

STUDENT SERVICES FEE

2020-21

DEPARTMENTAL REPORT TO THE COUNCIL ON STUDENT AFFAIRS AND FEES (COSAF)

Student Services Fee Recipient: **Undocumented Student Resource Center**

Contact: **Laura Bohorquez Garcia**

Finance Manager **Michael Rogai**

Total 2020-21 Projected Allocation: **\$313,593**

Approximate Percent of the Total 2020-21 Campus Student Services Fee Revenue: **0.88%**

Expense	2019-20 Actuals	2020-21 Projected Allocation
Salaries/Benefits	\$236,796	\$300,432
Operational Costs	\$41,199	\$13,161
Other	\$0	\$0
TOTAL	\$277,994	\$313,593

1. Please provide a *general* description of your department's function:

The AB540 and Undocumented Student Center serves as a resource for students, staff, faculty, campus (UC Davis and UC Wide) partners and community members who have questions, collaboration opportunities, or challenges that center student's immigration status. The Center provides information, advocacy, programming, outreach, and resources to the UC Davis community, including financial grants and scholarships to AB540/undocumented undergraduate and graduate students. Furthermore, the Center serves as a regional resource, and support system to local and statewide K-12 and community college students and staff in understanding how undocumented students can navigate higher education.

2. Please list the departmental program(s) or service(s) *specifically funded by the Student Services Fee*:

This funding is not used for programs or services, the funding is used for staffing which includes 2.5 FTE Career Staff. The positions include 1.0 FTE Director, 1.0 FTE Assistant Director and a 0.5 FTE Program Coordinator. A 0.5 FTE Graduate Student Researcher payroll/Fee Remission and a legal fellow from the UC Immigrant Legal Services Center (\$24,450 MOU).

3. Please provide information regarding the benefit to UC Davis students from the departmental program(s) or service(s) *specifically funded by the Student Services Fee*.

Be as specific and concise as possible. Include the specific type (e.g., undergraduate, graduate, professional, transfer, etc.) and an estimated number of students served.

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Students benefit from the programs and community building opportunities led by our graduate student researcher and seven student interns with portfolios some of which include Basic Needs, Outreach to High School and Transfer Students, Mental Health and Cultural Identity Development, and Advocacy and Policy. In addition, the AB540 and Undocumented Student Center provides professional development opportunities via our Speakers Bureau, Mentorship and Professional Development Program, UndocuAlly Program for Peers, and volunteers, who all receive training and support in developing their advocacy and public speaking skills as well as building an understanding of the Center's Hxstory, laws and policies that impact undocumented and immigrant communities locally, in California, and nationally. Some of our students come from mixed immigration status families, where a parent or sibling is undocumented, and the UC Davis student is a U.S. resident or citizen. The Center supports them and can relay information regardless of their immigration status.

The following are services provided given remote operations:

Remote Services

- Financial Support
- Legal service referral
- Mental Health Support
- Holistic Support
- AB540 & USC staff transitions

Financial Support

- Our Center will continue to provide emergency grants, scholarships, and food voucher resources to qualifying students so long as we are able. Our application forms are now accessible on our [Financial page](#) as Google forms with a few additional questions.

Legal Support

- The UC Immigration Legal Services Center (UCIMM) will continue to provide free immigration legal support to all UC students and their immediate family members (i.e. parents, siblings, spouses, fiancés, and children). Currently enrolled UC Davis students can schedule virtual appointments with our Legal Fellow who can connect via phone or Zoom.

Mental Health Support

- As virtual counseling options develop on our campus, we encourage enrolled UC Davis students to reach out to our partners from Counseling Services, Christian Latino and Liliana Campos.

Holistic Support

- We will continue to offer academic, career, and interpersonal advising support for our students, in addition to advocacy and consultation opportunities for students, staff, community members, and faculty via e-mail, phone, calendly.com or zoom.
- In-person programs (if allowable) and online platform engagement opportunities on IG, Zoom, Facebook and passive programming on our website. Examples include weekly community advocate seminar, UPE training, socials, workshops, e-campaigns, panels/e-roundtables, and creating e-resources that folks can download or print
 - Available in-person (as allowed by campus, county, and state guidance) • Study space (with proper physical distancing) during limited office hours. • pre-packaged food pantry items • 1:1 meeting's with career staff, by appointment only

AB540 & USC staff transitions

- Mayra, Outgoing Interim Director
- Laura, Incoming Director
- Seven new incoming community advocate interns
- Karla, incoming graduate student researcher
- Liliana, incoming fellow, Mental Health and Counseling Services
- Ariel, incoming legal fellow, UC Immigrant Legal Services Center

Overall, since the funding became available in 2014, the Center has seen a steady increase of student enrollment who identify as AB540, undocumented, or DACA recipients. We also support any student with our programming regardless of their residency status as part of the community. Therefore, the number of students serviced has increased tremendously. Below is a chart that reflects data collected via a swipe system by distinct students, annual swipes and cumulative over the years.

