may benefit from accessible resources.

By focusing on these groups, the GAC aims to create an inclusive and supportive environment that meets the diverse needs of its users.

Q7. What program, activity, or service will be provided? (e.g. six-week training program, instructional class or activity, structured community program that exposes students to new ideas and experiences)

The Gender Affirmation Closet (GAC) will provide a resource where Trans and Gender Nonconforming students can access free clothing and accessories. This program offers:

Clothing and Accessory Selection: Students can browse and take clothing items that align with their gender identity, including jackets, dresses, shirts, blouses, jeans, and leggings, among others.

Support from a Trans Advocate: Students will have the opportunity to receive guidance and support from a dedicated Trans advocate, who can assist them in navigating their gender expression and provide resources tailored to their needs.

Inclusive Environment: The GAC creates a welcoming and judgment-free space for individuals to shop comfortably, allowing them to express their gender without the fear of discrimination.

Ongoing Accessibility: The closet will be available during all open hours of the center, ensuring that students can access resources whenever they need them.

Through this program, the GAC aims to empower students by providing them with the necessary resources and support to express their gender identity authentically.

Q10. How does the event/ program provide services that are of growing interest to students? (if applicable)

The Gender Affirmation Closet (GAC) provides services that are increasingly relevant and sought after by students for several reasons:

Rising Awareness of Gender Diversity: As awareness and understanding of gender diversity grow, more students are exploring and affirming their identities. The GAC directly addresses this need by offering a supportive space for Trans and Gender Nonconforming individuals.

Increased Demand for Inclusive Resources: The growing number of students identifying as Trans or Gender Nonconforming indicates a strong demand for resources that cater to their specific needs. The GAC fulfills this demand by providing free clothing and accessories that help students express their gender identity authentically.

Supportive Community Environment: Many students seek safe spaces where they can connect with others who share similar experiences. The GAC fosters a sense of community and belonging, allowing students to engage with a Trans advocate and receive guidance in navigating their gender expression.

Financial Accessibility: With the rising costs of living and education, many students face financial challenges. The GAC alleviates some of this burden by offering free clothing, making it easier for students to access the resources they need without financial strain.

Holistic Support Services: By providing not just clothing but also access to advocacy and support, the GAC offers a comprehensive approach to student well-being. This multifaceted support is increasingly valued as students look for resources that address both practical and emotional needs.

Overall, the GAC aligns with the evolving interests of students, ensuring that they have access to the resources and support necessary for their personal and academic growth.

Q11. How does the event/ program foster diversity, equity, and inclusion? (if applicable)

The Gender Affirmation Closet (GAC) fosters diversity, equity, and inclusion in several meaningful ways:

Affirming Identity: The GAC provides a space specifically for Trans and Gender Nonconforming individuals, affirming their identities and recognizing their unique experiences. This targeted support helps create a more inclusive environment within the educational institution.

Access to Resources: By offering free clothing and accessories, the GAC ensures that all students, regardless of their financial background, have equal access to the resources they need to express their gender identity. This promotes equity by addressing financial barriers that may prevent individuals from accessing affirming clothing.

Creating Safe Spaces: The GAC is designed to be a judgment-free zone where individuals can shop comfortably and openly express themselves. This safe environment fosters a sense of belonging and encourages students to engage with their identities without fear of discrimination or stigma.

Support from Advocates: By providing access to a Trans advocate, the GAC offers personalized support and guidance, helping students navigate their gender expression and connect with additional resources. This advocacy promotes inclusivity by ensuring that students have the support they need.

Community Building: The GAC serves as a gathering place for students to connect, share experiences, and build relationships with others who have similar identities. This sense of community helps to foster understanding and acceptance among diverse groups.

Raising Awareness: By promoting the GAC within the educational institution, we aim to increase awareness of Trans and Gender Nonconforming issues, fostering a more informed and supportive campus culture. This can lead to broader conversations about diversity, equity, and inclusion within the community.

Overall, the GAC actively contributes to creating a more diverse, equitable, and inclusive environment by supporting the unique needs of Trans and Gender Nonconforming students and promoting understanding and acceptance within the larger student body.

Q12. How does the event/ program provide crucial services to students? (if applicable)

The Gender Affirmation Closet (GAC) provides crucial services to students in several key ways:

Access to Gender-Affirming Clothing: The GAC offers free clothing and accessories specifically designed to affirm the gender identities of Trans and Gender Nonconforming students. This access helps students express themselves authentically, which is vital for their self-esteem and mental well-being.

Financial Support: By providing clothing at no cost, the GAC alleviates financial burdens that can arise from purchasing gender-affirming items. This support is particularly important for students who may face economic challenges, ensuring that all individuals can access the resources they need without additional stress.

Safe and Supportive Environment: The GAC creates a welcoming and judgment-free space where students can shop and explore their gender expression. This environment fosters a sense of safety and belonging, allowing students to engage openly with their identities.

Guidance from a Trans Advocate: The presence of a dedicated Trans advocate provides students with personalized support and resources. This advocacy helps students navigate challenges related to their gender identity and connects them with additional support services within the institution.

Community Connection: The GAC serves as a hub for building community among Trans and Gender Nonconforming students. By connecting with others who share similar experiences, students can find support, share resources, and foster friendships that enhance their overall well-being.

Increased Awareness and Visibility: By highlighting the needs of Trans and Gender Nonconforming individuals, the GAC contributes to a broader understanding of gender diversity on campus. This awareness can lead to more inclusive policies and practices within the educational institution.

Overall, the GAC provides essential services that support the unique needs of Trans and Gender Nonconforming students, promoting their well-being and helping them thrive academically and personally.

Q32. How does the event/program benefit a large range of student population?

The Gender Affirmation Closet (GAC) benefits a wide range of the student population in several significant ways:
Inclusivity for Diverse Identities: The GAC specifically supports Trans and Gender Nonconforming individuals, ensuring that students of various gender identities feel represented and included. This fosters a more accepting campus culture for all students.

Intersectional Support: The GAC addresses the needs of students who may face multiple forms of marginalization, including those from different socioeconomic backgrounds. By providing free resources, it ensures that financial barriers do not prevent access to gender-affirming clothing.

Awareness and Education: The presence of the GAC on campus raises awareness about gender diversity and the challenges faced by Trans and Gender Nonconforming individuals. This education benefits all students by promoting understanding and reducing stigma, creating a more informed and supportive community.

Community Building: The GAC serves as a gathering space for students to connect and share experiences. This sense of community can benefit not only those who utilize the closet but also allies and peers, fostering solidarity and mutual support among diverse student groups.

Mental Health and Well-Being: By providing access to clothing that affirms gender identity, the GAC plays a crucial role in enhancing the mental health and well-being of students. This, in turn, positively impacts the overall campus environment, as students who feel supported are more likely to engage positively with their peers and academic pursuits.

Encouraging Allyship: The GAC encourages all students to become allies by promoting inclusivity and understanding of gender issues. This benefits the entire student body by fostering an environment where diversity is celebrated and everyone feels empowered to support one another.

Overall, the GAC's focus on providing essential resources and promoting awareness creates a ripple effect that benefits the entire student population, leading to a more inclusive and supportive campus community.

Q13. Has your Department/ Unit/ Student Organization put on this event in the past?

- Yes

Q14. Please provide the following information on the previous event(s).

Event date(s) (Month(s)/ Date(s) / Year)	2023-2025
Location	Lgtbqia Resource Center
Total attendance	90

Q15. How was the success of the event measured?

The success of the Gender Affirmation Closet (GAC) was measured through several key indicators related to funding, student participation, and awareness on campus:

Adequate Funding Utilization: Success was largely determined by the ability to secure sufficient funding to meet the growing needs of students. We monitored how effectively these funds were allocated to procure a diverse range of clothing and accessories. The ability to maintain a fully stocked closet throughout the academic year indicated successful financial management and sustainability.

Increased Student Participation: Tracking the number of students who accessed the GAC was a critical measure of success. An increase in usage, particularly in comparison to previous quarters, demonstrated that more students were aware of the resource and were benefiting from it. We also noted the variety of items taken, which showed the effectiveness of our inventory in meeting diverse needs.

Awareness Campaign Effectiveness: The success of our outreach efforts was assessed by measuring engagement through social media interactions, attendance at promotional events, and distribution of informational materials.

Increased visibility of the GAC on campus indicated that our campaigns were effective in raising awareness among students about the available resources.

User Feedback and Satisfaction: We collected testimonials and feedback from students who utilized the GAC to gain qualitative insights into their experiences. Positive responses regarding the support they received, the quality and variety of items available, and the overall shopping experience reflected successful outreach and engagement.

Community Engagement Metrics: Participation in related events, workshops, and discussions aimed at raising awareness about gender diversity and inclusion served as indicators of the GAC's success in fostering dialogue and community connection. Higher turnout at these events signaled a growing interest and support for the initiative.

Long-Term Impact and Sustainability: Finally, tracking the long-term sustainability of the program through continued funding and student engagement over multiple semesters provided insight into the GAC's lasting impact on the campus community.

By focusing on these metrics, the GAC effectively assessed its success in providing crucial resources to students while simultaneously increasing awareness and promoting inclusivity on campus. The combination of adequate funding and heightened visibility demonstrated the program's vital role in supporting Trans and Gender Nonconforming individuals within the student population.

Q33. If this is an annual event, is there a change to funding from previous years?

- No

Q34. If Yes, what is the change?

N/A

Q35. If this is an annual event, is there a substantive change to the program agenda from previous years?

- No

Q36. If Yes, what is the change?

N/A

Embedded Data:

N/A

FUNDING AMOUNT REQUESTED FROM COSAF | 2025-26

Name of Event/Program:

Gender Affirming Closet

Name of Department/Unit/Student Organization:

LGBTQIA Resource Center

Program Date(s) in 2025-26: **2025-2026**

ITEM	ESTIMATED COST	SUB-TOTAL
FACILITY: Room Rental, Room Set-Up, Equipment Rental, Audio/Video		
1.	\$ _____	
2.	\$ _____	
3.	\$ _____	
4.	\$ _____	
5.	\$ _____	
6.	\$ _____	\$ 0.00
FOOD: Refreshments, Breakfast, Lunch, Dinner (include estimated cost per person)		
7.	\$ _____	
8.	\$ _____	
9.	\$ _____	
10.	\$ _____	
11.	\$ _____	
12.	\$ _____	\$ 0.00
PERFORMERS, GUEST SPEAKERS, HONORARIA		
13.	\$ _____	
14.	\$ _____	
15.	\$ _____	
16.	\$ _____	
17.	\$ _____	
18.	\$ _____	\$ 0.00
PUBLICITY/MARKETING: Flyers, Posters, Advertising, Mailing, Printing		
19.	\$ _____	
20.	\$ _____	
21.	\$ _____	
22.	\$ _____	
23.	\$ _____	
24.	\$ _____	\$ 0.00
SUPPLIES: Decorations, Online Tools, Software, Licenses		
25. Trans Tape	\$ \$3,750	
26. Binders	\$ \$3,750	
27. Gender Affirming Product	\$ \$2,500	
28.	\$ _____	
29.	\$ _____	
30.	\$ _____	\$ 10,000.00
TRAVEL: Transportation, Parking, Lodging		
31.	\$ _____	
32.	\$ _____	
33.	\$ _____	
34.	\$ _____	
35.	\$ _____	
36.	\$ _____	\$ 0.00

Total Amount Requested from COSAF: \$ 10,000.00