

## Response Summary:

### Q1. Applicant Information

<b>Name (first and last)</b>	Sanne Stark Fettinger
<b>Email address</b>	sfettinger@ucdavis.edu
<b>Phone number (xxx) xxx-xxxx</b>	5307521475
<b>Name of Department/ Unit/ Student Organization</b>	Craft Center
<b>What is your role or position within the Department/ Unit/ Student Organization?</b>	UCDavis

### Q2. Event/ Program Information

<b>Name of the Event/ Program</b>	Bike Curious: Learn How to Fix a Flat Tire
<b>Date(s) of Event (include the year)</b>	October, November 2025, January February, and April, May 2026
<b>Location</b>	Craft Center
<b>TOTAL event/ program budget (\$x,xxx)</b>	\$3040
<b>Funding request amount from COSAF (Student Programming Fund) (\$x,xxx)</b>	\$3040

### Q3. Please provide a detailed description and purpose of the event/ program.

The Bike tire repair is a success: All the sessions offered so far has filled and students are paying it forward by helping others.

Background: At the Craft Center we create an inclusive environment where students learn new crafts, and gather lifelong learning and abilities. We currently

offer a class for users (students and community members) that teaches the in-and-outs of fixing your own bike, however, the cost prohibits many

students from taking it. We are proposing to expand the class into a series of student-led workshops that are free for students to learn how to fix

their own flat tires. We want to increase the amount of workshops to bring life skills to a broader audience. We believe that with the COSAF

funding, we can reach more students and provide them with the tools necessary to fix their own flats and reduce the stress in their lives by

providing them with a skill they'll be able to use and teach others throughout their lives. Similar to changing a flat tire on a car, fixing a flat tire on

a bike can sound intimidating and more difficult than it actually is, but once a person has learned the skill, they gain the confidence to do it on

their own, as well as help others in need. Our workshop will provide hands-on learning and provide students with the materials needed outside of

the workshop to continue fixing flats on their own. The workshops will be led by students (students-empowering students)

### Q4. How will the requested funds be utilized to support this event/ program?

We have space to host the workshops at the Craft Center in the South Silo. The requested funds provide a gift card to the student-instructor(s)

that are teaching other students how to fix their tires. The rest of the funds will be to provide each student their own bike repair kit (includes a

bike pump, tools, and tire patches) that they will be able to take home with to learn the life long useful skill and to teach others and pay it

forward.

**Q5. Please enter estimated attendance for the following groups.**

<b>UC Davis Students</b>	54
<b>UC Davis Staff</b>	0
<b>Faculty</b>	0
<b>Other (please specify and include number)</b>	N/A

**Q31. If this event does not receive funding or receives only partial funding, how will the event be impacted?**

Workshops will be limited and students will be charged for attendance at registration. Many students rely on their bikes for transportation.

**Q6. Who is the target audience of the event/ program? (e.g. students, program participants, users of a specific service)**

UCDavis students

**Q7. What program, activity, or service will be provided? (e.g. six-week training program, instructional class or activity, structured community program that exposes students to new ideas and experiences)**

2,5 hour workshop that will provide a lifelong skill to the participants. We like to offer 9 workshops throughout Fall, Winter and Spring Quarters 2025-2026, At no cost to the UCDavis students.

**Q10. How does the event/ program provide services that are of growing interest to students? (if applicable)**

Welcome to Davis, Bicycle Capital. Bicycling is the #1 mode of transportation at UC Davis according to [taps.ucdavis.edu](https://taps.ucdavis.edu). UCDavis is a bike friendly campus and has 22,000 bikes on any given day according to [www.ucdavis.edu/about](https://www.ucdavis.edu/about). We have an ASUCD Bike Barn that students can pay to have a flat tire fixed or other bike repairs. The lines are often long and a bike repair/flax tire is sometimes a month out. What we don't have is a place where students can be empowered to learn to fix a flat tire or maintain their bicycle.

**Q11. How does the event/ program foster diversity, equity, and inclusion? (if applicable)**

We will promote the workshops at student community centers and Aggie Compass prior to promoting in areas such as the Memorial Union and Silo to engage students who are utilizing these resources on campus that benefit their health and wellness. At the Craft Center, we are accommodating and supportive of students with disabilities to create equitable access to our programs. The workshop will be in a wheelchair accessible area and we can include accommodations such as chairs and tables for those in need. We are also welcoming of students to those whose primary language is not English, or those with intellectual disabilities and we are able to provide extra space in the workshop to student friends and/or mentors.

**Q12. How does the event/ program provide crucial services to students? (if applicable)**

We want to empower students to learn lifelong skills and many students rely on their bike to get around campus, town and to/from home. This workshop provides long lasting skills and saves the student money on bike repairs. Many bicycle tubes can be fixed with a \$30 bike repair kit.

**Q32. How does the event/program benefit a large range of student population?**

Students learn how to fix their flat bicycle tires and pay it forward. Each student in the workshops receives a repair kit that is easy to carry with them and can therefore help other students.

**Q13. Has your Department/ Unit/ Student Organization put on this event in the past?**

- Yes

**Q14. Please provide the following information on the previous event(s).**

<b>Event date(s) (Month(s)/ Date(s) / Year)</b>	January and February 2024 - more to come/planned
<b>Location</b>	Craft Center
<b>Total attendance</b>	12 - so far

**Q15. How was the success of the event measured?**

All the scheduled workshops have filled up and all students have expressed very high satisfaction both in class and on the feedback forms.

**Q33. If this is an annual event, is there a change to funding from previous years?**

- No

**Q34. If Yes, what is the change?**

N/A

**Q35. If this is an annual event, is there a substantive change to the program agenda from previous years?**

- No

**Q36. If Yes, what is the change?**

N/A

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**Embedded Data:**

N/A

## FUNDING AMOUNT REQUESTED FROM COSAF | 2025-26

Name of Event/Program:

**Bike Curious: Learn how to fix a flat tire on your bicycle**

Name of Department/Unit/Student Organization:

**Campus Recreation**

Program Date(s) in 2025-26: **Fall 2025, Winter 2026, Spring 2026**

ITEM	ESTIMATED COST	SUB-TOTAL
<b>FACILITY:</b> Room Rental, Room Set-Up, Equipment Rental, Audio/Video		
1.	\$ _____	
2.	\$ _____	
3.	\$ _____	
4.	\$ _____	
5.	\$ _____	
6.	\$ _____	<b>\$ 0.00</b>
<b>FOOD:</b> Refreshments, Breakfast, Lunch, Dinner (include estimated cost per person)		
7.	\$ _____	
8.	\$ _____	
9.	\$ _____	
10.	\$ _____	
11.	\$ _____	
12.	\$ _____	<b>\$ 0.00</b>
<b>PERFORMERS, GUEST SPEAKERS, HONORARIA</b>		
13.	\$ _____	
14. Instructor, visa gift card \$50/per workshop	\$ 450.00	\$50 x 9 workshops
15.	\$ _____	
16.	\$ _____	
17.	\$ _____	
18.	\$ _____	<b>\$ 450.00</b>
<b>PUBLICITY/MARKETING:</b> Flyers, Posters, Advertising, Mailing, Printing		
19.	\$ _____	
20. \$30 for toner/inkand paper	\$ 30.00	
21.	\$ _____	
22.	\$ _____	
23.	\$ _____	
24.	\$ _____	<b>\$ 30.00</b>
<b>SUPPLIES:</b> Decorations, Online Tools, Software, Licenses		
25.	\$ _____	
26. Repair kit, including tools, patches, pump for each student \$35	\$ 1,890.00	\$35 x 54 students
27. Extra patches, to not use the ones in the take home kit	\$ 35.00	
28. Bike tires \$10/student	\$ 540.00	\$10 x 54 students
29. Bike stand, having the bike hung up helps look at the parts	\$ 400.00	
30.	\$ _____	<b>\$ 2,865.00</b>
<b>TRAVEL:</b> Transportation, Parking, Lodging		
31.	\$ _____	
32.	\$ _____	
33.	\$ _____	
34.	\$ _____	
35.	\$ _____	
36.	\$ _____	<b>\$ 0.00</b>

**Total Amount Requested from COSAF: \$ 3,345.00**