

Response Summary:

Q1. Applicant Information

Name (first and last)	Rodrigo Bonilla
Email address	rbbonila@ucdavis.edu
Phone number (xxx) xxx-xxxx	530-752-3823
Name of Department/ Unit/ Student Organization	Chicanx Latinx Retention Initiative
What is your role or position within the Department/ Unit/ Student Organization?	Director

Q2. Event/ Program Information

Name of the Event/ Program	Si Se Puede Academic Success Institute
Date(s) of Event (include the year)	01/11/2026
Location	UC Davis Conference Center
TOTAL event/ program budget (\$x,xxx)	\$32,000
Funding request amount from COSAF (Student Programming Fund) (\$x,xxx)	\$25,000

Q3. Please provide a detailed description and purpose of the event/ program.

The Sí, Se Puede Academic Success Institute aims to support Chicanx and Latinx students struggling with academic probation and dismissal at UC Davis. The institute consists of a one day academic experience that includes workshops, community building, and academic support. Students participate in this culturally immersive experience that allows them to access resources, build a support system with UC Davis career staff, and connect with other Chicanx and Latinx students who are also facing similar academic challenges.

By the end of the institute our students walk away with an academic plan, different academic resources, and a community that will support their academic success at UC Davis. We recognize that facing academic challenges can be a lonely experience that disproportionately impacts our student community as many of them identify as first-generation college students who come from low-income backgrounds. These identities contribute to many additional barriers they face at our institution resulting in academic challenges. This institute allows us to change the narrative of our students who are at risk of leaving the institution and provide them with the support to thrive as scholars and future professionals.

Q4. How will the requested funds be utilized to support this event/ program?

We hosted our first inaugural Si Se Puede Academic Success Institute in Winter 2024 and it was a huge success where we had over 75 students attend and collaborated with 8 different campus units to provide workshops for our students. We capped the institute at 75 students since we did not have any funds to support this program and we didn't know it would be a huge success that would have a large impact on our student retention. If we are given funds, they will be utilized to expand the institute to support more students and provide additional resources and support as they navigate the probation and dismissal process. We would use the money to rent a bigger venue such as the Arc Ballrooms or Conference Center, provide food to our students and campus partners (given its a whole day institute), and pay for marketing materials, supplies, and other materials we will need.

Q5. Please enter estimated attendance for the following groups.

<i>UC Davis Students</i>	200
<i>UC Davis Staff</i>	30
<i>Faculty</i>	3
<i>Other (please specify and include number)</i>	N/A

Q31. If this event does not receive funding or receives only partial funding, how will the event be impacted?

We will not be able to expand the institute to include and support the most academically vulnerable students in our community. Meaning, we will have to continue to cap our institute at 75 students given that we do not have the funding to support any additional students.

Q6. Who is the target audience of the event/ program? (e.g. students, program participants, users of a specific service)

The targeted audience is Chcianx and Latinx students who are facing academic difficulty. This is our most academically vulnerable Latinx student population given that they are at risk of leaving the institution and this institute provides them with the resources and support to stay. As a point of reference, there are approximately 1,000 students facing academic probation and subject to dismissal every quarter about 500 on AP and 500 on SD respectively.

Q7. What program, activity, or service will be provided? (e.g. six-week training program, instructional class or activity, structured community program that exposes students to new ideas and experiences)

We will host a one day institute from 9am-6pm on the Sunday before Winter Quarter starts where students will have the opportunity to participate in different workshops and sessions that support their academic success. The topics of the workshops will include topics such as: Basic Needs, Financial Aid, College Advisors from all four academic colleges, Career Center (changing majors/careers), Study and Learning Strategies, Writing Support, and OSSJA Support.

Q10. How does the event/ program provide services that are of growing interest to students? (if applicable)

Unfortunately this program is not an interest but rather a need from our community. We have ~1000 students facing academic difficulty that need the support and we have more than enough who would participate in the institute if we had capacity.

Q11. How does the event/ program foster diversity, equity, and inclusion? (if applicable)

This event directly addresses challenges faced by a minoritized community and fosters equitable access to educational resources and support for Latinx students. The creation of the event itself is rooted in diversity, equity, inclusion and advocacy to implement an institutional support system through an equity lens that addresses issues of retention.

Q12. How does the event/ program provide crucial services to students? (if applicable)

There is currently no institutional structures that support students navigate the probation and dismissal process. This institute provides support that is absolutely crucial and needed by filling a gap of support that does not currently exists at this university. Additionally it provides a level of support through a culturally informed lens that is not found anywhere else on campus.

Q32. How does the event/program benefit a large range of student population?

This is a large event that targets a population of ~1,000 students. Not to mention the knowledge that students share with other peers from other communities after participating in our institute.

Q13. Has your Department/ Unit/ Student Organization put on this event in the past?

- Yes

Q14. Please provide the following information on the previous event(s).

<i>Event date(s) (Month(s)/ Date(s) / Year)</i>	01/07/2024
<i>Location</i>	Memorial Union 210
<i>Total attendance</i>	75

Q15. How was the success of the event measured?

The success of the event was measured by the number of student participants and tracking their academic standing after attending the institute indicating that having access to these workshops and resources had a direct impact on their academic success. We also collected student feedback through a survey to assess the effectiveness of the workshops and affiliated topics.

Q33. If this is an annual event, is there a change to funding from previous years?

- Yes

Q34. If Yes, what is the change?

This a new event that has no current source of funding that is sustainable in the long run.

Q35. If this is an annual event, is there a substantive change to the program agenda from previous years?

- No

Q36. If Yes, what is the change?

N/A

Embedded Data:

N/A

FUNDING AMOUNT REQUESTED FROM COSAF | 2025-26

Name of Event/Program:

Si Se Puede Academic Success Institute

Name of Department/Unit/Student Organization:

Strategic Chicana and Latinx Retention Initiative

Program Date(s) in 2025-26:

Winter Quarter 2025 - January TBD

ITEM	ESTIMATED COST	SUB-TOTAL
FACILITY: Room Rental, Room Set-Up, Equipment Rental, Audio/Video		
1.	Conference Center - Full Facility Rental	\$ 3,000.00
2.	Facility Staffing Fee	\$ 2,500.00
3.	AV Equipment	\$ 500.00
4.		\$ _____
5.		\$ _____
6.		\$ _____
		\$ 6,000.00
FOOD: Refreshments, Breakfast, Lunch, Dinner (include estimated cost per person)		
7.	Breakfast Refreshments for students (\$20 per person)	\$ 4,000.00
8.	Lunch for students(\$30 per person)	\$ 6,000.00
9.	Light Snacks for students (\$10 per person)	\$ 2,000.00
10.	Staff & Partner Meal (\$25 per person)	\$ 500.00
11.	Beverages (Water, Soda, Coffee, Tea, etc.)	\$ 1,000.00
12.		\$ _____
		\$ 13,500.00
PERFORMERS, GUEST SPEAKERS, HONORARIA		
13.	College of CAES Academic Advisor - Guest Speaker	\$ 75.00
14.	College of Bio Sci Academic Advisor - Guest Speaker	\$ 75.00
15.	College of ENG Advisor - Guest Speaker	\$ 75.00
16.	College of L&S Advisor - Guest Speaker	\$ 75.00
17.	Writing Specialist - Guest Speaker	\$ 75.00
18.	Study & Learning Strategist - Guest Speaker	\$ 75.00
		\$ 450.00
PUBLICITY/MARKETING: Flyers, Posters, Advertising, Mailing, Printing		
19.	2 large poster (24x36)	\$ 100.00
20.	6 Door Signs (11x17)	\$ 110.00
21.	200 Si Se Resource Guides for Students	\$ 2,000.00
22.	1000 Post Cards	\$ 210.00
23.		\$ _____
24.		\$ _____
		\$ 2,420.00
SUPPLIES: Decorations, Online Tools, Software, Licenses		
25.	Name Badges	\$ 200.00
26.	El Centro Raffle Prizes	\$ 500.00
27.	Pens	\$ 100.00
28.	200 T-Shirts	\$ 5,000.00
29.	200 UC Davis Academic Planners	\$ 2,400.00
30.	24 Flip Charts	\$ 500.00
31.	Crayola Markers + Sharpies	\$ 100.00
32.	Other Supplies	\$ 500.00
		\$ 9,300.00
TRAVEL: Transportation, Parking, Lodging		
33.		\$ _____
34.		\$ _____
35.		\$ _____
36.		\$ _____
37.		\$ _____
38.		\$ _____
		\$ 0.00

Total Amount Requested from COSAF:	\$ 25,000.00
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