Student Services Fee Recipient: Women's Resource & Research Center
Contact: Cecily Nelson-Alford
Finance Manager: Michael Rogai
Total 2021-22 Projected Allocation: $457,558
Approximate Percent of the Total 2021-22 Campus Student Services Fee Revenue: 1.27%

<table>
<thead>
<tr>
<th>Expense</th>
<th>2020-21 Actuals</th>
<th>2021-22 Projected Allocation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries/Benefits</td>
<td>$340,494</td>
<td>$313,419</td>
</tr>
<tr>
<td>Operational Costs</td>
<td>$26,656</td>
<td>$144,139</td>
</tr>
<tr>
<td>Other</td>
<td>$9,050</td>
<td>$0</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$376,199</strong></td>
<td><strong>$457,558</strong></td>
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</tbody>
</table>

These budget allocations have been provided by the Student Affairs budget office. Please contact them directly with any questions.

1. Please provide a general description of your department’s function:

The Women’s Resources and Research Center (WRRC) challenges all forms of oppression, through the lens of gender equity. The WRRC provides education, advocacy, resources, and a safe space that centers the experiences of womxn, transgender, femme, and nonbinary individuals.

2. Please list the departmental program(s) or service(s) specifically funded by the Student Services Fee:

- **Staffing**
  - Career Staff: 4 full time career positions: Director, Associate Director, Program Coordinator, and Office and
  - Student Staff: 6 Community Organizers, 1 STEM Coordinator, 1 Library Coordinator, 1 Outreach Coordinator, 1 Advocacy & Gender Equity Coordinator, 1 Administrative Coordinator
  - Graduate Student Staff: 1 Outreach Graduate Student Researcher (partial funding from Grad Studies), 1 Davis Feminist Film Festival Graduate Student Researcher

- **Operations**
  - Supplies and Equipment: office supplies, books for library and professional development of team, equipment repairs/replacements
  - Assessments: CGA, OP Tax, SSO fee

- **Community Programming**, including:
  - Student Parent Support Initiatives: Radical Readers, Student Parent Closet, Student Parent Circles
  - OurStories Monologues
  - Davis Feminist Film Festival
3. Please provide information regarding the benefit to UC Davis students from the departmental program(s) or service(s) specifically funded by the Student Services Fee. Be as specific and concise as possible. Include the specific type (e.g., undergraduate, graduate, professional, transfer, etc.) and an estimated number of students served.

The departmental goals of the WRRC, which all programs funded by SSF are lined up to are:

1. Provide leadership and professional skill development opportunities that recognize barriers impacting students with marginalized gender identities, including womxn, transgender, non-binary, and gender non-conforming experiences.
2. Empower communities to develop creative ways to address gender inequity, sexism, and cissexism that inspire hope and offer opportunities to create change.
3. Provide academic resources and services that support students with marginalized gender identities with a particular in emphasis on STEM majors.
4. Promote and disseminate feminist research, literature, and best practices to further gender equity.
5. Support the student holistically in their personal growth and academic success with particular focus on experiences of sexism and genderism (including gender bias, discrimination, and violence) in classrooms, communities, and personal lives.
6. Advocate for gender equity through UCD policies and procedures to promote best practices for creating a gender inclusive educational and work environment.

While undergraduate students with marginalized gender identities are at the center of our work, these programs and services also create educational opportunities for all UC Davis undergraduate and graduate students to promote gender equity on campus. Our services include direct resources (like scholarships and the Student Parent Closet) along with gender equity education and exploration and involvement opportunities. During the 2020-2021 year, along with the rest of campus, we pivoted our work online. We were able to create virtual spaces for students to connect and build a sense of belonging, learn about issues connected to social justice and gender, and develop strategies for healing and self-care as they navigated shelter-in-place.

**Women’s Resources and Research Center:**
**2020-2021 By the Numbers**

<table>
<thead>
<tr>
<th>Activity Type</th>
<th># Attendees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programming (virtual)</td>
<td>8680</td>
</tr>
<tr>
<td>Social Media Engagement</td>
<td>6000+ IG views, likes, comments</td>
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