

Student Services Fee

COSAF Summary of Comments & Recommendations

SSF Presentations, April 13 & 27, 2018

Fee Summary: Set by the UC Regents and charged to all registered students system wide, with few exceptions. This fee supports services and programs that directly benefit students and that are complementary to, but not a part of, the core instructional program. The majority of the fee funds are spent on student services, including counseling and career guidance, cultural and social activities, and student health services.

Presentations:

Department	2017-18 SSF Allocation	Name of Presenter	Date of Presentation
HR Child Care	\$ 837,000	Barbara Ashby	04/13/18
Intercollegiate Athletics	\$ 2,161,000	Kevin Blue	04/20/18
Center for Student Involvement	\$ 742,988	Kristen Dees	04/13/18
Internship and Career Center	\$ 1,674,388	Marci Kirk-Holland	04/27/18
Student Information Systems	\$ 5,153,000	Brad Harding	04/27/18
Student Academic and Success Center	\$ 3,938,757	Arnette Bates, Carol Hunter	04/27/18

Student Services Fee Summary of Comments and Recommendations

COSAF voted for the top 10 fee recipients in 2017-18 in which they would like additional budget information. From the top 10, the final 6 departments were chosen by COSAF to present before the Council. Below is a summary of COSAF comments and recommendations following the presentations.

HR Child Care

- HR Child Care is vital to student families who need the resources to stay in school and succeed in their classes.
- Child care for students is an important issue. Child care should extend through the summer months.
- It sounded as though you rely on word of mouth, is there any way we could increase the program's presence on campus? While I understand that funding is limited, extending support for undergraduates during the summer seems like a potential long-term goal. Especially since undergrads are either attempting to gain applicable experience during that time period in preparation for graduation or are trying to save money for the next quarter. Is there a plan in place to support graduate students in expectation of Solano shut down?
- The \$837,000 is being put into good use because child care is important.
- The HR Child Care fund provides an important service to students and allows the university to attract a diverse range of students. I encourage the program to continue providing need-blind grants and to inform students of this service. Need-blind grants are an excellent benefit as FAFSA forms are not always the best indicator of families' financial need.
- I appreciate that HR childcare provided student feedback in their presentation. Without it, I would not know that this unit is the reason 60% of its grant recipients were able to stay in school. This is an extremely meaningful statistic that shows this program is improving student lives.

Center for Student Involvement

- CSI is doing great helping the student RSOs succeed. I see positive changes that I am very hopeful about such as more engagement with students and better technology.
- Thank you for providing the 2017 survey findings, they were very helpful! If anything, I am a bit confused as to why operational expenses increased by ~\$30,000 over the past year. Specifically, if such increases are expected to be a trend if that is sustainable.
- This was an informative presentation and the Center for Student Involvement is very useful to students.
- I support the Center for Student Involvement because of the scope of students it serves and the tremendous feedback provided in the RSO surveys.
- The department of Student Involvement should strive to build stronger connections between student organizations and campus departments/administration. Student organizations are vital forms of communication for students and more should be done to communicate directly with those networks as opposed to the current model of marketing to the masses. I envision CSI creating relationships between campus departments and student organizations that have like-minded values and focus.
- This unit also provided student-feedback, all of which stated that being part of student organizations positively influenced students. One point in their presentation that bothered me was the fact that the Center for Student Involvement has to pay Divisional Resources \$25,000 to manage accounts holding grants for various clubs. It seems like a redundant part of the budget if one campus unit has to pay another campus unit to hold its money.

Intercollegiate Athletics

- ICA is doing well with managing costs. I hope to see a program that continues to be successful while keeping the costs in mind. I understand it is difficult to operate with a majority of the funding coming from SSF unlike bigger schools such as Berkeley, but ICA seems to be doing a good job of it.
- This funding should probably be increased, if UC Davis is to be competitive at the division I level.
- In regards to the combined SASI/SSF presentation, you commented on how private schools are not explicitly listing the student fees that are being funneled into their athletics programs. Would it be possible to provide a case study of how much a private student is actually funding their athletics program?
- I am interested to hear whether UC San Diego will have similar high proportions of allocated revenue coming from student fees vs. institutional support when compared to UC Davis.
- This was a very informative presentation and it is a good place for students to meet new people.
- I believe Intercollegiate Athletics provides a beneficial service to students. Non-athlete students benefit by being able to attend games for free. I am, however, concerned that the scope of students it serves is disproportionate to its share of student fee funds. I hope Athletics will continue to use the funds prudently and aim to reduce dependency on student fees.
- Again, ICA is transparent with how their money is spent and very clear that they underpay coaches and staff in order to stretch their budget enough to cover costs.

Internship and Career Center

- ICC is making a lot of positive changes that I am excited to see. Please make an emphasis to engage more freshmen as a resource as it helps them succeed post-college.
- It would be nice if the ICC was more visible to the student body. They have a course designed for the College of Agriculture. It would be nice if this course was extended to the College of Biological Sciences. Too many of our CBS students are pre-med. Students should find out what other careers are open to them.
- I especially appreciated your comments on how total student log-in may have been reduced yet average log per student increased. Perhaps emphasize how much returners benefit from your services? I understand that you cannot reveal how many graduate students were placed in internships, but perhaps you could provide a snapshot of how many graduate students go through the FUTURE program and go on to academia? Or which internship connections you're fostering with industry in order to aid graduate students? Thank you for the detailed information in the report descriptions; very helpful!
- This is very important presentation because I have used this center and I believe it has been very helpful to me. Also it is beneficial to other students who are looking for a career after they graduation.
- The ICC clearly demonstrated that they have had an enormous impact and served a wide scope of students. I only wish they had provided a more detailed explanation in the template for the size of the increase (which exceeds inflation).

Internship and Career Center

- The ICC should consider prioritizing marketing the resources of the department to faculty, academic departments, staff, centers of student involvement, and student organizations in order to more specifically target certain groups that have preexisting trusting relationships with these campus entities. This will better promote targeted ICC resources than marketing to the student body on an individual basis.
- I think the ICC is handling their funds responsibly. Although the SSF only pays staff salaries and benefits, their presenters impressed me because they focused on relevant facts and stressed their desire and plan to reach every student on campus.

Student Information Systems

- The IT people are invisible until something breaks down. They are doing a great job managing the sites, but their boards do not have clear student input. They were not aware of exactly how many students serve on their two boards, and that is a little disappointing.
- This is money that is well spent. It would be nice if wireless technology could extend to the ARC (Activities and Recreation Center), as several classes are still being taught there.
- Thank you for clarifying which services IET supports! It would have been interesting to hear about some of the feedback received through the myucdavis mechanism and how that feedback addressed.
- Very informative.
- Their costs are pretty straightforward and the salaries paid to this unit's employees seem to be on par with technical salaries other places.

Student Academic and Success Center

- I am intrigued by the change into two different divisions. Both units seem to be doing a good job, but I didn't see a clear picture of helping students succeed and enriching the student experience. Generic data is not as helpful or relevant as specific data that can help the Council make decisions such as survey data on user satisfaction.
- The BASC facility on the first floor of the Sciences Laboratory Building is a tremendous asset for students majoring in the biological sciences---not only for the advising that students receive there, but also the tutoring that BASC provides to students on the 3rd floor of SLB (courses BIS 102, BIS 103, BIS 104, and BIS 105). I do not think that other majors on campus have the source resource. Why not?!
- Advising and Retention Services - As many of the programs seemed to focus on enriching student UCD experience, I would have appreciated more case studies and personal stories to complement the numbers of enrolled students given during the presentation. Perhaps a survey of students enrolled in such services to evaluate how these programs are enriching their experiences and connecting them to like-minded people on campus? While I understand retention is one of the key objectives of these programs, I was unable to grasp whether or not retention was actually improved by students participating in such programs.
Academic Assistance and Tutoring - While I appreciated CSAA statistics on student outcomes, the sub-categorization of students by racial background made it even more apparent where statistical significance was lacking. Perhaps request statistics for the entire student body and evaluate whether you wish to share those data. Could the students be sub-categorized by major or tutoring topic instead? That would showcase the specific strengths of the tutoring program by topic. Can you provide information on how many first-gen college students you provide tutoring services to?
- This is a very important and useful center in my opinion because I have personally used this center before.
- This service is clearly beneficial to students and fulfills the intended purpose of Student Services Fess. I strongly encourage the Center to continue making efforts to market their services so more students know they have these services available to them.
- SASC should consider how to form stronger relationships with faculty and departments so that faculty will be more encouraged to promote SASC resources.
- After their presentations, I was still unclear of the reasoning for SASC to split into two separate programs. The presenter for Academic Assistance and Tutoring did a great job explaining their services, but she also presented many statistics that did not hold much value in my mind. For example, the percent of students that use tutoring who are transfers is not meaningful unless you also tell me the total percentage of transfer students at UC Davis.